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**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Kashka Kubzdela, 202-245-7377 or email [NCES.Information.Collections@ed.gov](mailto:NCES.Information.Collections@ed.gov).

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Private School Universe Survey (PSS) 2019-20 and 2021-22.

*OMB Control Number:* 1850-0641.

*Type of Review:* A revision of an existing information collection.

*Respondents/Affected Public:* Individuals or Households.

*Total Estimated Number of Annual Responses:* 32,677.

*Total Estimated Number of Annual Burden Hours:* 6,577.

*Abstract:* The Private School Universe Survey (PSS) is conducted by the National Center for Education Statistics (NCES) to collect basic information from the universe of private elementary and secondary schools in the United States. The PSS is designed to gather biennial data on the total number of private schools, teachers, and students, along with a variety of related data, including: Religious orientation; grade-levels taught and size of school; length of school year and of school day; total student enrollment by gender (K-12); number of high school graduates; whether a school is single-sexed or coeducational; number of teachers employed; program emphasis; and existence and type of its kindergarten program. The PSS includes all schools that are not supported primarily by public funds, that provide classroom instruction for one or more of grades K-12 or comparable ungraded levels, and that have one or more teachers. No substantive changes have been made to the survey or its procedures since its last approved 2017-18 administration (OMB #1850-0641 v.8). The PSS is also used to create a universe list of private schools for use as a sampling frame for NCES surveys of private schools. This request is to conduct the 2019-20 and 2021-22 PSS data collections, and the 2021-22 PSS list frame building operations.

Dated: January 18, 2019.

**Stephanie Valentine,**

*Acting Director, Information Collection Clearance Program, Information Management Branch, Office of the Chief Information Officer.*

[FR Doc. 2019-00106 Filed 1-23-19; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Federal Perkins Loan, Federal Work-Study, and Federal Supplemental Educational Opportunity Grant Programs; 2019-20 Award Year Deadline Dates

**AGENCY:** Federal Student Aid, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Secretary announces the 2019-20 award year deadline dates for the submission of requests and

documents from postsecondary institutions for the Federal Perkins Loan (Perkins Loan), Federal Work-Study (FWS), and Federal Supplemental Educational Opportunity Grant (FSEOG) programs (collectively, the "Campus-Based programs"), Catalog of Federal Domestic Assistance (CFDA) numbers 84.038, 84.033, and 84.007, respectively.

**DATES:** The deadline dates for each program are specified in the chart in the DEADLINE DATES section of this notice.

**FOR FURTHER INFORMATION CONTACT:**

Stephanie Gross, Campus-Based Programs, U.S. Department of Education, Federal Student Aid, 830 First Street NE, Union Center Plaza, Room 64F2, Washington, DC 20202-5453. Telephone: (202) 377-4363. Email: [stephanie.gross@ed.gov](mailto:stephanie.gross@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service, toll free, at 1-800-877-8339.

**SUPPLEMENTARY INFORMATION:** The authority to award new Federal Perkins Loans to students has expired.

Institutions that continue to service their Perkins Loans (or contract with a third-party servicer for servicing) are required to report all Perkins Loan activity on the institution's Fiscal Operations Report and Application to Participate (FISAP).

The FWS program encourages the part-time employment of needy undergraduate and graduate students to help pay for their education and to involve the students in community service activities.

The FSEOG program encourages institutions to provide grants to exceptionally needy undergraduate students to help pay for their education.

The Perkins Loan, FWS, and FSEOG programs are authorized by parts E and C, and part A, subpart 3, respectively, of Title IV of the Higher Education Act of 1965, as amended.

Throughout the year, in its "Electronic Announcements," the Department will continue to provide additional information for the individual deadline dates listed in the table under the DEADLINE DATES section of this notice. You will also find the information on the Information for Financial Aid Professionals (IFAP) website at: [www.ifap.ed.gov](http://www.ifap.ed.gov).

*Deadline Dates:* The following table provides the 2019-20 award year deadline dates for the submission of applications, reports, waiver requests, and other documents for the Campus-Based programs. Institutions must meet the established deadline dates to ensure

consideration for funding or waiver, as appropriate.

2019–20 AWARD YEAR DEADLINE DATES

What does an institution submit?	How is it submitted?	What is the deadline for submission?
1. The Campus-Based Reallocation Form designated for the return of 2018–19 funds and the request for supplemental FWS funds for the 2019–20 award year.	The Reallocation Form must be submitted electronically through the Common Origination and Disbursement website at <a href="https://cod.ed.gov">https://cod.ed.gov</a> .	Monday, August 12, 2019.
2. The 2020–21 FISAP (reporting 2018–19 expenditure data and requesting funds for 2020–21).	The FISAP must be submitted electronically through the Common Origination and Disbursement website at <a href="https://cod.ed.gov">https://cod.ed.gov</a> . The FISAP signature page must be signed by the institution’s Chief Executive Officer with an original signature and mailed to: FISAP Administrator, U.S. Department of Education, P.O. Box 9003, Niagara Falls, NY 14302. <i>For overnight delivery mail to:</i> FISAP Administrator, 2429 Military Road, Suite 200, Niagara Falls, NY 14304.	Tuesday, October 1, 2019.
3. The Work Colleges Program Report of 2018–19 award year expenditures.	The Work Colleges Program Report of Expenditures must be submitted electronically through the Common Origination and Disbursement website at <a href="https://cod.ed.gov">https://cod.ed.gov</a> . The signature page must be signed by the institution’s Chief Executive Officer with an original signature and sent to the U.S. Department of Education using one of the following methods: <i>Hand deliver to:</i> U.S. Department of Education, Federal Student Aid, Grants & Campus-Based Division, 830 First Street NE, Room 62B1, ATTN: Work Colleges Coordinator, Washington, DC 20002, or <i>Mail to:</i> The address listed above for hand delivery. However, please use ZIP Code 20202–5453.	Tuesday, October 1, 2019.
4. The 2018–19 Financial Assistance for Students with Intellectual Disabilities Expenditure Report.	The Financial Assistance for Students with Intellectual Disabilities Expenditure Report must be submitted electronically through the Common Origination and Disbursement website at <a href="https://cod.ed.gov">https://cod.ed.gov</a> . The signature page must be signed by the institution’s Chief Executive Officer with an original signature and sent to the U.S. Department of Education using one of the following methods: <i>Hand deliver to:</i> U.S. Department of Education, Federal Student Aid, Grants & Campus-Based Division, CTP Program, 830 First Street NE, Room 64F2, Washington, DC 20002, or <i>Mail to:</i> The address listed above for hand delivery. However, please use ZIP Code 20202–5453.	Tuesday, October 1, 2019.
5. 2020–21 FISAP Edit Corrections .....	FISAP Edit Corrections must be submitted electronically through the Common Origination and Disbursement website at <a href="https://cod.ed.gov">https://cod.ed.gov</a> .	Friday, December 13, 2019.
6. The 2020–21 Perkins Cash on Hand Update as of October 31, 2019.	The Perkins Cash on Hand Update must be submitted electronically through the Common Origination and Disbursement website at <a href="https://cod.ed.gov">https://cod.ed.gov</a> .	Friday, December 13, 2019.
7. Request for a waiver of the 2020–21 award year penalty for the underuse of 2018–19 award year funds.	The request for the waiver of penalty for underuse of funds and the justification must be submitted electronically through the Common Origination and Disbursement website at <a href="https://cod.ed.gov">https://cod.ed.gov</a> .	Monday, February 3, 2020.
8. The Institutional Application and Agreement for Participation in the Work Colleges Program for the 2020–21 award year.	The Institutional Application and Agreement for Participation in the Work Colleges Program must be submitted electronically through the Common Origination and Disbursement website at <a href="https://cod.ed.gov">https://cod.ed.gov</a> . The signature page must be signed by the institution’s Chief Executive Officer with an original signature and sent to the U.S. Department of Education using one of the following methods: <i>Hand deliver to:</i> U.S. Department of Education, Federal Student Aid, Grants & Campus-Based Division, 830 First Street NE, Room 62B1, ATTN: Work Colleges Coordinator, Washington, DC 20002, or <i>Mail to:</i> The address listed above for hand delivery. However, please use ZIP Code 20202–5453.	Monday, March 2, 2020.
9. Request for a waiver of the FWS Community Service Expenditure Requirement for the 2020–21 award year.	The request for the waiver of FWS Community Service Expenditure Requirement must be submitted electronically through the Common Origination and Disbursement website at <a href="https://cod.ed.gov">https://cod.ed.gov</a> .	Monday, April 20, 2020.

- Notes:**
- The deadline for electronic submissions is 11:59:00 p.m. (Eastern Time) on the applicable deadline date. Transmissions must be completed and accepted by 11:59:00 p.m. to meet the deadline.
  - Paper documents that are sent through the U.S. Postal Service must be postmarked or you must have a mail receipt stamped by the applicable deadline date.
  - Paper documents that are delivered by a commercial courier must be received no later than 4:30:00 p.m. (Eastern Time) on the applicable deadline date.
  - The Secretary may consider on a case-by-case basis the effect that a major disaster, as defined in section 102(2) of the Robert T. Stafford Disaster Relief and Emergency Assistance Act (42 U.S.C. 5122(2)), or another unusual circumstance has on an institution in meeting the deadlines.

**Proof of Mailing or Hand Delivery of Paper Documents**

If you submit paper documents when permitted by mail or by hand delivery (or from a commercial courier), we accept as proof one of the following:

- (1) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.

- (2) A legibly dated U.S. Postal Service postmark.

- (3) A dated shipping label, invoice, or receipt from a commercial courier.

- (4) Any other proof of mailing or delivery acceptable to the Secretary.

If you mail your paper documents through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

- (1) A private metered postmark.
- (2) A mail receipt that is not dated by the U.S. Postal Service.

**Note:** The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

All institutions are encouraged to use certified or at least first-class mail.

The Department accepts hand deliveries from you or a commercial courier between 8:00:00 a.m. and 4:30:00 p.m., Eastern Time, Monday through Friday except Federal holidays.

#### Sources for Detailed Information on These Requests

A more detailed discussion of each request for funds or waiver is provided in specific "Electronic Announcements," which are posted on the Department's IFAP website (<http://ifap.ed.gov>) at least 30 days before the established deadline date for the specific request. Information on these items is also found in the Federal Student Aid Handbook, which is also posted on the Department's IFAP website.

*Applicable Regulations:* The following regulations apply to these programs:

- (1) Student Assistance General Provisions, 34 CFR part 668.
- (2) General Provisions for the Federal Perkins Loan Program, Federal Work-Study Program, and Federal Supplemental Educational Opportunity Grant Program, 34 CFR part 673.
- (3) Federal Perkins Loan Program, 34 CFR part 674.
- (4) Federal Work-Study Program, 34 CFR part 675.
- (5) Federal Supplemental Educational Opportunity Grant Program, 34 CFR part 676.
- (6) Institutional Eligibility under the Higher Education Act of 1965, as amended, 34 CFR part 600.
- (7) New Restrictions on Lobbying, 34 CFR part 82.
- (8) Governmentwide Requirements for Drug-Free Workplace (Financial Assistance), 34 CFR part 84.
- (9) Governmentwide Debarment and Suspension (Nonprocurement), 2 CFR part 3485.
- (10) Drug and Alcohol Abuse Prevention, 34 CFR part 86.

*Accessible Format:* Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotope, or compact disc) on request to the person listed under **FOR FURTHER INFORMATION CONTACT**.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have

Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

*Program Authority:* 20 U.S.C. 1070b *et seq.* and 1087aa *et seq.*; 42 U.S.C. 2751 *et seq.*

Dated: January 18, 2019.

**James F. Manning,**

*Acting Chief Operating Officer, Federal Student Aid.*

[FR Doc. 2019-00110 Filed 1-23-19; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Applications for New Awards; Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship Program

**AGENCY:** Office of Postsecondary Education, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Department of Education (Department) is issuing a notice inviting applications for fiscal year (FY) 2019 for the Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Fellowship program, Catalog of Federal Domestic Assistance (CFDA) number 84.022A.

**DATES:**

*Applications available:* January 24, 2019.

*Deadline for transmittal of applications:* March 25, 2019.

**ADDRESSES:** The addresses pertinent to this DDRA competition—including the addresses for obtaining and submitting an application—can be found under **SUPPLEMENTARY INFORMATION**.

**FOR FURTHER INFORMATION CONTACT:** Dr. Pamela J. Maimer, U.S. Department of Education, 400 Maryland Avenue SW, Room 258-24, Washington, DC 20202. Telephone: (202) 453-6891. Email: [ddra@ed.gov](mailto:ddra@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

**SUPPLEMENTARY INFORMATION:**

**Full Text of Announcement**

**I. Funding Opportunity Description**

*Purpose of Program:* The Fulbright-Hays DDRA Fellowship Program provides opportunities to doctoral candidates to engage in dissertation research abroad in modern foreign

languages and area studies. The program is designed to contribute to the development and improvement of the study of modern foreign languages and area studies in the United States. This notice relates to the approved information collection under OMB control number 1840-0005.

*Priorities:* This notice contains one absolute priority and two competitive preference priorities. In accordance with 34 CFR 75.105(b)(2)(ii), the absolute and competitive preference priorities are from the regulations for this program (34 CFR 662.21(d)).

*Absolute Priority:* For FY 2019, this priority is an absolute priority. Under 34 CFR 75.105(c)(3), we consider only applications that meet this priority.

This priority is:

*Specific Geographic Regions of the World.*

A research project that focuses on one or more of the following geographic areas: Africa, East Asia, Southeast Asia and the Pacific Islands, South Asia, the Near East, Central and Eastern Europe and Eurasia, and the Western Hemisphere (excluding the United States and its territories).

*Competitive Preference Priorities:*

Within this absolute priority, we give competitive preference to applications that address one or both of the following priorities. Under 34 CFR 75.105(c)(2)(i), for FY 2019, we award an additional two points to an application that meets Competitive Preference Priority 1 and three points to an application that meets Competitive Preference Priority 2 (up to 5 additional points possible).

These priorities are:

*Competitive Preference Priority 1—Focus on Less Commonly Taught Languages (2 points).*

A research project that focuses on any modern foreign language except French, German, or Spanish.

*Competitive Preference Priority 2—Thematic Focus on Academic Fields (3 points).*

A research project conducted in the field of science, technology, engineering, mathematics, computer science, education (comparative or international), international development, political science, public health, or economics.

*Note:* Applicants that address Competitive Preference Priority 2 must intend to engage in dissertation research abroad in modern foreign languages and area studies with a thematic focus on any one of the academic fields referenced above.

*Program Authority:* 22 U.S.C. 2452(b)(6).

*Applicable Regulations:* (a) The Education Department General