

HISTORY:

None.

[FR Doc. 2018-13053 Filed 6-15-18; 8:45 am]

BILLING CODE 4000-01-P**DEPARTMENT OF EDUCATION****[Docket ID ED-2018-IES-0082]****Privacy Act of 1974; System of Records****AGENCY:** Institute of Education Sciences, Department of Education.**ACTION:** Notice of a new system of records.

SUMMARY: In accordance with the Privacy Act of 1974, as amended (Privacy Act), the Department of Education (Department) publishes this notice of a new system of records entitled "Impact Evaluation of Departmentalized Instruction in Elementary Schools (18-13-44)." This system contains individually identifying information provided by individuals and school districts that participate in the impact evaluation. The information in this system will be used to conduct a rigorous study comparing the effectiveness of elementary school teachers specializing in one subject to the more traditional approach of teaching all subjects.

DATES: Submit your comments on this new system of records notice on or before July 18, 2018.

This new system of records will become applicable upon publication in the **Federal Register** on June 18, 2018, unless the new system of records notice needs to be changed as a result of public comment. The routine uses listed under "ROUTINE USES OF RECORDS MAINTAINED IN THE SYSTEM, INCLUDING CATEGORIES OF USERS AND PURPOSES OF SUCH USES" will become applicable on July 18, 2018, unless the new system of records notice needs to be changed as a result of public comment. The Department will publish any significant changes to the system of records or routine uses that result from public comment.

ADDRESSES: Submit your comments through the Federal eRulemaking Portal or via postal mail, commercial delivery, or hand delivery. We will not accept comments submitted by fax or by email or those submitted after the comment period. To ensure that we do not receive duplicate copies, please submit your comments only once. In addition, please include the Docket ID at the top of your comments.

• *Federal eRulemaking Portal:* Go to www.regulations.gov to submit your

comments electronically. Information on using *Regulations.gov*, including instructions for accessing agency documents, submitting comments, and viewing the docket, is available on the site under the "Help" tab.

• *Postal Mail, Commercial Delivery, or Hand Delivery:* If you mail or deliver your comments about this new system of records, address them to: Teresa Cahalan, SORN coordinator, Institute of Education Sciences, U.S. Department of Education, Potomac Center Plaza, 550 12th Street SW, Room 4126, Washington, DC 20202.

Privacy Note: The Department's policy is to make all comments received from members of the public available for public viewing in their entirety on the Federal eRulemaking Portal at www.regulations.gov. Therefore, commenters should be careful to include in their comments only information that they wish to make publicly available.

Assistance to Individuals with Disabilities in Reviewing the Rulemaking Record: On request, we will provide an appropriate accommodation or auxiliary aid to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for this notice. If you want to schedule an appointment for this type of accommodation or auxiliary aid, please contact the person listed under **FOR FURTHER INFORMATION CONTACT**.

FOR FURTHER INFORMATION CONTACT: Teresa Cahalan, SORN coordinator, Institute of Education Sciences, U.S. Department of Education, Potomac Center Plaza, 550 12th Street SW, Room 4126, Washington, DC 20202 or by email at IES_SORN@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), you may call the Federal Relay Service, toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: The information in this system will be used to conduct a rigorous study of the effectiveness of departmentalizing instruction (where each teacher specializes in teaching one subject to multiple classes of students) in elementary schools to inform effective teacher and school improvement strategies.

The study will address the following central research questions: What is the impact of departmentalization in grades 4 and 5 on teacher practices and student achievement? Do the impacts of departmentalization differ based on whether principals have access to teacher effectiveness scores when

assigning teachers to subjects? Secondary research questions for the study are: How do schools structure departmentalization? What challenges and benefits do principals and teachers perceive in switching to departmentalization? How do principals' actual assignment of teachers to subjects compare with assignments based solely on baseline teacher effectiveness scores?

Accessible Format: Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotope, or compact disc) on request to the person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official editions of the **Federal Register** and the Code of Federal Regulations for free via the Federal Digital System at: www.gpo.gov/fdsys. At this site, you can view this document, as well as all other documents of the Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: June 13, 2018.

Mark Schneider,

Director, Institute of Education Sciences.

For the reasons discussed in the preamble, the Commissioner of the National Center for Education Research, Delegated the Duties of the Director of the Institute of Education Sciences of the U.S. Department of Education (Department) publishes a notice of a new system of records to read as follows:

SYSTEM NAME AND NUMBER

Impact Evaluation of Departmentalized Instruction in Elementary Schools (18-13-44).

SECURITY CLASSIFICATION:

Unclassified.

SYSTEM LOCATION:

Mathematica Policy Research, P.O. Box 2393, Princeton, NJ 08543-2393.

SYSTEM MANAGER(S):

Project's contracting officer representative, Institute of Education Sciences, U.S. Department of Education,

Potomac Center Plaza, 550 12th Street SW, Room 4104, Washington, DC 20202.

AUTHORITY FOR MAINTENANCE OF THE SYSTEM:

The study is authorized under sections 171(b) and 173 of the Education Sciences Reform Act of 2002 (ESRA) (20 U.S.C. 9561(b) and 9563) and section 8601 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (20 U.S.C. 7981).

PURPOSE(S) OF THE SYSTEM:

The information in this system will be used to conduct a rigorous study comparing the effectiveness of departmentalizing instruction in elementary grades (where each teacher specializes in teaching one subject to multiple classes of students) to the more traditional approach to instruction where each teacher teaches all subjects to a single class of students.

The study will address the following central research questions: What is the impact of departmentalization in grades 4 and 5 on student achievement and teacher practices? Do the impacts of departmentalization differ based on whether principals have access to teacher effectiveness scores when assigning teachers to subjects? Secondary research questions for the study are: How do schools structure departmentalization? What challenges and benefits do principals and teachers perceive in switching to departmentalization? How do principals' actual assignment of teachers to subjects compare with assignments based solely on baseline teacher effectiveness scores?

CATEGORIES OF INDIVIDUALS COVERED BY THE SYSTEM:

The system of records will include individually identifying information about teachers who participate in the study and their students. The system will contain records on approximately 1,200 teachers and 26,400 students from up to 200 schools in 12 school districts.

CATEGORIES OF RECORDS IN THE SYSTEM:

For teachers, this information will include, but will not necessarily be limited to, teacher name, videos of classroom practice collected by the study team, background characteristics, teaching experience, time spent on instruction, planning, and professional development, satisfaction and confidence in teaching, opportunities to coordinate with other teachers, baseline teacher effectiveness scores (*i.e.*, ratings of teachers' contribution to their students' standardized math and English/Language Arts test scores in the year prior to the implementation of

departmentalization for the study, as calculated by the school district or by the study team using the student data described below), and ratings of teaching practice assigned by the study team using the videos of classroom practice. For students, this information will include, but will not necessarily be limited to, standardized math and English/Language Arts test scores, age, sex, race/ethnicity, grade, eligibility for free/reduced-price lunches, English Learner status, and individualized education plan status.

RECORD SOURCE CATEGORIES:

Data in this system will be obtained through: Human resource and student education records maintained by the school districts; videos of classroom practice; ratings of teaching practice conducted by the study team using the videos; and surveys of teachers administered by the study team.

ROUTINE USES OF RECORDS MAINTAINED IN THE SYSTEM, INCLUDING CATEGORIES OF USERS AND PURPOSES OF SUCH USES:

The Department may disclose information in this system of records under the routine uses listed in this system of records without the consent of the individual if the disclosure is compatible with the purposes for which the record was collected. The Department may make these disclosures on a case-by-case basis. Any disclosure of individually identifiable information from a record in this system must also comply with the requirements of section 183 of the ESRA (20 U.S.C. 9573) providing for confidentiality standards that apply to all collection, reporting, and publication of data by the Institute of Education Sciences. Any disclosure of personally identifiable information from student education records that were obtained from school districts must also comply with the requirements of the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g; 34 CFR part 99), which protects the privacy of student education records.

(1) *Teacher Identification Disclosure.* In order for the Department to link teacher data that the Department maintains as part of this study to the education records of that teacher's students maintained by the participating school districts for purposes consistent with the conduct of the study, the Department may disclose to each participating school district the identities of teachers from that school district who are participating in this study.

(2) *Contract Disclosure.* If the Department contracts with an entity for the purposes of performing any function

that requires disclosure of records in this system to employees of the contractor, the Department may disclose the records to those employees. As part of such a contract, the Department will require the contractor to agree to maintain safeguards to protect the security and confidentiality of the records in the system.

(3) *Research Disclosure.* The Director of the Institute of Education Sciences may disclose information from this system of records to qualified researchers solely for the purpose of carrying out specific research that is compatible with the purpose(s) of this system of records. The classroom videos will not be included in disclosures of records that are made under this routine use. The researcher must agree to safeguards, consistent with section 183(c) of the ESRA (20 U.S.C. 9573(c)), to protect the security and confidentiality of the records disclosed from this system. When personally identifiable information from a student's education record will be disclosed to the researcher, under FERPA (20 U.S.C. 1232g(b) and 34 CFR 99.31), the researcher also must agree to comply with the requirements in the applicable FERPA exception to consent.

POLICIES AND PRACTICES FOR STORAGE OF RECORDS:

Records in this system of records are maintained in a secure, password-protected electronic system.

POLICIES AND PRACTICES FOR RETRIEVAL OF RECORDS:

Records in this system will be indexed and retrieved by a unique number assigned to each teacher that will be cross-referenced by the individual's name on a separate list.

The contractor's employees who "maintain" (collect, maintain, use, or disseminate) data in this system must comply with the requirements of the Privacy Act and the confidentiality standards in section 183 of the ESRA (20 U.S.C. 9573).

POLICIES AND PRACTICES FOR RETENTION AND DISPOSAL OF RECORDS:

The Department shall submit a retention and disposition schedule that covers the records contained in this system to the National Archives and Records Administration (NARA) for review. The records will not be destroyed until such a time as NARA approves said schedule.

ADMINISTRATIVE, TECHNICAL, AND PHYSICAL SAFEGUARDS:

Security protocols for this system of records meet all required security standards. The contractor is required to

ensure that information identifying individuals is in files physically separated from other research data and electronic files identifying individuals are separated from other electronic research data files. The contractor will maintain security of the complete set of all master data files and documentation. Access to individually identifiable data will be strictly controlled. All information will be kept in locked file cabinets during nonworking hours, and work on hardcopy data will take place in a single room, except for data entry.

Physical security of electronic data also will be maintained. Security features that protect project data will include: Password-protected accounts that authorize users to use the contractor's system but to access only specific network directories and network software; user rights and directory and file attributes that limit those who can use particular directories and files and determine how they can use them; and additional security features that the network administrators will establish for projects as needed. The contractor's employees who "maintain" (collect, maintain, use, or disseminate) data in this system must comply with the requirements of the Privacy Act and the confidentiality standards in section 183 of the ESRA (20 U.S.C. 9573).

RECORD ACCESS PROCEDURES:

If you wish to request access to your records, you must contact the system manager at the address listed under SYSTEM MANAGER AND ADDRESS. Your request must provide necessary particulars, such as your full name, address, telephone number, and any other identifying information requested by the Department, to distinguish between individuals with the same name. Your request must meet the requirements of regulations in 34 CFR 5b.5, including proof of identity.

CONTESTING RECORD PROCEDURES:

If you wish to contest the content of a record regarding you in the system of records, you must contact the system manager. Requests must contain your full name, address, and telephone number. Your request must meet the requirements of the regulations in 34 CFR 5b.7.

NOTIFICATION PROCEDURES:

If you wish to inquire whether a record exists regarding you in this system, you should contact the system manager at the address listed above. Your request must provide necessary particulars, such as your full name, address, telephone number, and any

other identifying information requested by the Department to distinguish between individuals with the same name. Your request must meet the requirements of the Department's Privacy Act regulations at 34 CFR 5b.5, including proof of identity.

EXEMPTIONS PROMULGATED FOR THE SYSTEM:

None.

HISTORY:

None.

[FR Doc. 2018-13052 Filed 6-15-18; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

[Case No. 2018-001]

Notice of Petition for Waiver of HH Technologies From the Department of Energy Walk-in Cooler and Walk-in Freezer Test Procedure, and Notice of Grant of Interim Waiver

AGENCY: Office of Energy Efficiency and Renewable Energy, Department of Energy.

ACTION: Notice of petition for waiver, notice of grant of an interim waiver, and request for comments.

SUMMARY: This document announces receipt of, and publishes a petition for waiver from, HH Technologies, which seeks an exemption from specified portions of the U.S. Department of Energy ("DOE") test procedure used for determining the energy consumption of walk-in cooler and walk-in freezer doors (collectively, "walk-in doors"). HH Technologies seeks to use an alternate test procedure to address issues involved in testing the basic models identified in its petition. HH Technologies asserts in its petition that the percent time off ("PTO") value specified in the test procedure for walk-in door motors is unrepresentative of actual performance and causes the test procedure to over-estimate the energy use of the motors used in the specified walk-in door basic models. Accordingly, HH Technologies seeks to test and rate the basic models identified in its petition using an alternate PTO value for walk-in door motors. DOE is granting HH Technologies an interim waiver from the DOE's walk-in door test procedure for its specified basic models, subject to use of the alternative test procedure as set forth in this document. DOE solicits comments, data, and information concerning HH Technologies' petition and its suggested alternate test procedure to inform its final decision on HH Technologies' waiver request.

DATES: DOE will accept comments, data, and information with respect to the HH Technologies Petition until July 18, 2018.

ADDRESSES: Interested persons are encouraged to submit comments using the Federal eRulemaking Portal at <http://www.regulations.gov>.

Alternatively, interested persons may submit comments, identified by case number "2018-001," and Docket number "EERE-2018-BT-WAV-0001," by any of the following methods:

- *Federal eRulemaking Portal:* <http://www.regulations.gov>. Follow the instructions for submitting comments.

- *Email:* HHT2018WAV0001@ee.doe.gov Include the case number [Case No. 2018-001] in the subject line of the message.

- *Postal Mail:* Ms. Lucy deButts, U.S. Department of Energy, Building Technologies Office, Mailstop EE-5B, Petition for Waiver Case No. 2018-001, 1000 Independence Avenue SW, Washington, DC 20585-0121. If possible, please submit all items on a compact disc ("CD"), in which case it is not necessary to include printed copies.

- *Hand Delivery/Courier:* Appliance and Equipment Standards Program, U.S. Department of Energy, Building Technologies Office, 950 L'Enfant Plaza SW, Room 6055, Washington, DC 20024. If possible, please submit all items on a compact disc ("CD"), in which case it is not necessary to include printed copies.

No telefacsimilies (faxes) will be accepted. For detailed instructions on submitting comments and additional information on this process, see section V of this document.

Docket: The docket, which includes Federal Register notices, comments, and other supporting documents/materials, is available for review at <http://www.regulations.gov>. All documents in the docket are listed in the <http://www.regulations.gov> index. However, some documents listed in the index, such as those containing information that is exempt from public disclosure, may not be publicly available.

The docket web page can be found at <http://www.regulations.gov/docket?D=EERE-2018-BT-WAV-0001>. The docket web page contains simple instruction on how to access all documents, including public comments, in the docket. See section V for information on how to submit comments through <http://www.regulations.gov>.

FOR FURTHER INFORMATION CONTACT: Ms. Lucy deButts, U.S. Department of Energy, Building Technologies Office, Mailstop EE-5B, 1000 Independence