

CHART 4—VARIABLE-RATE DIRECT PLUS CONSOLIDATION LOANS

Cohort		Max. rate (%)	Index rate		Margin		Total rate	
First disbursed on or after	First disbursed before		91-Day T-bill rate (%)	1-Year constant treasury maturity (%)	In-school, grace, deferment (%)	All other periods (%)	In-school, grace, deferment (%)	All other periods (%)
7/1/1994 .....	7/1/1998	9.00	.....	0.29	3.10	3.10	3.39	3.39
7/1/1998 .....	10/1/1998	9.00	0.02	.....	3.10	3.10	3.12	3.13
10/1/1998 .....	* 10/1/1998	9.00	0.02	.....	3.10	3.10	3.12	3.12
* 10/1/1998 .....	* 2/1/1999*	8.25	0.02	.....	2.30	2.30	2.32	2.32

CHART 5—FIXED-RATE DIRECT SUBSIDIZED, DIRECT UNSUBSIDIZED, DIRECT PLUS LOANS, AND DIRECT CONSOLIDATION LOANS

Loan type	Student grade level	First disbursed on or after	First disbursed before	Rate
Subsidized .....	Undergraduates .....	7/1/2006	7/1/2008	6.80%
Subsidized .....	Undergraduates .....	7/1/2008	7/1/2009	6.00%
Subsidized .....	Undergraduates .....	7/1/2009	7/1/2010	5.60%
Subsidized .....	Undergraduates .....	7/1/2010	7/1/2011	4.50%
Subsidized .....	Undergraduates .....	7/1/2011	7/1/2013	3.40%
Subsidized .....	Graduate/Professional Students .....	7/1/2006	7/1/2012	6.80%
Unsubsidized .....	All .....	7/1/2006	7/1/2013	6.80%
PLUS .....	Parents and Graduate/Professionals .....	7/1/2006	7/1/2013	7.90%
Consolidation .....	All .....	2/1/1999	7/1/2013	Weighted average of rates on the loans included in the consolidation, rounded to 1/8 of 1 percent, up to 8.25 percent.

**Note:** Interest rates for Direct Loans first disbursed on or after July 1, 2013, are published in a separate **Federal Register** notices, as follows:

- For Direct Loans first disbursed on or after July 1, 2013, and prior to July 1, 2014, see 78 FR 59011.
- For Direct Loans first disbursed on or after July 1, 2014, and prior to July 1, 2015, see 79 FR 37301.
- For Direct Loans first disbursed on or after July 1, 2015, and prior to July 1, 2016, see 80 FR 42488.

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your search to documents published by the Department.

**Program Authority:** 20 U.S.C. 1087 *et seq.*

Dated: September 10, 2015.

**James W. Runcie,**

*Chief Operating Officer, Federal Student Aid.*

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**BILLING CODE 4000–01–P**

**DEPARTMENT OF EDUCATION**

[Docket No. ED–2015–ICCD–0091]

**Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS–K:2011) Spring Fifth-Grade National Data Collection**

**AGENCY:** National Center for Education Statistics (NCES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before October 15, 2015.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2015–ICCD–0091. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E105, Washington, DC 20202–4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Kashka Kubzdela, (202) 502–7411 or by email [kashka.kubzdela@ed.gov](mailto:kashka.kubzdela@ed.gov).

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork

Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS–K:2011) Spring Fifth-Grade National Data Collection.

*OMB Control Number:* 1850–0750.

*Type of Review:* A revision of an existing information collection.

*Respondents/Affected Public:* Individuals or Households.

*Total Estimated Number of Annual Responses:* 99,576.

*Total Estimated Number of Annual Burden Hours:* 36,108.

*Abstract:* The Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS–K:2011), conducted by the National Center for Education Statistics (NCES) within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), is a survey that focuses on children's early school experiences beginning with kindergarten and continuing through the fifth grade. It includes the collection of data from parents, teachers, school administrators, and nonparental care providers, as well as direct child assessments. Like its sister study, the Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS–K), the ECLS–K:2011 is exceptionally broad in its scope and coverage of child development, early learning, and school progress, drawing together information from multiple sources to provide rich data about the population of children

who were kindergartners in the 2010–11 school year. This submission requests OMB's clearance for the spring 2016 fifth-grade data collection, which will be the last data collection for the study.

Dated: September 10, 2015.

**Stephanie Valentine,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

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## DEPARTMENT OF ENERGY

### Energy Information Administration

#### Proposed Agency Information Collection

**AGENCY:** U.S. Energy Information Administration (EIA), Department of Energy

**ACTION:** Agency Information Collection Activities: Proposed Extension with Changes; Notice and Request for Comments.

**SUMMARY:** The EIA invites public comment on the proposed three-year extension of the following Oil and Gas Reserves System Survey Forms that EIA is developing for submission to the Office of Management and Budget (OMB) pursuant to the Paperwork Reduction Act of 1995: Revision of Form EIA–23L, *Annual Survey of Domestic Oil and Gas Reserves, Field Level Report*; extension without changes of Form EIA–64A, *Annual Report of the Origin of Natural Gas Liquids Production*; and continued suspension of Form EIA–23S, *Annual Survey of Domestic Oil and Gas Reserves, Summary Level Report*.

Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology.

**DATES:** Comments must be filed by November 16, 2015. If you anticipate difficulty in submitting comments within that period, contact the person

listed in the below **ADDRESSES** Section as soon as possible.

**ADDRESSES:** Written comments may be sent to Mr. Steven Grape, EI–24, U. S. Department of Energy, 1000 Independence Avenue SW., Washington DC 20585, by fax at (202) 586–4420, or by email at [steven.grape@eia.gov](mailto:steven.grape@eia.gov).

**FOR FURTHER INFORMATION CONTACT:** Requests for additional information should be directed to Mr. Grape, as listed above. The information collection instrument and instructions are available on the EIA Web site at: Form EIA–23L, <http://wwwdev.eia.gov/survey/#eia-23l>, Form EIA–23S, <http://wwwdev.eia.gov/survey/#eia-23s>, Form EIA–64A, <http://wwwdev.eia.gov/survey/#eia-64a>.

**SUPPLEMENTARY INFORMATION:** Comments and feedback are requested on the following topics directly related to the proposed changes to Form EIA–23L:

- **Field versus County Level Data Detail—EIA** currently collects data on a field level basis, but publishes reserves estimates on a State and State subdivision level. Reporting burden to respondents may be reduced, depending on existing record keeping practices, if operators report proved reserves and production data aggregated at a county level. EIA is able to make accurate State and State subdivision level reserves estimates if proved reserves are reported at a county level. Abandoning field-level detail will result in some loss of detail for reserve estimates; however, it will increase the utility of the data by facilitating the matching of other economic data that are only published at the county level.

- **Well Counts (by County)—EIA** does not currently collect the number of producing wells on Form EIA–23L. EIA proposes to collect well counts by county on Form EIA–23L to assist data quality validation of the production data reported on the form. Collecting well count data by county is consistent with commercially-available production data that is based on well-level reporting in many States and will facilitate data comparisons and data quality evaluations.

- **Type Code—EIA** is considering deleting the Type Code “CH” for Chalk from Schedule B. EIA has Type Codes for certain reservoir types: CV for Conventional, SH for Shale, CB for Coalbed, CH for Chalk, and LP for Other Low Permeability Reservoirs. CH is currently underutilized and EIA proposes to delete Chalk as a reservoir Type Code. The two codes SH and LP have been used interchangeably by operators for tight oil reserves estimates and may be combined for crude oil into