

hygiene programs in these facilities. Results of this study may inform Liberian Government strategies to expand and implement best hospital hand hygiene intervention(s) across the nation, and also help shape hand hygiene program implementation in the U.S. DoD global humanitarian assistance, disaster relief, and health system strengthening.

Affected Public: Individuals or households.

Phase 1 Interview:

Annual Burden Hours: 84.

Number of Respondents: 84.

Responses per Respondent: 1.

Annual Responses: 84.

Average Burden per Response: 1 hour.

Frequency: As required.

Phase 2 Interview:

Annual Burden Hours: 90.

Number of Respondents: 36.

Responses per Respondent: 2.5¹

Annual Responses: 90.

Average Burden per Response: 1 hour.

Frequency: As required.

Phase 3 Interview:

Annual Burden Hours: 36.

Number of Respondents: 36.

Responses per Respondent: 1.

Annual Responses: 36.

Average Burden per Response: 1 hour.

Frequency: As required.

Phase 4 Interview:

Annual Burden Hours: 48.

Number of Respondents: 48.

Responses per Respondent: 1.

Annual Responses: 48.

Average Burden per Response: 1 hour.

Frequency: As required.

Total Annual Burden Hours: 258²

Total Number of Respondents: 84

total.

Total Average Burden per Response: 1 hour.

Total Annual Responses: 258.

During the 2014–2015 Ebola epidemic, dilute hypochlorite solutions were widely used for hand hygiene in hospitals, Ebola Treatment Units (ETUs), and community spaces throughout West Africa. The World Health Organization has recommended that health facilities use soap or alcohol instead of hypochlorite for hand hygiene. However, there are knowledge gaps about whether hypochlorite could be used for routine hand hygiene and about how best to implement hand hygiene changes in health facilities.

Hypochlorite could be safe, effective, and easier to implement for routine hand hygiene, especially after the Ebola epidemic catalyzed institutional and individual behavior change. Respondents will include Liberian hospital administrators, healthcare workers, family caregivers, and patients in four study hospitals in Liberia. The research as planned cannot be completed without the survey data. The scientific merit and utility to DoD of this research were evaluated in a formal peer review process adjudicated in October 2016.

Dated: December 14, 2018.

Shelly E. Finke,

Alternate OSD Federal Register, Liaison Officer, Department of Defense.

[FR Doc. 2018–27523 Filed 12–19–18; 8:45 am]

BILLING CODE 5001–06–P

DEPARTMENT OF EDUCATION

Applications for New Awards; Expanding Opportunity Through Quality Charter Schools Program (CSP)—Grants to Charter Management Organizations for the Replication and Expansion of High-Quality Charter Schools

AGENCY: Office of Innovation and Improvement, Department of Education.

ACTION: Notice; correction.

SUMMARY: On November 30, 2018, we published in the **Federal Register** a notice inviting applications (NIA) for new awards for fiscal year (FY) 2019 for CSP—Grants to Charter Management Organizations for the Replication and Expansion of High-Quality Charter Schools (Grants to Charter Management Organizations), Catalog of Federal Domestic Assistance (CFDA) number 84.282M. This notice corrects the instructions for responding to the application requirements listed in the NIA to state that an applicant must respond to requirement (d) in a stand-alone section of the application or in an appendix.

DATES: December 20, 2018.

FOR FURTHER INFORMATION CONTACT:

Eddie Moat, U.S. Department of Education, 400 Maryland Avenue SW, Room 4W259, Washington, DC 20202–5970. Telephone: (202) 401–2266. Email: eddie.moat@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

SUPPLEMENTARY INFORMATION: On November 30, 2018, we published in the **Federal Register** (83 FR 61610) a notice inviting applications for new awards for FY 2019 for CSP Grants to Charter Management Organizations. This notice corrects the instructions for responding to the application requirements included in the NIA to state that an applicant must respond to requirement (d) in a stand-alone section of the application or in an appendix.

All other requirements and conditions stated in the NIA remain the same.

Correction

In FR Doc. 2018–26094, on page 61614, in the third column, at the bottom of the page, in the fourth sentence of the section entitled “Application Requirements”, we replace “requirement (a)” with “requirement (d)”.

Program Authority: Title IV, part C of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (20 U.S.C. 7221–7221j).

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: November 17, 2018.

James C. Blew,

Acting Deputy Assistant Secretary for Innovation and Improvement.

[FR Doc. 2018–27554 Filed 12–19–18; 8:45 am]

BILLING CODE 4000–01–P

¹ Respondents may complete a follow up to their original response during Phase 2, via a focus group.

² Some respondents are the same throughout the collection's phases.