

Secure test questions in each subject area as well as embargoed data will be presented during this briefing. The test questions and data have not been released to the public and the session must be conducted in closed session. Public disclosure of the secure test items and data would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of § 552b(c) of Title 5 of the United States Code.

Thereafter, the Governing Board will take a fifteen-minute break and reconvene in open session from 3:30 p.m. to 4:15 p.m. to discuss and take action on the Governing Board's Strategic Vision. The discussion will be led by the Governing Board's Vice Chair Lucille Davy, with a presentation from Lily Clark of the Governing Board staff.

From 4:15 p.m. to 5:00 p.m., Marcella Goodridge-Keiller, Office of the General Counsel will provide the annual ethics briefing, and William Bushaw, Governing Board Executive Director, and Peggy Carr, NCES Acting Commissioner, will provide a briefing on keeping embargoed data secure.

The November 18, 2016 meeting will adjourn at 5:00 p.m.

On November 19, the Nominations Committee will meet in closed session from 7:30 a.m. to 8:15 a.m. The committee will receive a briefing on nominations received for Governing Board terms beginning in October 1, 2017. The Nominations Committee's discussions pertain solely to internal personnel rules and practices of an agency and information of a personal nature where disclosure would constitute a clearly unwarranted invasion of personal privacy. As such, the discussions are protected by exemptions 2 and 6 of § 552b(c) of Title 5 of the United States Code.

On November 19, the Governing Board will meet from 8:30 a.m. to 9:45 a.m. to receive a briefing from the National Academy of Sciences on the Evaluation of the NAEP Achievement Levels for Mathematics and Reading. The evaluation report has not yet been publically released by the National Academy of Sciences. Public disclosure of the evaluation results would significantly impede implementation of the NAEP assessment and reporting program if conducted in open session. Such matters are protected by exemption 9(B) of § 552b(c) of Title 5 of the United States Code.

Thereafter, the Governing Board will have a short break and reconvene from 10:00 a.m. to 10:30 a.m. to receive an update on committee reports and take action on the R&D recommended release

plan for the 2016 NAEP Arts assessment. The Governing Board will also take action on a joint delegation of authority to COSDAM and the Executive Committee for providing an official response to the Evaluation of NAEP Achievement Levels.

Following a short break, from 10:30 a.m. to 10:45 a.m., the Governing Board will meet in open session from 10:45 a.m. to 11:45 a.m. to receive a briefing on draft Governing Board guidelines for Releasing, Reporting, and Disseminating Results.

The November 19, 2016 meeting is scheduled to adjourn at 11:45 a.m.

**Access to Records of the Meeting:** Pursuant to FACA requirements, the public may also inspect the meeting materials at [www.nagb.gov](http://www.nagb.gov) beginning on Thursday, November 17, 2016 by 10:00 a.m. ET. The official verbatim transcripts of the public meeting sessions will be available for public inspection no later than 30 calendar days following the meeting.

**Reasonable Accommodations:** The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice at least two weeks before the scheduled meeting date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe Web site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Public Law 107-279, Title III—National Assessment of Educational Progress § 301.

Dated: October 26, 2016.

**William J. Bushaw,**

*Executive Director, National Assessment Governing Board (NAGB), U. S. Department of Education.*

[FR Doc. 2016-26194 Filed 10-28-16; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket No. ED-2016-IES-0109]

### Request for Information on Interagency Working Group on Language and Communication's Report on Research and Development Activities

**AGENCY:** Institute of Education Sciences, U.S. Department of Education.

**ACTION:** Request for information.

**SUMMARY:** To assist National Science and Technology Council's (NSTC) Interagency Working Group on Language and Communication (IWGLC) in its efforts to further improve coordination and collaboration of research and development (R & D) agendas related to language and communication across the Federal Government, the Institute of Education Sciences (the Institute) requests information from interested parties through this notice.

**DATES:** Written submissions must be received by the Department on or before December 30, 2016.

**ADDRESSES:** Submit your comments through the Federal eRulemaking Portal or via postal mail or commercial delivery. We will not accept comments by fax, email, or hand delivery. To ensure that we do not receive duplicate copies, please submit your comments only one time. In addition, please include the Docket ID and the term "Language and Communication R & D Activities response" at the top of your comments.

**Federal eRulemaking Portal:** Go to [www.regulations.gov](http://www.regulations.gov) to submit your comments electronically. Information on using [Regulations.gov](http://Regulations.gov), including instructions for accessing agency documents, submitting comments, and viewing the docket, is available on the site under "Are you new to this site?"

**Postal Mail or Commercial Delivery:** If you mail your comments, address them to Rebecca McGill-Wilkinson, National Center for Education Research, Institute of Education Sciences, Attention: Language and Communication R & D Activities RFI, U.S. Department of Education, 400 Maryland Avenue SW., PCP-4127, Washington, DC 20202.

**Privacy Note:** The Department's policy for comments received from

members of the public (including comments submitted by mail or commercial delivery) is to make these submissions available for public viewing in their entirety on the Federal eRulemaking Portal at [www.regulations.gov](http://www.regulations.gov). Therefore, commenters should be careful to include in their comments only information that they wish to make publicly available on the Internet.

**Submission of Proprietary Information:** Given the subject matter, some comments may include proprietary information as it relates to confidential commercial information. The Freedom of Information Act defines "confidential commercial information" as information the disclosure of which could reasonably be expected to cause substantial competitive harm. You may wish to request that we not disclose what you regard as confidential commercial information.

To assist us in making a determination on your request, we encourage you to identify any specific information in your comments that you consider confidential commercial information. Please list the information by page and paragraph numbers.

This is a request for information (RFI) only. This RFI is not a request for proposals (RFP) or a promise to issue an RFP or a notice inviting applications (NIA). This RFI does not commit the Department to contract for any supply or service whatsoever. Further, the Department is not seeking proposals and will not accept unsolicited proposals. The Department will not pay for any information or administrative costs that you may incur in responding to this RFI. If you do not respond to this RFI, you may still apply for future contracts and grants. The Department posts RFPs on the Federal Business Opportunities Web site ([www.fbo.gov](http://www.fbo.gov)). The Department announces grant competitions in the **Federal Register** ([www.gpo.gov/fdsys](http://www.gpo.gov/fdsys)). It is your responsibility to monitor these sites to determine whether the Department issues an RFP or NIA after considering the information received in response to this RFI. The documents and information submitted in response to this RFI become the property of the U.S. Government and will not be returned.

**FOR FURTHER INFORMATION CONTACT:** Dr. Rebecca McGill-Wilkinson, U.S. Department of Education, 400 Maryland Avenue SW., PCP 4127, Washington, DC. Telephone: (202) 245-7613 or by email: [Rebecca.McGill@ed.gov](mailto:Rebecca.McGill@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay

Service (FRS), toll free, at 1-800-877-8339.

#### SUPPLEMENTARY INFORMATION:

##### Introduction

The Institute requests information from interested parties to help inform its work with the IWGLC as it moves forward to improve coordination and collaboration of research and development agendas related to a recently published report on language and communication across the Federal Government. The *Report from the Interagency Working Group on Language & Communication* (Report) is available at: [www.whitehouse.gov/sites/default/files/microsites/ostp/NSTC/report\\_of\\_the\\_interagency\\_working\\_group\\_on\\_language\\_and\\_communication\\_final.pdf](http://www.whitehouse.gov/sites/default/files/microsites/ostp/NSTC/report_of_the_interagency_working_group_on_language_and_communication_final.pdf).

##### Background

The NSTC is the principal means by which the Executive Branch coordinates science and technology policy across the Federal Government. A primary objective of the NSTC is establishing clear national goals for Federal science and technology investments. The IWGLC serves as part of the internal deliberative process of the NSTC. The IWGLC includes representatives from the White House Office of Science and Technology Policy, National Science Foundation, Department of Health and Human Services, Department of Education, Department of Defense, Department of Agriculture, Department of Justice, Department of Energy, Department of Homeland Security, Department of State, Department of Commerce, National Endowment for the Humanities, National Aeronautics and Space Administration, and the Department of Transportation, and recently researched and authored the Report.

Human interaction in society depends upon language and communication. Across the Federal Government, agencies support R & D activities focused on furthering the understanding of and supporting better language and communication. To date, however, there has been no systematic accounting or description of the range of language and communication R & D that is programs and activities being supported by the Federal Government. In the Report, the IWGLC took on the challenge of creating a taxonomy of language and communication R & D activities and summarizing current and recent Federal investment in this area.

The taxonomy included in the Report identified four broad R & D topics in language and communication funded by

the Federal Government, along with a number of subtopics under each broad topic. Please consult the taxonomy on pages 48–50 in the Report. The four broad topic headings include:

1. Knowledge and Processes Underlying Language and Communication.
2. Language and Communication Abilities and Skills.
3. Using Language and Communication to Influence Behavior and Share Information.
4. Language and Communication Technologies.

The taxonomy also identified four types of R & D activities that could be supported within each topic area:

1. Basic/foundational.
2. Translational.
3. Applied.
4. Implementation.

The Report provides programmatic recommendations for key areas for investment and collaboration in language and communication research to support a broad range of government functions such as environmental protection, education, national security, law enforcement, transportation, and public health.

##### Questions

The Institute is interested in gathering information that would be of help to the IWGLC in coordinating and making recommendations about the range of R & D programs and activities related to key topics of language and communication that are supported across the Federal agencies. Specifically, the Institute, on behalf of the IWGLC, requests information on the following:

1. Whether the taxonomy included in the Report captures all types of federally funded R & D programs and activities on language and communication. If not, please indicate which types of R & D activities should be added to the taxonomy.
2. Whether there are language and communication R & D programs and activities carried out in the non-Federal sector (e.g., commercial industry, nonprofit organizations, institutions of higher education) that do not fall into any of the taxonomy subtopics (see pgs. 48–50 of the Report). If so, please describe those activities.
3. Whether there are activities that are not included in the Report's list of recommended next steps for the Federal Government to take related to language and communication R & D programs and activities that should be considered (see pgs. 33–36). If so, please indicate what activities should be added to the Report's recommendations.

Written comments may be submitted through any of the methods discussed in the **ADDRESSES** section of this notice. This notice is for information purposes only. The Institute and the other member Federal agencies on the IWGLC will review and consider information provided in response to this notice as the IWGLC moves forward with its new charter to improve coordination and collaboration of research and development agendas related to language and communication across the Federal Government.

**Accessible Format:** Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotope, or compact disc) on request to Dr. Rebecca McGill-Wilkinson at (202) 245-7613 or [Rebecca.McGill@ed.gov](mailto:Rebecca.McGill@ed.gov).

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Executive Order 12881 of November 23, 1993, as amended by Executive Order 13284 of January 23, 2003. 20 U.S.C. 3402(4).

Dated: October 26, 2016.

**Ruth Neild,**

*Deputy Director for Policy and Research, Delegated the Duties of the Director, Institute of Education Sciences.*

[FR Doc. 2016-26193 Filed 10-28-16; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF ENERGY

### Environmental Management Site-Specific Advisory Board, Savannah River Site

**AGENCY:** Department of Energy.

**ACTION:** Notice of open meeting.

**SUMMARY:** This notice announces a meeting of the Environmental Management Site-Specific Advisory

Board (EM SSAB), Savannah River Site. The Federal Advisory Committee Act (Pub. L. 92-463, 86 Stat. 770) requires that public notice of this meeting be announced in the **Federal Register**.

**DATES:**

Monday, November 14, 2016, 1:00 p.m.–4:45 p.m.

Tuesday, November 15, 2016, 8:30 a.m.–4:45 p.m.

**ADDRESSES:** Applied Research Center, 301 Gateway Drive, Aiken, SC 29802.

**FOR FURTHER INFORMATION CONTACT:**

James Giusti, Office of External Affairs, Department of Energy, Savannah River Operations Office, P.O. Box A, Aiken, SC, 29802; Phone: (803) 952-7684.

**SUPPLEMENTARY INFORMATION:**

**Purpose of the Board:** The purpose of the Board is to make recommendations to DOE-EM and site management in the areas of environmental restoration, waste management, and related activities.

### Tentative Agenda

*Monday, November 14, 2016*

Opening and Agenda Review  
Combined Committees Session

Order of committees:

- Administrative & Outreach
- Facilities Disposition & Site Remediation
- Strategic & Legacy Management
- Waste Management
- Nuclear Materials

Public Comments

Adjourn

*Tuesday, November 15, 2016*

Opening, Chair Update, and Agenda Review

Agency Updates

Public Comments

Recommendation Voting

- Waste Management Committee Draft Recommendation
- Nuclear Materials Committee Draft Recommendation
- Strategic & Legacy Management Committee Draft Recommendation

Break

Administrative & Outreach Committee Update

- Voting for Board Chair and Vice Chair

Facilities Disposition & Site

Remediation Committee Update

Lunch Break

Strategic & Legacy Management Committee Update

Waste Management Committee Update

Public Comments

Break

Nuclear Materials Committee Update

Strategic Plan Update

Public Comments

Adjourn

**Public Participation:** The EM SSAB, Savannah River Site, welcomes the attendance of the public at its advisory committee meetings and will make every effort to accommodate persons with physical disabilities or special needs. If you require special accommodations due to a disability, please contact James Giusti at least seven days in advance of the meeting at the phone number listed above. Written statements may be filed with the Board either before or after the meeting. Individuals who wish to make oral statements pertaining to agenda items should contact James Giusti's office at the address or telephone listed above. Requests must be received five days prior to the meeting and reasonable provision will be made to include the presentation in the agenda. The Deputy Designated Federal Officer is empowered to conduct the meeting in a fashion that will facilitate the orderly conduct of business. Individuals wishing to make public comments will be provided a maximum of five minutes to present their comments.

**Minutes:** Minutes will be available by writing or calling James Giusti at the address or phone number listed above. Minutes will also be available at the following Web site: <http://cab.srs.gov/srs-cab.html>.

Issued at Washington, DC, on October 25, 2016.

**LaTanya R. Butler,**

*Deputy Committee Management Officer.*

[FR Doc. 2016-26206 Filed 10-28-16; 8:45 am]

**BILLING CODE 6450-01-P**

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

[Docket No. EL17-11-000]

### Alabama Power Company v. Southwest Power Pool; Notice of Complaint

Take notice that on October 24, 2016, pursuant to Rule 206 of the Federal Energy Regulatory Commission's (Commission) Rules of Practice and Procedure, 18 CFR 385.206 and sections 205, 206, 306, and 309 of the Federal Power Act, (FPA) <sup>1</sup> Alabama Power Company (Complainant) filed a formal complaint against the Southwest Power Pool (Respondent) alleging that, Respondent levied unlawful charges upon the Complainant and Respondent's rates for transmission

<sup>1</sup> 16 U.S.C. 824(d), 824(e), 825(e), and 825(h) (2015).