

information to be collected; and (d) Ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology. Comments submitted in response to this notice will be summarized and/or included in the request for Office of Management and Budget approval. All comments will become a matter of public record.

Dated: July 27, 2016.

**Darrin A. King,**

*Paperwork Reduction Act Officer, Bureau of Consumer Financial Protection.*

[FR Doc. 2016-18128 Filed 7-29-16; 8:45 am]

**BILLING CODE 4810-AM-P**

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## DEPARTMENT OF DEFENSE

### Office of the Secretary

#### Charter Amendment of Department of Defense Federal Advisory Committees

**AGENCY:** Department of Defense.

**ACTION:** Amendment of Federal Advisory Committee.

**SUMMARY:** The Department of Defense (DoD) is publishing this notice to announce that it is amending the charter for the Defense Innovation Advisory Board.

**FOR FURTHER INFORMATION CONTACT:** Jim Freeman, Advisory Committee Management Officer for the Department of Defense, 703-692-5952.

**SUPPLEMENTARY INFORMATION:** This committee's charter is being amended in accordance with the Federal Advisory Committee Act (FACA) of 1972 (5 U.S.C., Appendix, as amended) and 41 CFR 102-3.50(d). The amended charter and contact information for the Designated Federal Officer (DFO) can be obtained at <http://www.facadatabase.gov/>.

The DoD is amending the charter for the Defense Innovation Advisory Board previously announced on page 18842 of the **Federal Register**, Volume 81, Number 63, dated April 1, 2016. Specifically, the DoD is changing the name of the Defense Innovation Advisory Board to the Defense Innovation Board ("the Board"), and increasing the Board's total membership. The membership for the Defense Innovation Advisory Board was limited to no more than 15 members, but the DoD is increasing the membership for the Board to no more than 20 members. In addition, the DoD is appointing three, non-voting ex-officio members to the Board, and their

inclusion will not count toward the total membership. The three, non-voting ex-officio members are the chairs of the Defense Business Board, the Defense Policy Board, and the Defense Science Board. All other aspects of the Defense Innovation Advisory Board's charter, as previously announced, will apply to the Board.

Dated: July 26, 2016.

**Aaron Siegel,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 2016-18072 Filed 7-29-16; 8:45 am]

**BILLING CODE 5001-06-P**

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## DEPARTMENT OF EDUCATION

### Applications for New Awards; Rehabilitation Services Administration—Disability Innovation Fund—Transition Work-Based Learning Model Demonstrations

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education.

**ACTION:** Notice.

#### Overview Information

*Rehabilitation Services Administration—Disability Innovation Fund—Transition Work-Based Learning Model Demonstrations*

Notice inviting applications for new awards for fiscal year (FY) 2016.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.421B.

#### DATES:

*Applications Available:* August 1, 2016.

*Date of Pre-Application Webinar:* August 4, 2016.

*Deadline for Transmittal of Applications:* September 6, 2016.

#### Full Text of Announcement

##### I. Funding Opportunity Description

*Purpose of Program:* The purpose of the Disability Innovation Fund (DIF) Program, as provided by the Consolidated Appropriations Act, 2015 (Pub. L. 113-235), is to support innovative activities aimed at improving the outcomes of "individuals with disabilities," as defined in section 7(20)(A) of the Rehabilitation Act of 1973, as amended (Rehabilitation Act) (29 U.S.C. 705(20)(A)).

*Priorities:* This notice includes one absolute priority and two competitive preference priorities. These priorities are from the notice of final priorities, requirements, and definition (NFP) for this competition, published elsewhere in this issue of the **Federal Register**.

*Absolute Priority:* For FY 2016 and any subsequent year in which we make awards from the list of unfunded applications from this competition, this priority is an absolute priority. Under an absolute priority, we consider only applications that meet the priority (34 CFR 75.105(c)(3)).

This priority is:

*Absolute Priority—Transition Work-Based Learning Model Demonstrations.*

**Note:** The full text of the absolute priority is included in the NFP for this competition, published elsewhere in this issue of the **Federal Register**.

*Competitive Preference Priorities:* For FY 2016 and any subsequent year in which we make awards from the list of unfunded applications from this competition, these priorities are competitive preference priorities. Under 34 CFR 75.105(c)(2)(i) we will award two additional points for Competitive Preference Priority 1 and up to five additional points for Competitive Preference Priority 2 to an application, depending on how well the application meets these competitive preference priorities.

*Competitive Preference Priority 1—Evidence of Promise Supporting the Proposed Model.*

*Competitive Preference Priority 2—Project Evaluation Designed to Meet the What Works Clearinghouse Evidence Standards.*

**Note:** The full text of the competitive preference priorities is included in the NFP for this competition, published elsewhere in this issue of the **Federal Register**.

#### Requirements

The project requirements for this competition are from the NFP for this competition, published elsewhere in this issue of the **Federal Register**, and are in effect for FY 2016 and any subsequent year in which we make awards from the list of unfunded applications from this competition. The full text of the requirements is included in the NFP.

#### Definitions

The following definitions are from the Workforce Innovation and Opportunity Act (WIOA), the Rehabilitation Act, 34 CFR part 77, and the NFP. The source of each definition is noted following the text of the definition.

*Career pathway* means a combination of rigorous and high-quality education, training, and other services that—

(a) Aligns with the skill needs of industries in the economy of the State or regional economy involved;

(b) Prepares an individual to be successful in any of a full range of