

activities would be avoided. Maintenance dredging would continue annually or on an as-needed basis and the federal standard placement sites would continue to be used.

Deepening to – 37 feet MLLW, which would deepen the Western Reach to a depth of – 37 feet MLLW with up to 2 feet of overdepth for a maximum depth of – 39 feet MLLW. To account for rapid shoaling, an approximately 800-foot long sediment trap would be constructed at Bulls Head Reach by dredging up to an additional 6 feet (including 2 feet of overdepth) to – 43 feet MLLW.

Deepening to – 38 feet MLLW, which would deepen the Western Reach to a depth of – 38 feet MLLW with up to 2 feet of overdepth for a maximum depth of – 40 feet MLLW. Under this alternative, an approximately 800-foot long sediment trap at Bulls Head Reach would be constructed by dredging up to an additional 6 feet (including 2 feet of overdepth) to – 44 feet MLLW.

Under both deepening alternatives, dredged material is expected to be placed at one or more permitted and economically feasible beneficial reuse sites.

**Purpose and Need:** The purpose of the Phase I study is to evaluate more efficient deep-draft navigation via incremental deepening of the Western Reach in a manner that minimizes adverse environmental effects. A potential subsequent Phase II multipurpose project involving deepening and ecosystem restoration in both the Western and Eastern Reaches will also be discussed programmatically. The purpose of Phase II is also to evaluate efficient deep-draft navigation and beneficial use opportunities using material generated from the deepening project. The need for the Phase I and Phase II studies is to address vessel restrictions imposed by the existing channel depths, which are inadequate to accommodate vessels with drafts exceeding – 35 feet MLLW.

**Issues:** The detailed environmental analysis will consider the effect of maintaining or deepening the Western Reach on biological resources, sediments, air quality, greenhouse gas emissions, climate change, water quality, geology, sediments, hydraulics and hydrology, hazards, noise, utilities, navigation, environmental justice, transportation, land use, cultural and historic resources, aesthetics, recreation, and socioeconomic effects, as well as cumulative impacts and other specific potential environmental issues of concern. Where existing information is sufficiently available, the EIS/EIR will also consider the effects of both phases.

**Scoping Process:** The USACE is seeking participation of all interested federal, state, and local agencies, Native American groups, and other concerned private organizations or individuals through this public notice. The purpose of the public scoping period is to solicit comments regarding the potential impacts, environmental issues, and alternatives associated with the proposed action to be considered in the Draft EIS/EIR; identify other significant issues; provide other relevant information; and recommend mitigation measures. The public comment period is anticipated to run from March 4 to April 4, 2016.

The public will have an additional opportunity to comment once the Draft EIS/EIR is released, which is anticipated to be in the summer of 2016. The USACE will announce availability of the Draft EIS/EIR in the **Federal Register** and other media, and the USACE and Port of Stockton will provide a 45-day review period for the public, organizations, and agencies to review and comment on the Draft EIS/EIR. All interested parties should respond to this notice and provide a current address if they wish to be notified of the Draft EIS/EIR circulation.

**John C. Morrow,**

*Lieutenant Colonel, U.S. Army, District Engineer.*

[FR Doc. 2016–04758 Filed 3–3–16; 8:45 am]

**BILLING CODE 3720–58–P**

## DEFENSE NUCLEAR FACILITIES SAFETY BOARD

### Sunshine Act Notice

**AGENCY:** Defense Nuclear Facilities Safety Board.

**ACTION:** Notice of Public Hearing.

**SUMMARY:** Pursuant to the provisions of the Government in the Sunshine Act (5 U.S.C. 552b), notice is hereby given of the Defense Nuclear Facilities Safety Board's (Board) public hearing described below. The Board invites any interested persons or groups to present any comments, technical information, or data concerning safety issues related to the matters to be considered.

**DATES:** Session I: 5:00 p.m.–6:30 p.m., Session II: 6:45 p.m.–9:00 p.m., March 22, 2016.

**PLACE:** Santa Fe Community Convention Center, 201 West Marcy Street, Santa Fe, New Mexico 87501. Parking will be available at no cost.

**STATUS:** Open. The Board has determined that an open hearing furthers the public interests underlying

both the Government in the Sunshine Act and the Board's enabling legislation.

**MATTERS TO BE CONSIDERED:** In this public hearing, the Board wishes to gather information regarding the hazards to the public and workers posed by the management of transuranic (TRU) waste at Los Alamos National Laboratory (LANL) as well as the Department of Energy's (DOE) plans to address those hazards. The Board will also examine DOE's actions taken or planned to resolve known inadequacies in the current safety basis of the various facilities that manage or store TRU waste at LANL, and actions to improve TRU waste management at LANL in response to the challenges caused by the Waste Isolation Pilot Plant (WIPP) accident and the associated investigation findings.

A senior Board technical staff employee will present information to the Board regarding TRU waste management at LANL, including safety issues identified at Area G including issues with inappropriately remediated nitrate salt-bearing waste, corrective actions resulting from the WIPP accident, and federal oversight. The Board will then receive testimony from senior officials from DOE Headquarters and National Nuclear Security Administration (NNSA) Headquarters regarding federal oversight of LANL transuranic waste management. After a brief recess, the Board will receive testimony from DOE and NNSA Los Alamos Field Office leadership as well as LANL leadership regarding technical resolution of safety issues. Following the public comment period, the hearing will conclude with statements from senior officials from DOE and NNSA as well as the Board Chairman. The public hearing portion of this proceeding is authorized by 42 U.S.C. 2286b.

**FOR MORE INFORMATION CONTACT:** Mark Welch, General Manager, Defense Nuclear Facilities Safety Board, 625 Indiana Avenue NW., Suite 700, Washington, DC 20004–2901, (800) 788–4016.

**SUPPLEMENTARY INFORMATION:** Public participation in the hearing is invited during the public comment period of the agenda. The Board is setting aside time for presentations and comments from the public. Persons interested in speaking during the public comment period are encouraged to pre-register by submitting a request in writing to the Board's address listed above or by telephone to the Office of the General Counsel at (202) 694–7062 prior to close of business on March 18, 2016. The Board asks that commenters describe the nature and scope of their oral

presentations. Those who pre-register will be scheduled to speak first. Individual oral comments may be limited by the time available, depending on the number of persons who register. At the beginning of the hearing, the Board will post a list of speakers at the entrance to the hearing room. Anyone who wishes to comment or provide technical information or data may do so in writing, either in lieu of, or in addition to, making an oral presentation. The Board Members may question presenters to the extent deemed appropriate. Public participation in the hearing will be subject to the participation criteria posted on the Board's Web site with the hearing agenda. Written comments and documents will be accepted at the hearing or may be sent to the Board's Washington, DC, office. The Board will hold the hearing record open until April 22, 2016, for the receipt of additional materials.

The hearing will be presented live through Internet video streaming. A link to the presentation will be available on the Board's Web site ([www.dnfsb.gov](http://www.dnfsb.gov)). A transcript of the hearing, along with a DVD video recording, will be made available by the Board for inspection and viewing by the public at the Board's Washington office and at the Department of Energy's (DOE) public reading room at the DOE Federal Building, 1000 Independence Avenue SW., Washington, DC 20585. The Board specifically reserves its right to further schedule and otherwise regulate the course of the hearing, to recess, reconvene, postpone, or adjourn the hearing, conduct further reviews, and otherwise exercise its authority under the Atomic Energy Act of 1954, as amended.

Dated: March 1, 2016.

**Joyce L. Connery,**  
Chairman.

[FR Doc. 2016-04928 Filed 3-2-16; 11:15 am]

**BILLING CODE 3670-01-P**

## DEPARTMENT OF EDUCATION

### Applications for New Awards; Hispanic-Serving Institutions STEM and Articulation Program

**AGENCY:** Office of Postsecondary Education, Department of Education.

**ACTION:** Notice.

#### Overview Information

Hispanic-Serving Institutions STEM and Articulation Program

Notice inviting applications for new awards for fiscal year (FY) 2016.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.031C.

#### **DATES:**

*Applications Available:* March 4, 2016.

*Deadline for Transmittal of Applications:* May 3, 2016.

*Deadline for Intergovernmental Review:* July 5, 2016.

#### **Full Text of Announcement**

##### **I. Funding Opportunity Description**

*Purpose of Program:* The Hispanic-Serving Institutions STEM and Articulation Program supports eligible Hispanic-Serving institutions (as defined in section 502 of the Higher Education Act of 1965, as amended (HEA) (20 U.S.C. 1101a)) (HSIs) in developing and carrying out activities described in section 503(b) of the HEA (20 U.S.C. 1101b(b)) to increase the number of Hispanic and low-income students attaining degrees in the fields of science, technology, engineering, and math (STEM).

*Background:* Given the growth in the Hispanic population, taking steps to increase the number of Hispanic students with STEM credentials is critical to the future workforce and economy of the United States. Data from the U.S. Bureau of Labor Statistics<sup>1</sup> project that jobs in occupations related to STEM will grow to more than nine million between 2012 and 2022. This represents an increase of about one million jobs over 2012 employment levels. Additionally, the U.S. Census Bureau reports that Latinos accounted for just 6.5 percent of the STEM workforce in 2011, even though they made up about 17 percent of the U.S. population. The number of Hispanic students graduating with a postsecondary degree has increased in recent years; however, these students continue to be significantly underrepresented in the total number of students earning STEM credentials. In 2013 Hispanic students accounted for nine percent of students earning STEM degrees and certificates, with the majority of such Hispanic students coming from HSIs.<sup>2</sup>

These data demonstrate the need for comprehensive support programs that promote educational opportunities in STEM fields for Hispanics. The Department has promoted college retention, affordability, and completion,

<sup>1</sup> Vilorio, D. (2014, March). STEM 101: Intro to tomorrow's jobs. *Occupational Outlook Quarterly*. Retrieved from [www.bls.gov/careeroutlook/2014/spring/art01.pdf](http://www.bls.gov/careeroutlook/2014/spring/art01.pdf).

<sup>2</sup> *Excelencia in Education*. (2015). *Finding Your Workforce: Latinos in Science, Technology, Engineering, and Math (STEM)*. Washington, DC: Excelencia in Education.

especially for minority and low-income students, through various policy initiatives. This competition specifically acknowledges the importance of student-centered programs that will increase the number of Hispanic and low-income students who graduate with degrees in STEM fields, as well as the need to promote strong articulation and transfer models, leading to more transfer students attaining STEM field degrees.

In recent years, the Department has emphasized the importance of promoting evidence-based practices through our grant competitions. In an effort to focus on promising strategies that have been the subject of research and evaluation as a way to enhance the effectiveness of work supported by funded applicants with Federal dollars, and to improve outcomes for students participating in our programs, we have included competitive preference priorities encouraging applicants to model their proposed projects on evidence-based strategies. For applicants that address a competitive preference priority, we award one additional point if the activities or strategies are supported by a study that meets the evidence of promise standard or three additional points if the activities or strategies are supported by a study (or studies) that meet the moderate evidence of effectiveness standard.

Applicants must demonstrate that the research cited is relevant to the proposed project activities or strategies. In assessing the relevance of the research cited to the proposed project, the Secretary will consider, among other factors, the portion of the requested funds that will be dedicated to the evidence-based strategies or activities. In addition, in an effort to help generate evidence about effective intervention strategies and best practices that lead to increased completion rates at two- and four-year HSIs, particularly for STEM credentials, we have included a selection criterion awarding additional points for applications that propose rigorous evaluation methods for their proposed projects.

*Priorities:* In accordance with 34 CFR 75.105(b)(2)(v), Absolute Priority 1 is from the list of authorized activities in the statute (see section 503(b)(5) of the HEA (20 U.S.C. 1101b(b)(5))). In accordance with 34 CFR 75.105(b)(2)(iv), Absolute Priority 2 is from section 371(b)(2)(B) of the HEA (20 U.S.C. 1067q(b)(2)(B)). In accordance with 34 CFR 75.105(b)(2)(ii), the competitive preference priorities are from 34 CFR 75.226.

*Absolute Priorities:* For FY 2016 and any subsequent year in which we make