

consent is inappropriate, improper, inadequate, or inconsistent with the requirements of the Act. Unless EPA or the Department of Justice determines that consent to this proposed consent decree should be withdrawn, the terms of the consent decree will be affirmed.

## II. Additional Information About Commenting on the Proposed Consent Decree

### A. How can I get a copy of the proposed consent decree?

The official public docket for this action (identified by EPA-HQ-OGC-2016-0693) contains a copy of the proposed consent decree. The official public docket is available for public viewing at the Office of Environmental Information (“OEI”) Docket in the EPA Docket Center, EPA West, Room 3334, 1301 Constitution Ave. NW., Washington, DC. The EPA Docket Center Public Reading Room is open from 8:30 a.m. to 4:30 p.m., Monday through Friday, excluding legal holidays. The telephone number for the Public Reading Room is (202) 566-1744, and the telephone number for the OEI Docket is (202) 566-1752.

An electronic version of the public docket is available through [www.regulations.gov](http://www.regulations.gov). You may use [www.regulations.gov](http://www.regulations.gov) to submit or view public comments, access the index listing of the contents of the official public docket, and access those documents in the public docket that are available electronically. Once in the system, key in the appropriate docket identification number then select “search”.

It is important to note that EPA’s policy is that public comments, whether submitted electronically or in paper, will be made available for public viewing online at [www.regulations.gov](http://www.regulations.gov) without change, unless the comment contains copyrighted material, CBI, or other information whose disclosure is restricted by statute. Information claimed as CBI and other information whose disclosure is restricted by statute is not included in the official public docket or in the electronic public docket. EPA’s policy is that copyrighted material, including copyrighted material contained in a public comment, will not be placed in EPA’s electronic public docket but will be available only in printed, paper form in the official public docket. Although not all docket materials may be available electronically, you may still access any of the publicly available docket materials through the EPA Docket Center.

### B. How and to whom do I submit comments?

You may submit comments as provided in the **ADDRESSES** section. Please ensure that your comments are submitted within the specified comment period. Comments received after the close of the comment period will be marked “late.” EPA is not required to consider these late comments.

If you submit an electronic comment, EPA recommends that you include your name, mailing address, and an email address or other contact information in the body of your comment and with any disk or CD ROM you submit. This ensures that you can be identified as the submitter of the comment and allows EPA to contact you in case EPA cannot read your comment due to technical difficulties or needs further information on the substance of your comment. Any identifying or contact information provided in the body of a comment will be included as part of the comment that is placed in the official public docket, and made available in EPA’s electronic public docket. If EPA cannot read your comment due to technical difficulties and cannot contact you for clarification, EPA may not be able to consider your comment.

Use of the [www.regulations.gov](http://www.regulations.gov) Web site to submit comments to EPA electronically is EPA’s preferred method for receiving comments. The electronic public docket system is an “anonymous access” system, which means EPA will not know your identity, email address, or other contact information unless you provide it in the body of your comment. In contrast to EPA’s electronic public docket, EPA’s electronic mail (email) system is not an “anonymous access” system. If you send an email comment directly to the Docket without going through [www.regulations.gov](http://www.regulations.gov), your email address is automatically captured and included as part of the comment that is placed in the official public docket, and made available in EPA’s electronic public docket.

Dated: November 30, 2016.

**Lorie J. Schmidt,**

*Associate General Counsel.*

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## ENVIRONMENTAL PROTECTION AGENCY

[ER-FRL-9030-6]

### Environmental Impact Statements; Notice of Availability

*Responsible Agency:* Office of Federal Activities, General Information (202) 564-7146 or <http://www.epa.gov/nepa>. Weekly receipt of Environmental Impact Statements Filed 11/28/2016 Through 12/02/2016 Pursuant to 40 CFR 1506.9.

#### Notice

Section 309(a) of the Clean Air Act requires that EPA make public its comments on EISs issued by other Federal agencies. EPA’s comment letters on EISs are available at: <http://www.epa.gov/compliance/nepa/eisdata.html>.

*EIS No. 20160285, Draft, USFWS, WA,* Long-term Conservation Strategy for the Marbled Murrelet, Comment Period Ends: 03/09/2017, Contact: Mark Ostwald 360-753-9564.

*EIS No. 20160286, Draft, USACE, NJ,* Rahway River Basin Flood Risk Management Plan, Comment Period Ends: 01/23/2017, Contact: Kimberly Rightler 908-850-8113.

*EIS No. 20160287, Final, USFWS, WY,* Eagle Take Permits for the Chokecherry and Sierra Madre Phase I Wind Energy Project, review period ends: 01/09/2017, Contact: Louise Galiher 303-236-8677.

*EIS No. 20160288, Final, APHIS, NAT,* Petition (15-300-01p) for Determination of Nonregulated Status for ASR368 Creeping Bentgrass, review period ends: 01/09/2017, Contact: Sidney W. Abel 301-851-3896.

*EIS No. 20160289, Final, FERC, OH,* Nexus Gas Transmission Project and Texas Eastern Appalachian Lease Project, review period ends: 01/09/2017, Contact: Joanne Wachholder 202-502-8056.

*EIS No. 20160290, Final, NPS, NC,* Cape Lookout National Seashore Off-Road Vehicle Management Plan, review period ends: 01/09/2017, Contact: Michael B. Edwards 303-969-2694.

*EIS No. 20160291, Final, USFWS, CA,* Lower Klamath, Clear Lake, Tule Lake, Upper Klamath, and Bear Valley National Wildlife Refuges, Final Comprehensive Conservation Plan, review period ends: 01/09/2017, Contact: Mark Pelz 916-414-6504.

*EIS No. 20160292, Final, NPS, CA,* Golden Gate National Recreation Area Dog Management Plan, review period ends: 01/09/2017, Contact: Michael Edwards 303-969-2694.

*EIS No. 20160293, Final, NPS, VA, ADOPTION—Potomac Yard Metrorail Station, Contact: Dan Koenig 202–219–3528.*

The U.S. Department of the Interior's National Park Service has adopted the U.S. Department of Transportation's Federal Transit Authority's FEIS #20160133, file 07/11/2016 with the EPA.

NPS was a cooperating agency for the above project. Therefore, recirculation of the document is not necessary under Section 1056.3(c) of the Council on Environmental Quality.

#### Amended Notices

*EIS No. 20160218, Draft, BR, AZ, Navajo Generating Station-Kayenta Mine Complex Project, Comment Period Ends: 12/29/2016, Contact: Sandra Eto 623–773–6254 Revision to the FR Notice Published 09/30/2016; Extending the Comment Period from 11/29/2016 to 12/29/2016.*

Dated: December 6, 2016.

#### Dawn Roberts,

Management Analyst, NEPA Compliance Division, Office of Federal Activities.

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## ENVIRONMENTAL PROTECTION AGENCY

[FRL–9956–36–OA]

### Announcement of the Board of Directors for the National Environmental Education Foundation

**AGENCY:** Office of External Affairs and Environmental Education, Environmental Protection Agency (EPA).

**ACTION:** Notice.

**SUMMARY:** The National Environmental Education and Training Foundation (doing business as The National Environmental Education Foundation or NEEF) was created by Section 10 of Public Law #101–619, the National Environmental Education Act of 1990. It is a private 501(c)(3) non-profit organization established to promote and support education and training as necessary tools to further environmental protection and sustainable, environmentally sound development. It provides the common ground upon which leaders from business and industry, all levels of government, public interest groups, and others can work cooperatively to expand the reach of environmental education and training programs beyond the traditional classroom. The Foundation promotes

innovative environmental education and training programs such as environmental education for medical healthcare providers and broadcast meteorologists; it also develops partnerships with government and other organizations to administer projects that promote the development of an environmentally literate public. The Administrator of the U.S.

Environmental Protection Agency (EPA), as required by the terms of the Act, announces the following appointment to the National Environmental Education Foundation Board of Directors. The appointee is Mr. Kevin M. Butt, the Regional Environmental Director of Toyota's North American Environmental Sustainability Programs.

**FOR FURTHER INFORMATION CONTACT:** For information regarding this Notice of Appointment, please contact Mr. Micah Ragland, Associate Administrator for Office of Public Engagement and Environmental Education, U.S. EPA 1200 Pennsylvania Ave. NW., Washington, DC 20460. General information concerning NEEF can be found on their Web site at: <http://www.neefusa.org>.

#### SUPPLEMENTARY INFORMATION:

*Additional Considerations:* Great care has been taken to assure that this new appointee not only has the highest degree of expertise and commitment, but also brings to the Board diverse points of view relating to environmental education. This appointment is a four-year term which may be renewed once for an additional four years pending successful re-election by the NEEF nominating committee.

This appointee will join the current Board members which include:

- Decker Anstrom (NEEF Chairman), Former U.S. Ambassador, Retired Chairman, The Weather Channel Companies
- Diane Wood (NEEF Secretary) President, National Environmental Education Foundation
- Carlos Alcazar, Founder and Chairman, Culture ONE World
- Megan Reilly Cayten, Co-Founder and Chief Executive Officer, Catrinka, LLC
- David M. Kiser (NEEF Treasurer), Vice President, Environment, Health, Safety and Sustainability, International Paper
- Wonya Lucas, President and CEO, Public Broadcasting Atlanta
- Shannon Schuyler, Principal, Corporate Responsibility Leader, PricewaterhouseCoopers (PwC)
- George Basile, Ph.D., Professor, School of Sustainability, Arizona State University, Tempe, AZ

- Jennifer Harper-Taylor, Siemens Foundation
- Robert Garcia, Founding Director and Counsel, The City Project, Los Angeles, CA
- Martin Philbert, Ph.D., Dean, School of Public Health, University of Michigan, Ann Arbor, MI

*Background:* Section 10 (a) of the National Environmental Education Act of 1990 mandates a National Environmental Education Foundation. The Foundation is established in order to extend the contribution of environmental education and training to meeting critical environmental protection needs, both in this country and internationally; to facilitate the cooperation, coordination, and contribution of public and private resources to create an environmentally advanced educational system; and to foster an open and effective partnership among Federal, State, and local government, business, industry, academic institutions, community based environmental groups, and international organizations.

The Foundation is a charitable and nonprofit corporation whose income is exempt from tax, and donations to which are tax deductible to the same extent as those organizations listed pursuant to section 501(c) of the Internal Revenue Code of 1986. The Foundation is not an agency or establishment of the United States. The purposes of the Foundation are—

(A) subject to the limitation contained in the final sentence of subsection (d) herein, to encourage, accept, leverage, and administer private gifts for the benefit of, or in connection with, the environmental education and training activities and services of the United States Environmental Protection Agency;

(B) to conduct such other environmental education activities as will further the development of an environmentally conscious and responsible public, a well-trained and environmentally literate workforce, and an environmentally advanced educational system;

(C) to participate with foreign entities and individuals in the conduct and coordination of activities that will further opportunities for environmental education and training to address environmental issues and problems involving the United States and Canada or Mexico.

The Foundation develops, supports, and/or operates programs and projects to educate and train educational and environmental professionals, and to assist them in the development and