

required to authenticate prior to entering the site. In addition, the tool provides members the capability to create wikis, discussion threads, blogs, documents, etc., allowing them to enter and upload content in accordance with the site's Rules of Behavior. Members are able to participate in threaded discussions and comment on other members' content. The FRCop program is responsible for providing a collaborative environment for the first responder community to share information, best practices, and lessons learned. The Homeland Security Act of 2002 established this requirement. Interested persons may receive a copy of the collection by contacting the DHS S&T Paperwork Reduction Act (PRA) Coordinator.

DATES: Comments are encouraged and accepted until October 1, 2018.

ADDRESSES: You may submit comments, identified by docket number DHS–2018–0035, at:

- *Federal eRulemaking Portal:* <http://www.regulations.gov>. Please follow the instructions for submitting comments.
- *Mail and hand delivery or commercial delivery:* Science and Technology Directorate, ATTN: Chief Information Office—Mary Cantey, 245 Murray Drive, Mail Stop 0202, Washington, DC 20528.

Instructions: All submissions received must include the agency name and docket number DHS–2018–0035. All comments received will be posted without change to <http://www.regulations.gov>, including any personal information provided. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.

Docket: For access to the docket to read background documents or comments received, go to <http://www.regulations.gov>.

FOR FURTHER INFORMATION CONTACT: DHS/S&T/FRG System Owner: Rochele Smith, rochele.smith@hq.dhs.gov, (202) 254–8634 (Not a toll free number).

SUPPLEMENTARY INFORMATION: DHS, in accordance with the PRA (6 U.S.C. 193), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collection of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provides the requested data in the desired format. DHS is soliciting comments on the proposed information

collection request (ICR) that is described below. The Department of Homeland Security is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: First Responders Community of Practice User Registration Page (DHS Form 10059 (9/09)).

Prior OMB Control Number: 1640–0016.

Prior Federal Register Document: 78 FR 53464, August 29, 2013.

Type of Review: An extension of an information collection.

Respondents/Affected Public: Federal, State, Local, and Tribal Governments.

Frequency of Collection: Once per respondent.

Average Burden per Response: 30 minutes.

Total Estimated Number of Annual Responses: 2000.

Total Estimated Number of Annual Burden Hours: 1000.

Rick Stevens,

Chief Information Officer, Science and Technology Directorate.

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DEPARTMENT OF THE INTERIOR

Bureau of Indian Affairs

[189A2100DD/AAKC001030/A0A501010.999900 253G]

Notice of Establishment of the Bureau of Indian Education Standards, Assessments, and Accountability System Negotiated Rulemaking Committee; Notice of Meetings

AGENCY: Bureau of Indian Affairs, Interior.

ACTION: Notice of Establishment and notice of public meetings.

SUMMARY: The Department of the Interior is establishing the Bureau of Indian Education (BIE) Standards, Assessments, and Accountability System Negotiated Rulemaking

Committee (Committee). The Committee will advise the Secretary of the Interior (Secretary) through the BIE and the Assistant Secretary—Indian Affairs on the development of regulations to fulfill the Secretary's responsibility to define standards, assessments, and accountability system consistent with ESEA section 1111, as amended, for schools funded by BIE on a national, regional, or Tribal basis, as appropriate, taking into account the unique circumstances and needs of such schools and the students served by such schools and the process for requesting a waiver for these definitions. This notice also announces the dates and locations of each of the public meetings of the Committee.

DATES: For a listing of the dates of each Committee meeting, refer to "Committee Meetings" under **SUPPLEMENTARY INFORMATION** section of this notice.

ADDRESSES: For a listing of the locations of each Committee meeting, refer to "Committee Meetings" under **SUPPLEMENTARY INFORMATION** section of this notice.

FOR FURTHER INFORMATION CONTACT: The Designated Federal Officer, Sue Bement, Education Program Specialist, Bureau of Indian Education, by any of the following methods:

- (Preferred method) Email to: BIEcomments@bia.gov;
- Mail, hand-carry or use an overnight courier service to the Designated Federal Officer, Ms. Sue Bement, C/O The Office of Regulatory Affairs and Collaborative Action, 1001 Indian School Road NW, Suite 312, Albuquerque, NM 87104.
- Telephone: (952) 851–5427.

SUPPLEMENTARY INFORMATION:

Background

On September 14, 2017, a notice in the **Federal Register** (82 FR 43199) announced the U.S. Department of the Interior's intent to form a negotiated rulemaking committee under the Every Student Succeeds Act (ESSA), the Negotiated Rulemaking Act, and the Federal Advisory Committee Act (5 U.S.C. Appendix 2). On April 17, 2018, a notice in the **Federal Register** (83 FR 16806) announced the proposed membership. The Committee will advise the Secretary through the BIE and the Assistant Secretary—Indian Affairs on the development of regulations to fulfill the Secretary's responsibility to define standards, assessments, and accountability system consistent with ESEA section 1111 (20 U.S.C. 6311), as amended, for schools funded by BIE on a national, regional, or Tribal basis, as appropriate, taking into account the

unique circumstances and needs of such schools and the students served by such schools and the process for requesting a waiver for these definitions.

The April 17, 2018, notice discussed the issues to be negotiated and the interest group representatives proposed as members of the Committee.

The Secretary received additional proposed nominations in response to the April 17, 2018, notice and considered the nominations based on the qualifications outlined in the notice for approval. The nominees were approved to join the Committee and are

included in this **Federal Register** Notice.

Committee Membership

The two nominees were received for consideration following the April 17, 2018, **Federal Register** notice and will now be appointed to the Committee.

Tribe(s) represented	Proposed committee members	Nominated by
Navajo Nation	Genevieve Jackson	Diné Bi Olta School Board Association, Inc.
Northwest Tribes	Dr. Amy McFarland	Chief Leschi Schools.

Committee Meetings

Revised regulations must be put in place as soon as possible, thus the Committee will be expected to meet frequently within a short time frame.

The BIE expects to have three in-person meetings and one teleconference, with each in-person meeting lasting three days in length. The BIE has dedicated resources required to: Ensure the Committee is able to conduct meetings;

provide technical assistance; and provide any additional support required to fulfill the Committee's responsibilities. The meeting dates and locations are as follows:

Date	Time	Location
Tuesday, September 25, 2018 Through Thursday, September 27, 2018.	Begin at 8:30 a.m. on September 25, and end at 4:30 p.m. on September 27, 2018, local time.	Bureau of Indian Affairs, Rocky Mountain Regional Office, Medicine Wheel Room—3rd floor, 2021 Fourth Avenue North Billings, MT 59101.
Tuesday, October 30, 2018 Through Thursday, November 1, 2018.	Begin at 8:30 a.m. on October 30, and end at 4:30 p.m. on November 1, 2018, local time.	Bureau of Indian Affairs, Southwest Regional Office, Pojoaque Classroom #271, 2nd floor, 1011 Indian School Road NW, Albuquerque, NM 87104.
Tuesday, December 4, 2018 Through Thursday, December 6, 2018.	Begin at 8:30 a.m. on December 4, and end at 4:30 p.m. on December 6, 2018, local time.	Office of Hearings & Appeals, 2nd Floor Conference Room, 801 N Quincy Street, Arlington, VA 22203.
1/2-day Webinar, Spring 2019	Begin at 11:30 a.m. and end at 2:30 p.m., Eastern Time.	Via Teleconference, 1 (866) 818-9861, Participant code: 70319382, Refer to BIE Negotiated Rulemaking Committee website for additional information.

Detailed information about Committee meetings, including detailed agendas, can be accessed at <https://www.bie.edu/Resources/NRMC/index.htm>.

Agenda for BIE Standards, Assessments, and Accountability System Negotiated Rulemaking Committee

At the first meeting, the Committee will conduct introductions of members at the start of the meeting and will continue with the following items on the agenda:

- Review and discussion of Committee Operations including operating protocols and decision-making criteria;
- Overview and discussion of existing regulations (25 CFR part 30) implemented at BIE schools and an overview topic paper;
- Overview and discussion of ESSA Section 8007(2) and ESEA Section 1111 and standards, assessments, and accountability topic papers;
- Discussion of the Committee's tasks and approach to draft regulations including discussion of draft regulations, outline work; formation of

subcommittees and tasks between the first and second meeting; and

- Public comments.

The second meeting will focus on edits to the draft preamble and the proposed rule, public comments, and reaffirm Committee tasks in preparation for the third meeting.

The third meeting will focus on the draft proposed rule for publication, seek consensus on the draft, schedule government-to-government consultations including what key information will be shared during consultation, and public comment.

The final meeting, via WebEx, will review public comments received, discuss any substantive comments that will affect the proposed rule, and seek consensus on a recommended approach to addressing the comments. The final meeting will include a close-out discussion about the process.

Written comments may be sent to the Designated Federal Officer listed in the **FOR FURTHER INFORMATION CONTACT** section above. Before including your address, phone number, email address, or other personal identifying

information in your comment, you should be aware that your entire comment—including your personal identifying information—may be made publicly available at any time. While you can ask in your comment that the BIA withhold your personal identifying information from public review, the BIA cannot guarantee that it will be able to do so.

All meetings are open to the public; however, transportation, lodging, and means are the responsibility of the participating public.

Authority: The Elementary and Secondary Education Act of 1965, as amended, 20 U.S.C. 6301 *et seq.*

Dated: July 27, 2018.

John Tahsuda,

Principal Deputy Assistant Secretary—Indian Affairs, Exercising the Authority of the Assistant Secretary—Indian Affairs.

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