

Lafourche Waterway up to as much as 50 feet deep. The integrated document will be prepared by the Greater Lafourche Port Commission (GLPC).

**FOR FURTHER INFORMATION CONTACT:**

Questions about the project and the DEIS should be addressed to: Mr. Sean Mickal, U.S. Army Corps of Engineers, Regional Planning and Environment Division South, Planning Branch, Room 141, 7400 Leake Avenue, New Orleans, LA 70118-3651, by email at [sean.p.mickal@usace.army.mil](mailto:sean.p.mickal@usace.army.mil), or by telephone at (504) 862-2319.

**SUPPLEMENTARY INFORMATION:**

1. *Authority.* The DEIS is being prepared by the GLPC under authority granted by Section 203 of the Water Resources Development Act (WRDA) of 1986, as amended by Section 1014(b) of the Water Resources Reform and Development Act (WRRDA) of 2014.

2. *Proposed Action.* The proposed action is to increase the controlling depth of the Bayou Lafourche Waterway federal navigation channel. Economic analyses will be performed to determine the current and future needs for the channel by various draft vessels, and the costs and benefits of maintaining channels of various sizes.

3. *Alternatives.* An array of alternatives will be analyzed and the most feasible of the alternatives will be recommended. Alternatives range from the 'No Action' Alternative to enlarging and extending the access channel to the natural contour of the Gulf at approximately -50 ft. Mean Lower Low Water. The selected contour is to be optimized in the process of preparing the Integrated FR and DEIS. All feasible and reasonable alternatives will be considered, including alternatives with varying depths and lengths, for detailed analysis.

4. *Scoping.* Scoping is the process for determining the scope of alternatives and significant issues to be addressed in the DEIS. For this study, a letter will be sent to all parties believed to have an interest in the study, requesting their input on alternatives and issues to be evaluated. The letter will also notify interested parties of a public scoping meeting that will be held in the local area. Notices will also be sent to local news media. All interested parties are invited to comment at this time, and anyone interested in this study should request to be included in the study mailing list. A public scoping meeting or meetings will be announced in the near future.

5. *Purpose of and Need for the Project.* The project will enlarge the existing authorized channel at Port Fourchon, Louisiana, to an engineering,

economic and environmentally feasible depth and extend the main access channel to the natural contour of the Gulf of Mexico at the optimum depth. The project would include the construction of a turning basin or wider slip(s) within the port complex to accommodate larger vessels. The action is being proposed to provide adequate depth to accommodate deeper drafts of larger oil and gas exploration and service vessels plying the Gulf in deep waters; to provide depths required to move large oil and gas exploration and production rigs constructed and fabricated at the port to open water; to allow large oil and gas platforms to move from the Gulf to Port Fourchon for repair and refurbishment; and to provide adequate depth for other ongoing construction projects at the port.

6. *Significant Issues.* The tentative list of resources and issues, not exclusive, to be evaluated in the DEIS includes tidal wetlands, barrier shoreline habitat, aquatic resources, wildlife resources, essential fish habitat, water quality, air quality, threatened and endangered species, recreational resources, and cultural resources. Additional resources might include geological issues (including dredging and stabilization of fill areas) and impacts on visual resources. Socioeconomic items to be evaluated in the DEIS include navigation, business and industrial activity, employment, land use, property values, public/community facilities and services, tax revenues, population, community and regional growth, vehicular transportation, and noise.

7. *Consultation, Coordination, and Review.* The U.S. Fish and Wildlife Service (USFWS) will be assisting in the documentation of existing conditions and assessment of effects of project alternatives through Fish and Wildlife Coordination Act consultation procedures. The USFWS will also provide a Fish and Wildlife Coordination Act report. Endangered Species Act, Section 7 consultation, will also be conducted in close coordination with the USFWS and the National Marine Fisheries Service concerning threatened and endangered species. Consultation will also be done with the State Historic Preservation Office and federally recognized Indian Tribes. The proposed action will involve evaluation for compliance with guidelines established by Section 404(b) of the Clean Water Act; application (to the State of Louisiana) for Water Quality Certification pursuant to Section 401 of the Clean Water Act; certification of state lands, easements, and rights of

way; and determination of Coastal Zone Management Act consistency. The DEIS will be distributed for review to all interested agencies, organizations, and individuals.

8. *Estimated Date of Availability.* It is estimated that this DEIS will be available to the public in November 2017. At least one public meeting will be held at that time, during which the public will be provided the opportunity to comment on the DEIS before it becomes final.

Dated: November 10, 2016.

**Michael N. Clancy,**

*Colonel, U.S. Army, District Commander.*

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**BILLING CODE 3720-35-P**

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**DEPARTMENT OF EDUCATION**

[Docket No.: ED-2016-ICCD-0100]

**Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Gainful Employment Disclosure Template**

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before December 23, 2016.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2016-ICCD-0100. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E-347, Washington, DC 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, 202-377-4018.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Gainful Employment Disclosure Template.  
*OMB Control Number:* 1845-0107.

*Type of Review:* A revision of an existing information collection.

*Respondents/Affected Public:* State, Local, and Tribal Governments; Individuals or Households; Private Sector.

*Total Estimated Number of Annual Responses:* 27,944,411.

*Total Estimated Number of Annual Burden Hours:* 3,118,160.

*Abstract:* Under the new disclosure requirements, an institution must provide current and prospective students with information about each of its programs that prepares students for gainful employment in a recognized occupation (GE programs) using a disclosure template provided by the Secretary. The Secretary must specify the information to be included on the disclosure template in a notice published in the **Federal Register**. In accordance with the requirements of § 668.412 of the Gainful Employment (GE) final regulations published in the **Federal Register** on October 31, 2014 (79 FR 64890), as corrected on December 4, 2014 (79 FR 71957), this collection describes the items that must be disclosed on the GE disclosure

template. This request revises the current information collection for the disclosure template to reflect the new disclosure requirements and provides notice of the information that institutions must disclose. The Department is further requesting that burden currently calculated for 1845-0107 be discharged and transfer the burden already calculated for § 668.412 regarding the GE disclosure requirements from 1845-0123 to this information collection.

Dated: November 18, 2016.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

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## DEPARTMENT OF EDUCATION

[Docket No.: ED-2016-ICCD-0132]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; 2018 Teaching and Learning International Survey (TALIS 2018) Main Study Recruitment and Field Test—Questionnaires Change Request

**AGENCY:** National Center for Education Statistics (NCES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a reinstatement of a previously approved information collection.

**DATES:** Interested persons are invited to submit comments on or before December 23, 2016.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2016-ICCD-0132. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education,

400 Maryland Avenue SW., LBJ, Room 2E-347, Washington, DC 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact NCES Information Collections at [NCES.Information.Collections@ed.gov](mailto:NCES.Information.Collections@ed.gov).

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* 2018 Teaching and Learning International Survey (TALIS 2018) Main Study Recruitment and Field Test—Questionnaires Change Request.

*OMB Control Number:* 1850-0888.

*Type of Review:* A reinstatement of a previously approved information collection.

*Respondents/Affected Public:* Individuals or Households.

*Total Estimated Number of Annual Responses:* 1,228.

*Total Estimated Number of Annual Burden Hours:* 1,949.

*Abstract:* The Teaching and Learning International Survey (TALIS) is an international survey of teachers and principals that focuses on the working conditions of teachers and the teaching and learning practices in schools. TALIS was first administered in 2008 and is conducted every five years. Having participated in 2013 but not in 2008, the United States will administer TALIS for