

**Leroy A. Richardson,**  
Chief, Information Collection Review Office,  
Office of Scientific Integrity, Office of the  
Associate Director for Science, Office of the  
Director, Centers for Disease Control and  
Prevention.

[FR Doc. 2016-29428 Filed 12-7-16; 8:45 am]

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## DEPARTMENT OF HEALTH AND HUMAN SERVICES

### Centers for Disease Control and Prevention

[CDC-2016-0090; Docket Number NIOSH  
288-A]

#### A Performance Test Protocol for Closed System Transfer Devices Used During Pharmacy Compounding and Administration of Hazardous Drugs; Extension of Comment Period

**AGENCY:** National Institute for  
Occupational Safety and Health  
(NIOSH) of the Centers for Disease  
Control and Prevention (CDC),  
Department of Health and Human  
Services (HHS).

**ACTION:** Notice and extension of  
comment period.

**SUMMARY:** On September 15, 2016 the  
Director of the National Institute for  
Occupational Safety and Health  
(NIOSH) of the Centers for Disease  
Control and Prevention (CDC),  
published a notice in the **Federal  
Register** [81 FR 63482] announcing a  
public meeting and request for public  
comment on a draft testing protocol.  
Written comments were to be received  
by December 7, 2016. In response to a  
request from interested parties, NIOSH  
has extended the comment period until  
June 7, 2017. The longer timeframe will  
allow companies to acquire the  
proposed challenge agents and test their  
CSTDs with the proposed universal  
CSTD performance test protocol.

**DATES:** NIOSH is extending the  
comment period on the document  
published September 15, 2016 [81 FR  
63482]. Electronic or written comments  
must be received by June 7, 2017.

**FOR FURTHER INFORMATION CONTACT:**  
Deborah V. Hirst, NIOSH, Alice  
Hamilton Laboratories, 1090 Tusculum  
Avenue, MS-R-5, Cincinnati, Ohio  
45226, telephone (513) 841-4141 (not a  
toll free number), Email: [DHirst@cdc.gov](mailto:DHirst@cdc.gov).

**ADDRESSES:** You may submit comments,  
identified by CDC-2016-0090 and  
Docket Number NIOSH 288-A, by either  
of the following two methods:

- **Federal eRulemaking Portal:** <http://www.regulations.gov>. Follow the instructions for submitting comments.
- **Mail:** National Institute for Occupational Safety and Health, NIOSH Docket Office, 1090 Tusculum Avenue, MS C-34, Cincinnati, Ohio 45226-1998.

Dated: December 5, 2016.

**Frank Hearl,**  
Chief of Staff, National Institute for  
Occupational Safety and Health, Centers for  
Disease Control and Prevention.

[FR Doc. 2016-29411 Filed 12-7-16; 8:45 am]

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## DEPARTMENT OF HEALTH AND HUMAN SERVICES

### Administration for Children and Families

#### Submission for OMB Review; Comment Request

*Title:* Head Start Family and Child  
Experiences Survey (FACES).

*OMB No.:* 0970-0151.

*Description:* The Office of Planning,  
Research and Evaluation (OPRE),  
Administration for Children and  
Families (ACF), U.S. Department of  
Health and Human Services (HHS), is  
proposing to collect data for a new  
round of the Head Start Family and  
Child Experiences Survey (FACES).  
Featuring a new “Core Plus” study  
design, FACES will provide data on a  
set of key indicators, including  
information for performance measures.  
The design allows for more rapid and  
frequent data reporting (Core studies)  
and serves as a vehicle for studying  
more complex issues and topics in  
greater detail and with increased  
efficiency (Plus studies).

The FACES Core study will assess the  
school readiness skills of Head Start  
children, survey their parents, and ask  
their Head Start teachers to rate  
children’s social and emotional skills.

In addition, FACES will include  
observations in Head Start classrooms,  
and program director, center director,  
and teacher surveys. FACES Plus  
studies include additional survey  
content of policy or programmatic  
interest, and may include additional

programs or respondents beyond those  
participating in the Core FACES study.

Previous notices provided the  
opportunity for public comment on the  
proposed Head Start program  
recruitment and center selection process  
(FR V.78, pg.75569 12/12/2013; FR  
V.79, pg.8461 02/12/2014), the child-  
level data collection in fall 2014 and  
spring 2015 (FR V. 79, pg. 11445 02/28/  
2014; FR V. 79; pg. 27620 5/14/2014),  
the program- and classroom-level spring  
2015 data collection activities (FR v.79;  
pg. 73077 12/09/2014), the American  
Indian and Alaska Native Head Start  
Family and Child Experiences Survey  
(AI/AN FACES) child-level data  
collection activities in fall 2015 and  
spring 2016 (FR V. 80, pg. 30250 08/07/  
2015) and AI/AN FACES program- and  
classroom-level spring 2016 data  
collection activities (FR V. 80, pg 70231  
11/13/2015).

This 30-day notice describes the  
planned additional data collection  
activities for FACES program- and  
classroom-level data collection in spring  
2017. Spring 2017 data collection  
includes site visits to 360 centers in 180  
Head Start programs. As in spring 2015,  
for the Core study teachers, program  
directors, and center directors will each  
complete surveys, approximately 25 to  
30 minutes in length. Two Plus studies  
are planned related to program  
functioning for spring 2017. First,  
program and center directors in all 180  
programs (and 360 centers) will  
complete a 5-minute survey on how  
programs are planning for implementing  
the new Head Start program  
performance standards. Second, all 720  
teachers will complete a survey on  
program functioning, initially piloted in  
spring 2015.

The purpose of the Core data  
collection is to support the 2007  
reauthorization of the Head Start  
program (Pub. L. 110-134), which calls  
for periodic assessments of Head Start’s  
quality and effectiveness. As additional  
information collection activities are  
fully developed, in a manner consistent  
with the description provided in the 60-  
day notice (79 FR 11445) and prior to  
use, we will submit these materials for  
a 30-day public comment period under  
the Paperwork Reduction Act.

*Respondents:* Head Start teachers and  
Head Start directors.

ANNUAL BURDEN ESTIMATES—CURRENT INFORMATION COLLECTION REQUEST

Instrument	Total number of respondents	Annual number of respondents	Number of responses per respondent	Average burden hour per response	Estimated annual burden hours
Classroom sampling form from Head Start staff .....	360	120	1	0.17	20
Head Start core teacher survey .....	720	240	1	0.50	120
Head Start core program director survey .....	180	60	1	0.50	30
Head Start core center director survey .....	360	120	1	0.42	50
Early care and education administrators survey for Plus study (Head Start Program Performance Standards) .....	540	180	1	0.08	14
Early care and education providers survey for Plus study (5E—Early Ed) .....	720	240	1	0.17	41
<b>Total</b> .....					<b>275</b>

*Additional Information:* Copies of the proposed collection may be obtained by writing to the Administration for Children and Families, Office of Planning, Research and Evaluation, 330 C Street SW., Washington, DC 20201, Attn: OPRE Reports Clearance Officer. All requests should be identified by the title of the information collection. Email address: [OPREinfocollection@acf.hhs.gov](mailto:OPREinfocollection@acf.hhs.gov).

*OMB Comment:* OMB is required to make a decision concerning the collection of information between 30 and 60 days after publication of this document in the **Federal Register**. Therefore, a comment is best assured of having its full effect if OMB receives it within 30 days of publication. Written comments and recommendations for the proposed information collection should be sent directly to the following: Office of Management and Budget, Paperwork Reduction Project, Fax: [OIRA SUBMISSION@OMB.EOP.GOV](mailto:OIRA_SUBMISSION@OMB.EOP.GOV), Attn: Desk Officer for the Administration for Children and Families.

**Mary Jones,**  
*ACF/OPRE Reports Clearance Officer.*  
 [FR Doc. 2016–29373 Filed 12–7–16; 8:45 am]  
**BILLING CODE 4184–22–P**

**DEPARTMENT OF HEALTH AND HUMAN SERVICES**

**Administration for Children and Families**

**Submission for OMB Review; Comment Requested**

*Title:* RPG National Cross-Site Evaluation and Evaluation Technical Assistance.

*OMB No.:* 0970–0444.

*Description:* The Children’s Bureau within the Administration for Children and Families of the U.S. Department of Health and Human Services seeks a renewal of clearance to collect

information for the Regional Partnership Grants to Increase the Well-being of and to Improve Permanency Outcomes for Children Affected by Substance Abuse Cross-Site Evaluation and Evaluation-Related Technical Assistance and Data Collection Support for Regional Partnership Grant Program Round Three Sites or “RPG” projects. Under RPG, the Children’s Bureau has issued 21 grants to organizations such as child welfare or substance abuse treatment providers or family court systems to develop interagency collaborations and integration of programs, activities, and services designed to increase well-being, improve permanency, and enhance the safety of children who are in an out-of-home placement or are at risk of being placed in out-of-home care as a result of a parent’s or caretaker’s substance use dependence. The Child and Family Services Improvement and Innovation Act (Pub. L. 112–34) includes a targeted grants program (section 437(f) of the Social Security Act) that directs the Secretary of Health and Human Services to reserve a specified portion of the appropriation for these Regional Partnership Grants, to be used to improve the well-being of children affected by substance abuse. The overall objective of the Cross-Site Evaluation and Technical Assistance projects (the RPG Cross-Site Evaluation) is to plan, develop, and implement a rigorous national cross-site evaluation of the RPG Grant Program, provide legislatively-mandated performance measurement, furnish evaluation-related technical assistance to the grantees in order to improve the quality and rigor of their local evaluations, and support their participation in the cross-site evaluation. The project will evaluate the programs and activities conducted through the RPG Program. The evaluation is being undertaken by the Children’s Bureau and its contractor Mathematica Policy Research. The evaluation is being implemented by

Mathematica Policy Research and its subcontractors, WRMA, Inc., and Synergy Enterprises.

The RPG Cross-Site Evaluation includes the following components:

1. *Implementation and Partnership Study.* The RPG cross-site implementation and partnership study will contribute to building the knowledge base about effective implementation strategies by examining the process of implementation in the 21 RPG projects, with a focus on factors shown in the research literature to be associated with quality implementation of evidence-based programs. This component of the study describes the RPG projects’ target populations, selected interventions and their fit with the target populations, inputs to implementation, and actual services provided (including dosage, duration, content, adherence to curricula, and participant responsiveness). It examines the key attributes of the regional partnerships that grantees develop (for example, partnerships among child welfare and substance abuse treatment providers, social services, and family courts). It describes the characteristics and roles of the partner organizations, the extent of coordination and collaboration, and their potential to sustain the partnerships after the grant ends. Key data collection activities of the implementation and partnership study are: (1) Conducting site visits during which researchers interview RPG program directors, managers, supervisors, and frontline staff who work directly with families; (2) administering a survey to frontline staff involved in providing direct services to children, adults, and families; (3) asking grantees to provide information about implementation and their partnerships as part of their federally required semi-annual progress reports; (4) obtaining service use data from grantees, enrollment date and demographics of enrollees, exit date and reason, and