

Clifford Keenan, Director for PSA  
William Kirkendale, Chief Information  
Officer for CSOSA  
Linda Mays, Associate Director of the  
Office of Human Resources for CSOSA  
Keith Nakasone, Senior Procurement  
Executive for the Federal  
Communications Commission  
Jasper Ormond, Associate Director for the  
Community Justice Programs for CSOSA  
Barry Socks, Chief Operating Officer for the  
National Capital Planning Commission  
Sheila Stokes, General Counsel for CSOSA  
and PSA

**Authority:** Section 4314(c)(1) through (5) of  
Title 5, United States Code

Dated: January 12, 2016.

**Diane Bradley,**  
*Federal Register Liaison.*

[FR Doc. 2016-00832 Filed 1-15-16; 8:45 am]

**BILLING CODE 3129-04-P**

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## DEPARTMENT OF DEFENSE

### Office of the Secretary

#### Charter Renewal of Department of Defense Federal Advisory Committees

**AGENCY:** Department of Defense.

**ACTION:** Charter Amendment of Federal  
Advisory Committee.

**SUMMARY:** The Department of Defense is  
publishing this notice to announce that  
it is amending the charter for the  
National Commission on the Future of  
the Army (“the Commission”).

**FOR FURTHER INFORMATION CONTACT:** Jim  
Freeman, Advisory Committee  
Management Officer for the Department  
of Defense, 703-692-5952.

**SUPPLEMENTARY INFORMATION:** This  
committee’s charter is being amended  
pursuant to Section 1702 of the Carl  
Levin and Howard P. “Buck” McKeon  
National Defense Authorization Act for  
Fiscal Year 2015 (“the FY 2015 NDAA”) (Pub. L. 113-291), as amended by  
Section 1061 of the National Defense  
Authorization Act for Fiscal Year 2016  
 (“the FY 2016 NDAA”) (Pub. L. 114-  
92), and in accordance with the Federal  
Advisory Committee Act (FACA) of  
1972 (5 U.S.C., Appendix, as amended)  
and 41 CFR 102-3.50(a).

Pursuant to section 1061 of the FY  
2016 NDAA, Section 10 of FACA shall  
not apply to a meeting of the  
Commission unless the meeting is  
attended by five or more members of the  
Commission.

Dated: January 13, 2016.

**Aaron Siegel,**  
*Alternate OSD Federal Register Liaison  
Officer, Department of Defense.*

[FR Doc. 2016-00829 Filed 1-15-16; 8:45 am]

**BILLING CODE 5001-06-P**

## DEPARTMENT OF EDUCATION

[Docket No. ED-2016-ICCD-0008]

### Agency Information Collection Activities; Comment Request; Parent Information and School Choice Evaluation

**AGENCY:** Institute of Education Sciences  
(IES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the  
Paperwork Reduction Act of 1995 (44  
U.S.C. chapter 3501 *et seq.*), ED is  
proposing a new information collection.

**DATES:** Interested persons are invited to  
submit comments on or before March  
21, 2016.

**ADDRESSES:** To access and review all the  
documents related to the information  
collection listed in this notice, please  
use <http://www.regulations.gov> by  
searching the Docket ID number ED-  
2016-ICCD-0008. Comments submitted  
in response to this notice should be  
submitted electronically through the  
Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the  
Docket ID number or via postal mail,  
commercial delivery, or hand delivery.  
*Please note that comments submitted by  
fax or email and those submitted after  
the comment period will not be  
accepted.* Written requests for  
information or comments submitted by  
postal mail or delivery should be  
addressed to the Director of the  
Information Collection Clearance  
Division, U.S. Department of Education,  
400 Maryland Avenue SW., LBJ, Room  
2E105, Washington, DC 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** For  
specific questions related to collection  
activities, please contact Meredith  
Bachman, (202) 245-7494.

**SUPPLEMENTARY INFORMATION:** The  
Department of Education (ED), in  
accordance with the Paperwork  
Reduction Act of 1995 (PRA) (44 U.S.C.  
3506(c)(2)(A)), provides the general  
public and Federal agencies with an  
opportunity to comment on proposed,  
revised, and continuing collections of  
information. This helps the Department  
assess the impact of its information  
collection requirements and minimize  
the public’s reporting burden. It also  
helps the public understand the  
Department’s information collection  
requirements and provide the requested  
data in the desired format. ED is  
soliciting comments on the proposed  
information collection request (ICR) that  
is described below. The Department of  
Education is especially interested in  
public comment addressing the  
following issues: (1) Is this collection

necessary to the proper functions of the  
Department; (2) will this information be  
processed and used in a timely manner;  
(3) is the estimate of burden accurate;  
(4) how might the Department enhance  
the quality, utility, and clarity of the  
information to be collected; and (5) how  
might the Department minimize the  
burden of this collection on the  
respondents, including through the use  
of information technology. Please note  
that written comments received in  
response to this notice will be  
considered public records.

*Title of Collection:* Parent Information  
and School Choice Evaluation.

*OMB Control Number:* 1850-NEW.

*Type of Review:* A new information  
collection.

*Respondents/Affected Public:*  
Individuals or Households.

*Total Estimated Number of Annual  
Responses:* 3,525.

*Total Estimated Number of Annual  
Burden Hours:* 2,306.

*Abstract:* Sponsored by the Institute  
of Education Sciences (IES), U.S.  
Department of Education, the Parent  
Information and School Choice  
Evaluation (PISCE) is an important first  
step toward filling the wide gap in  
knowledge about how to present school  
choice information to parents. This  
research is needed to provide guidance  
to districts where school choice is  
expanding. PISCE seeks to identify the  
format, amount, and organization of  
information that is most comprehensible  
and usable to parents. The study will  
target low-income parents of school-age  
children and will evaluate perceptions  
of different presentations of school  
information. The results of the study  
will be used to create a reader-friendly  
guide for school districts.

IES has contracted with Mathematica  
Policy Research to conduct the needed  
research. Most of the experiment will be  
conducted with members of a standing  
panel who already complete surveys on  
a regular basis for a variety of purposes.  
This approach provides a low-cost and  
quick turnaround method to obtain  
findings related to the understandability  
of school choice information, which  
does not require respondents to be  
making actual school choices for their  
children. To enhance what can be  
learned from the standing panel, the  
research team also intends to recruit a  
sample of low-income parents of school-  
age children from locations where a  
public school choice marketplace with  
unified enrollment has been active for at  
least two years. Parents who have  
experienced public school choice or are  
at least exposed to open enrollment in  
their district may experience the  
experiment differently than the standing