

Committee Act of 1972 (5 U.S.C., Appendix, as amended), the Government in the Sunshine Act of 1976 (5 U.S.C. 552b, as amended), and 41 CFR 102–3.150.

Purpose of the Meeting: At this meeting, the Committee will convene and receive a series of updates on the Vietnam War Commemoration. The mission of the Committee is to provide the Secretary of Defense, through the Director of Administration and Management (DA&M), independent advice and recommendations regarding major events and priority of efforts during the commemorative program for the 50th Anniversary of the Vietnam War, in order to achieve the objectives for the Commemorative Program.

Availability of Materials for the Meeting: A copy of the agenda for the Committee may be obtained from the Commemoration's Web site at <http://vietnamwar50th.com>. Copies will also be available at the meeting.

Meeting Agenda

- 8:30 a.m.–8:40 a.m. Convene with Committee Chairman Remarks
 8:40 a.m.–12:30 p.m. Committee Meeting/Agenda items
- Commemoration Program Update
 - Initial Discussion on Topics for Committee Recommendations
 - Developing a National Voice
 - Activities 2018–2025
 - Closing Event
 - Future Commemorations and Federal Advisory Committee Usage
 - Closing remarks
- 12:30 p.m. Adjourn

Public's Accessibility to the Meeting: Pursuant to 5 U.S.C. 552b and 41 CFR 102–3.140 through 102–3.165, and the availability of space, this meeting is open to the public. All members of the public who wish to attend the public meeting must contact Mr. Michael Gable, Mr. Mark Franklin or Ms. Scherry Chewning at the number listed in the **FOR FURTHER INFORMATION CONTACT** section. Please come prepared to present one form of photo identification to gain access to Ft Myer.

Special Accommodations: Individuals requiring special accommodations to access the public meeting should contact Mr. Mark Franklin or Ms. Scherry Chewning at least five (5) business days prior to the meeting so that appropriate arrangements can be made.

Procedures for Providing Public Comments

Pursuant to 41 CFR 102–3.105(j) and 102–3.140, and section 10(a)(3) of the Federal Advisory Committee Act of 1972, the public or interested

organizations may submit written comments to the Commemoration about its mission and topics pertaining to this public meeting.

Written comments should be received by the DFO at least five (5) business days prior to the meeting date so that the comments may be made available to the Commemoration for their consideration prior to the meeting. Written comments should be submitted via email to the address for the DFO given in the **FOR FURTHER INFORMATION CONTACT** section in either Adobe Acrobat or Microsoft Word format. Please note that since the Commemoration operates under the provisions of the Federal Advisory Committee Act, as amended, all submitted comments and public presentations will be treated as public documents and will be made available for public inspection, including, but not limited to, being posted on the Commemoration's Web site.

Dated: December 23, 2015.

Aaron Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2015–32703 Filed 12–28–15; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED–2015–ICCD–0145]

Agency Information Collection Activities; Comment Request; National Longitudinal Transition Study 2012 Phase II

AGENCY: Institute of Education Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a reinstatement of a previous information collection.

DATES: Interested persons are invited to submit comments on or before February 29, 2016.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2015–ICCD–0145. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be

accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E105, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Yumiko Sekino, (202) 219–2046.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: National Longitudinal Transition Study 2012 Phase II.

OMB Control Number: 1850–0882.

Type of Review: A reinstatement of a previous information collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 6440.

Total Estimated Number of Annual Burden Hours: 3953.

Abstract: The National Longitudinal Transition Study 2012 (NLTS 2012) is the third in a series of studies being conducted by the U.S. Department of Education (ED), with the goal of describing the characteristics, secondary school experiences, transition, and outcomes of youth who receive special

education services under IDEA. Phase II of NLTS 2012 will utilize high school and post-high school administrative records data to collect information in three broad areas important to understanding outcomes for youth with disabilities: (1) high school course-taking and outcomes, (2) post-secondary outcomes, and (3) employment and earnings outcomes. Phase II collected information will build on a survey of a nationally representative set of students with and without IEPs from Phase I of the study to address the following questions:

- To what extent do youth with disabilities who receive special education services under IDEA make progress through high school compared with other youth, including those identified for services under Section 504

of the Rehabilitation Act? For students with disabilities, has high school course taking and completion rates changed over the past few decades?

- Are youth with disabilities achieving the post-high school outcomes envisioned by IDEA, and how do their college, training, and employment rates compare with those of other youth?
- How do these high school and postsecondary experiences and outcomes vary by student characteristics, including their disability category, age, sex, race/ethnicity, English Learner status, income status, and type of high school attended (including regular public school, charter school, career/technical school, special education school, or other State or Federally-operated institution)?

Dated: December 23, 2015.

Stephanie Valentine,
Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2015-32688 Filed 12-28-15; 8:45 am]

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DEPARTMENT OF ENERGY

Macroeconomic Impacts of LNG Exports Studies

AGENCY: Office of Fossil Energy, Department of Energy.

ACTION: Notice of availability of the 2014 EIA LNG Export Study and the 2015 LNG Export Study, and request for comments.

Lake Charles Exports, LLC	[FE Docket No. 11-59-LNG].
Gulf Coast LNG Export, LLC	[FE Docket No. 12-05-LNG].
Jordan Cove Energy Project, L.P.	[FE Docket No. 12-32-LNG].
LNG Development Company, LLC (d/b/a ..	[FE Docket No. 12-77-LNG].
Oregon LNG)	
Southern LNG Company, L.L.C.	[FE Docket No. 12-100-LNG].
Gulf LNG Liquefaction Company, LLC ..	[FE Docket No. 12-101-LNG].
CE FLNG, LLC	[FE Docket No. 12-123-LNG].
Golden Pass Products LLC	[FE Docket No. 12-156-LNG].
Lake Charles LNG Export Company, LLC ..	[FE Docket No. 13-04-LNG].
Freeport-McMoRan Energy LLC	[FE Docket No. 13-26-LNG].
Venture Global Calcasieu Pass, LLC	[FE Docket No. 13-69-LNG].
Eos LNG LLC	[FE Docket No. 13-116-LNG].
Barca LNG LLC	[FE Docket No. 13-118-LNG].
Magnolia LNG, LLC	[FE Docket No. 13-132-LNG].
Delfin LNG LLC	[FE Docket No. 13-147-LNG].
Waller LNG Services, LLC	[FE Docket No. 13-153-LNG].
Gasfin Development USA, LLC	[FE Docket No. 13-161-LNG].
Louisiana LNG Energy LLC	[FE Docket No. 14-29-LNG].
Venture Global Calcasieu Pass, LLC	[FE Docket No. 14-88-LNG].
SCT&E LNG, LLC	[FE Docket No. 14-98-LNG].
Downeast LNG, Inc.	[FE Docket No. 14-173-LNG].
Venture Global Calcasieu Pass, LLC	[FE Docket No. 15-25-LNG].
G2 LNG LLC	[FE Docket No. 15-45-LNG].
Texas LNG Brownsville LLC	[FE Docket No. 15-62-LNG].
Strom Inc.	[FE Docket No. 15-78-LNG].
Cameron LNG, LLC	[FE Docket No. 15-90-LNG].
Port Arthur LNG, LLC	[FE Docket No. 15-96-LNG].
Corpus Christi Liquefaction, LLC	[FE Docket No. 15-97-LNG].
Flint Hills Resources, LP	[FE Docket No. 15-168-LNG].

SUMMARY: The Office of Fossil Energy (FE) of the Department of Energy (DOE) gives notice of the availability of two studies examining the cumulative impacts of liquefied natural gas (LNG) exports in the above-referenced proceedings and invites the submission of comments regarding those studies. DOE commissioned the studies to inform DOE's decisions on applications seeking authorization to export LNG from the lower-48 states to non-free trade agreement countries.¹ The first

study, performed by the U.S. Energy Information Administration (EIA) and originally published in October 2014, assessed how specified scenarios of increased natural gas exports could affect domestic energy markets (2014 EIA LNG Export Study). At DOE's request, this study was an update of EIA's January 2012 study of LNG export scenarios using baseline cases from EIA's 2014 *Annual Energy Outlook*. The second study was performed by the

Center for Energy Studies at Rice University's Baker Institute and Oxford Economics, under contract to DOE (2015 LNG Export Study). This 2015 LNG Export Study is a scenario-based assessment of the macroeconomic impact of levels of U.S. LNG exports sourced from the lower-48 states in volumes ranging from 12 to 20 billion cubic feet per day (Bcf/d) of natural gas under a range of assumptions, including U.S. resource endowment, U.S. natural gas demand, international LNG market dynamics, and other factors. These two studies are posted on the DOE/FE Web site at: <http://www.energy.gov/fe/2015->

¹ The studies did not consider the impact of exports of Alaska natural gas production. Because there is no natural gas pipeline interconnection

between Alaska and the lower-48 states, the macroeconomic consequences of exporting LNG from Alaska are likely to be discrete and separate from those of exporting from the lower-48 states.