

**DEPARTMENT OF EDUCATION**

[Docket ID Number ED–2018–IES–0126]

**Proposed 2020 Update to the Classification of Instructional Programs (CIP) and Request for Comment**

**AGENCY:** National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Secretary of Education announces proposed updates to the CIP for 2020 and provides a 60-day period for members of the public to review and comment on the changes.

**DATES:** We must receive your comments on or before February 25, 2019.

**ADDRESSES:** Submit your comments through the Federal eRulemaking Portal or via postal mail, commercial delivery, or hand delivery. We will not accept comments submitted by fax or by email or those submitted after the comment period. To ensure that we do not receive duplicate copies, please submit your comments only once. In addition, please include the Docket ID at the top of your comments.

If you are submitting comments electronically, we strongly encourage you to submit any comments or attachments in Microsoft Word format. If you must submit a comment in Adobe Portable Document Format (PDF), we strongly encourage you to convert the PDF to print-to-PDF format or to use some other commonly used searchable text format. Please do not submit the PDF in a scanned format. Using a print-to-PDF format allows the Department of Education (Department) to electronically search and copy certain portions of your submissions.

- *Federal eRulemaking Portal:* Go to [www.regulations.gov](http://www.regulations.gov) to submit your comments electronically. Information on using *Regulations.gov*, including instructions for accessing agency documents, submitting comments, and viewing the docket, is available on the site under “Help.”

- *Postal Mail, Commercial Delivery, or Hand Delivery:* The Department strongly encourages commenters to submit their comments electronically. However, if you mail or deliver your comments about the proposed regulations, address them to Commissioner, National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education, Potomac Center Plaza, 550 12th Street SW, 4th Floor, Washington, DC 20202–4160.

**Privacy Note:** The Department’s policy is to make comments received from members of the public available for public viewing on the Federal eRulemaking Portal at [www.regulations.gov](http://www.regulations.gov). Therefore, commenters should be careful to include in their comments only information that they wish to make publicly available.

*Assistance to Individuals with Disabilities in Reviewing the Comments:* On request, we will supply an appropriate accommodation or auxiliary aid to an individual with a disability who needs assistance to review the comments or other documents related to this notice. If you want to schedule an appointment for this type of accommodation or auxiliary aid, please contact the person listed under **FOR FURTHER INFORMATION CONTACT**.

**FOR FURTHER INFORMATION CONTACT:** Michelle Coon, U.S. Department of Education, Potomac Center Plaza, 550 12th Street SW, 4th floor, Washington, DC 20202–4160. Telephone: (202) 245–6689. Email: [michelle.coon@ed.gov](mailto:michelle.coon@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

**SUPPLEMENTARY INFORMATION:** The CIP is a taxonomic coding scheme of instructional programs. Its purpose is to facilitate the organization, collection, and reporting of fields of study and program completions. The CIP is the accepted Federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases by Federal and State agencies, national associations, academic institutions, and employment counseling services for collecting, reporting, and analyzing instructional program data.

The vast majority of CIP titles correspond to academic and occupational instructional programs offered for credit at the postsecondary level. These programs result in recognized completion points and awards, including degrees, certificates, and other formal awards. The CIP also includes other types of instructional programs, such as residency programs in various dental, medical, podiatric, nursing, physician assistant, pharmacy, and veterinary specialties that may lead to advanced professional certification; personal improvement and leisure programs; and instructional programs that lead to diplomas and certificates at the secondary level only.

The CIP was originally developed in 1980 by the NCES within the Department, with revisions occurring in

1985, 1990, 2000, and 2010. The 2020 edition of the CIP (CIP–2020) is the fifth revision of the CIP and presents an updated taxonomy of instructional program classifications and descriptions. In order to develop the CIP–2020, NCES completed a comprehensive, multi-stage process over a two-year period, including extensive background research and analysis; solicitation of suggestions from Integrated Postsecondary Education Data System (IPEDS) keyholders; and guidance, input, and review from a Technical Review Panel. The main focus of the CIP–2020 update has been adding new and emerging programs of study. In the CIP–2020 update, we avoided movement of existing programs to minimize burden on IPEDS-reporting institutions and to maintain consistency with prior versions of the CIP, and existing CIP codes were only deleted if absolutely necessary.

This notice announces a 60-day public comment period to review and comment on the proposed 2020 update to the CIP. The proposed updates are posted on the NCES website at [https://nces.ed.gov/ipeds/cipcode/files/CIP\\_Revision\\_2020.docx](https://nces.ed.gov/ipeds/cipcode/files/CIP_Revision_2020.docx). We are seeking public comment in part because we recognize that CIP codes are increasingly used not only by institutions of higher education but also by many other public and private entities, and that changes to the CIP may have ramifications for those entities’ work. In addition, to ensure that new codes are warranted, NCES is only establishing new codes for CIP–2020 where we identified at least five and preferably ten postsecondary institutions offering the program. If you are suggesting an addition to the CIP, please provide a description of the program of study and list at least five—but preferably ten—postsecondary institutions offering it.

We will consider comments received in response to this notice in making final decisions for the CIP–2020. NCES expects to approve and publish the CIP–2020 by the end of summer 2019.

*Accessible Format:* Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the person listed under **FOR FURTHER INFORMATION CONTACT**.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov). At this site you can view this document, as well as all other documents of this Department

published in the **Federal Register**, in text or PDF. To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: December 19, 2018.

**Mark Schneider,**

*Director, Institute of Education Sciences.*

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**BILLING CODE 4000-01-P**

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## DEPARTMENT OF ENERGY

### U.S. Energy Information Administration

#### Agency Information Collection Extension

**AGENCY:** U.S. Energy Information Administration (EIA), Department of Energy (DOE).

**ACTION:** Notice and request for comments.

**SUMMARY:** EIA requests a three-year extension with changes for the Petroleum Supply Reporting System (PSRS). The PSRS consists of six weekly surveys that make up the Weekly Petroleum Supply Reporting System (WPSRS), eight monthly surveys, and one annual survey. The weekly petroleum and biofuels supply surveys collect data on petroleum refinery operations, blending, biofuels production, inventory levels, imports of crude oil, petroleum products, and biofuels from samples of operating companies. The monthly and annual petroleum and biofuels supply surveys collect data on petroleum refinery operations, blending, biofuels production, natural gas plant liquids production, inventory levels, imports, inter-regional movements, and storage capacity for crude oil, petroleum products, and biofuels.

**DATES:** EIA must receive all comments on this proposed information collection no later than February 25, 2019. If you anticipate any difficulties in submitting your comments by the deadline, contact the person listed in the **ADDRESSES** section of this notice as soon as possible.

**ADDRESSES:** Send written comments to Michael Conner, Petroleum, Natural Gas, and Biofuels Statistics, U.S. Energy Information Administration, Forrestal

Building, U.S. Department of Energy, 1000 Independence Ave. SW, EI-25 Washington, DC 20585. Submission via email to [michael.conner@eia.gov](mailto:michael.conner@eia.gov) is recommended.

**FOR FURTHER INFORMATION CONTACT:**

Michael Conner, (202) 586-1795 email [Michael.conner@eia.gov](mailto:Michael.conner@eia.gov). The proposed forms and instructions are available on EIA's website at: <https://www.eia.gov/survey/>.

**SUPPLEMENTARY INFORMATION:** This information collection request contains:

(1) OMB No. 1905-0165;

(2) *Information Collection Request Title:* Petroleum Supply Reporting System;

(3) *Type of Request:* Renewal with changes;

(4) *Purpose:* EIA's PSRS is made up of Forms EIA-800 *Weekly Refinery Report* (previously the *Weekly Refinery and Fractionator Report*), EIA-802 *Weekly Product Pipeline Report*, EIA-803 *Weekly Crude Oil Stocks Report*, EIA-804 *Weekly Imports Report*, EIA-805 *Weekly Bulk Terminal Report* (previously the *Weekly Bulk Terminal and Blender Report*), EIA-809 *Weekly Oxygenate Report*, EIA-810 *Monthly Refinery Report*, EIA-812 *Monthly Product Pipeline Report*, EIA-813 *Monthly Crude Oil Report*, EIA-814 *Monthly Imports Report*, EIA-815 *Monthly Bulk Terminal Report* (previously the *Monthly Bulk Terminal and Blender Report*), EIA-816 *Monthly Natural Gas Plant Liquids Report*, EIA-817 *Monthly Tanker and Barge Movement Report*, EIA-819 *Monthly Biofuel and Fuel Oxygenate Report* (previously the EIA-819 *Monthly Oxygenate Report* and EIA-22M *Monthly Biodiesel Production Report*), and EIA-820 *Annual Refinery Report*. The purpose of the PSRS is to collect detailed petroleum industry data to meet EIA's mandates and energy data users' needs for credible, reliable, and timely energy information on production, receipts, inputs, movements, and stocks of crude oil, petroleum products, natural gas plant liquids, and related biofuels in the United States. This information is used to evaluate supply conditions for crude oil and refined petroleum markets. Forms EIA-800, EIA-802, EIA-803, EIA-804, EIA-805 and EIA-809 are designed to provide an early, initial estimate of weekly petroleum refinery operations, inventory levels, and imports of selected petroleum products. The WPSRS is the only comprehensive weekly government source of data about the current status of petroleum supply and disposition in the upstream petroleum markets for the United States.

Forms EIA-810, EIA-812, EIA-813, EIA-814, EIA-815, EIA-816, EIA-817, and EIA-819 are designed to provide statistically reliable and comprehensive monthly information on petroleum refining operations to EIA, federal agencies, and the private sector for use in forecasting, policy making, planning, and analysis. Form EIA-820 is an annual survey that provides data on refinery capacities, fuels consumed, natural gas consumed as hydrogen feedstock, and crude oil receipts by method of transportation for operating and idle petroleum refineries (including new refineries under construction), and refineries that shutdown during the previous year.

(4a) *Proposed Changes to Information Collection:* The following changes are proposed to the data elements collected on surveys in the Petroleum Supply Reporting System (PSRS).

**Forms EIA-800, EIA-802, EIA-803, EIA-804, EIA-805, EIA-810, EIA-812, EIA-813, EIA-814, EIA-815, EIA-816, EIA-817, EIA-819, EIA-820 (Except Form EIA-809)**

EIA proposes to change the unit of measurement from thousand barrels to barrels. Petroleum and biofuel supply surveys are increasingly being used to track relatively small-volume products, such as E85 motor fuel and biofuels. In these cases, rounding to the nearest thousand barrels fails to capture reportable activity because the quantities are too small to round up to 1,000 barrels (*i.e.* fewer than 500 barrels) for a given period. EIA proposes to apply this change to all surveys within the PSRS, except Form EIA-809 where volumetric data on fuel ethanol will continue to be collected in gallons.

**Forms EIA-800, EIA-802, EIA-804, EIA-805, EIA-810, EIA-812, EIA-814, EIA-815, EIA-817**

EIA proposes to reduce the number of separate finished motor gasoline products from nine to six and reorganize motor fuel categories to track ethanol blending. The proposed six categories are:

- Gasoline Not Blended with Ethanol (E0)
- Gasoline Blended with Ethanol up to E10
- Midblend Gasoline with Ethanol > (E10-E50)
- Flex Fuel (E85) Blended with 51% to 83% Ethanol
- Reformulated Blendstock for Oxygenate Blending (RBOB)
- Motor Gasoline Blending Components