

Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* National Household Education Survey 2016 (NHES:2016) Full-scale Data Collection.

*OMB Control Number:* 1850-0768.

*Type of Review:* A reinstatement of a previously approved information collection.

*Respondents/Affected Public:* Individuals.

*Total Estimated Number of Annual Responses:* 187,536.

*Total Estimated Number of Annual Burden Hours:* 30,373.

*Abstract:* The National Household Education Surveys Program (NHES) is conducted by the National Center for Education Statistics' (NCES). NHES is NCES's principal mechanism for addressing education topics appropriate for households rather than establishments. Such topics cover a wide range of issues, including early childhood care and education, children's readiness for school, parent perceptions of school safety and discipline, before- and after-school activities of school-age children, participation in adult education and training, parent involvement in education, school choice, homeschooling, and civic involvement. The NHES consists of a series of rotating surveys using a two-stage design in which a household screener collects household membership and key characteristics for sampling and then appropriate topical survey(s) are mailed to sample members. Data from the NHES are used to provide national cross-sectional estimates on populations of special interest to education researchers and policymakers. NHES surveys were conducted approximately every other year from 1991 through 2007 using random digit dial (RDD) methodology; beginning in 2012 NHES began collecting data by mail to improve response rates. This submission seeks clearance to conduct NHES:2016, which will repeat the child topical surveys conducted in 2012: the Parent and Family Involvement in Education (PFI) and the Early Childhood Program Participation (ECPP), and will include the first adult topical survey in NHES since 2005, the Adult Training and

Education Survey (ATES). The adult survey was developed in conjunction with the Interagency Working Group on Expanded Measures of Enrollment and Attainment (GEMEnA) and was pilot tested in the 2014 NHES Feasibility Study.

Dated: April 10, 2015.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2015-08634 Filed 4-14-15; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### National Assessment Governing Board Quarterly Board Meeting

**AGENCY:** National Assessment Governing Board, U.S. Department of Education.

**ACTION:** Notice of a closed teleconference meeting of the National Assessment Governing Board.

**DATES:** April 15, 2015.

**SUMMARY:** The National Assessment Governing Board is announcing a teleconference scheduled on April 15, 2015 from 3:00 p.m. to 3:30 p.m. EST to discuss proposed candidates for the vacant position of National Assessment Governing Board Executive Director. Following discussions, the full Board will take action on selection of the final candidate for the position of Executive Director. This notice is being published less than the 15-days due to the urgent need to ensure full Board participation in the selection of a new Executive Director for NAGB.

**SUPPLEMENTARY INFORMATION:** Notice of this meeting is required under Section 10(a)(1)(2) of the Federal Advisory Committee Act (FACA).

The teleconference will be closed to the public because it is concerned with recommending applicants for a vacancy. Discussions will require full and frank advice from Governing Board members. This advice will involve professional judgments on the relative merits and qualifications of the proposed candidate and respective work experience. Such personnel matters involve the discussion of information that is of a personal nature, the disclosure of which would be a clearly unwarranted invasion of personal privacy and, therefore, is protected from disclosure by exemptions 2 and 6 of § 552b(c) of Title 5 of the United States Code.

Minutes of the closed teleconference will be certified by the Board Chairman and retained in the public record.

**FOR FURTHER INFORMATION CONTACT:** Munira Mwalimu, Executive Officer, 800 North Capitol Street NW., Suite 825, Washington, DC 20002, telephone: (202) 357-6938, fax: (202) 357-6945.

**SUPPLEMENTARY INFORMATION:** *Statutory Authority and Function:* The National Assessment Governing Board is established under Title III—National Assessment of Educational Progress Authorization Act, Public Law 107-279. Information on the Board and its work can be found at [www.nagb.gov](http://www.nagb.gov).

The Board is established to formulate policy for the National Assessment of Educational Progress (NAEP). The Board's responsibilities include the following: selecting subject areas to be assessed, developing assessment frameworks and specifications, developing appropriate student achievement levels for each grade and subject tested, developing standards and procedures for interstate and national comparisons, improving the form and use of NAEP, developing guidelines for reporting and disseminating results, and releasing initial NAEP results to the public. Section 302 (6) of P.L. 107-279 provides the legislative authority for appointment of Governing Board staff.

*Access to Records of the Meeting:* Pursuant to FACA requirements, the public may inspect the outcomes of Board action via an announcement of the appointment that will be posted at [www.nagb.gov](http://www.nagb.gov) approximately two weeks after the teleconference meeting.

*Electronic Access to this Document:* The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Pub. L. 107-279, Title III—National Assessment of Educational Progress § 301 and § 302.

Dated: April 10, 2015.

**Mary Crovo,**

*Deputy Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.*

[FR Doc. 2015-08658 Filed 4-14-15; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF EDUCATION**

**Applications for New Awards; Investing in Innovation Fund—Development Grants; Correction**

**AGENCY:** Office of Innovation and Improvement, Department of Education.

**ACTION:** Notice; correction.

*Catalog of Federal Domestic Assistance (CFDA) Number: 84.411P (Development grants Pre-Application) and 84.411C (Development grants Full Application).*

**SUMMARY:** On March 30, 2015, we published in the **Federal Register** (80 FR 16648) a notice inviting applications for new awards under the Investing in Innovation Fund (i3) Development grants. This correction notice changes the deadline date for transmittal of pre-applications from April 29, 2015, to May 5, 2015.

**DATES:** Effective April 15, 2015.

**SUPPLEMENTARY INFORMATION:**

**Correction**

In the **Federal Register** of March 30, 2015 (80 FR 16648), on page 16648, in the middle of the third column under the heading *Overview Information*, and on page 16656, in the middle of the first column, under 3. *Submission Dates and Times*, we change the deadline date for transmittal of pre-applications from “April 29, 2015,” to “May 5, 2015.”

**Program Authority:** American Recovery and Reinvestment Act of 2009, Division A, Section 14007, Pub. L. 111-5.

**FOR FURTHER INFORMATION CONTACT:** Kelly Terpak, U.S. Department of Education, 400 Maryland Avenue SW., Room 4C107, Washington, DC 20202-5930. Telephone: (202) 453-7122. FAX: (202) 205-5631 or by email: [i3@ed.gov](mailto:i3@ed.gov).

If you use a telecommunications device (TDD) or a text telephone (TTY), call the Federal Relay Service, toll free, at 1-800-877-8339.

**Accessible Format:** Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotope, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal**

**Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: April 10, 2015.

**Nadya Chinoy Dabby,**

*Assistant Deputy Secretary for Innovation and Improvement.*

[FR Doc. 2015-08631 Filed 4-14-15; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF ENERGY**

**Proposed Agency Information Collection**

**AGENCY:** U.S. Department of Energy.  
**ACTION:** Notice and request for OMB review and comment.

**SUMMARY:** The Department of Energy (DOE) has submitted to the Office of Management and Budget (OMB) for clearance, a proposal for collection of information under the provisions of the Paperwork Reduction Act of 1995. The proposed collection will require annual reports from power companies that voluntarily join the Department's new *Partnership for Energy Sector Climate Resilience*. The goal of this partnership is for the Department and power company participants to work cooperatively to enhance the energy security of the nation's electricity infrastructure. The annual reports required of partners will include summaries of activities undertaken during the proceeding year including, for example, vulnerability assessments, resilience strategies, information on costs and benefits of actions taken, and best practices. Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the department; (b) the accuracy of the Department's estimate of the burden of the proposed collection of information; (c) ways to enhance the quality, utility and clarity of the information being collected; and (d) ways to minimize the

burden of the proposed collection on the respondents, including through the use of automated collection techniques.

**DATES:** Comments regarding this collection must be received on or before May 15, 2015. If you anticipate that you will be submitting comments, but find it difficult to do so within the period of time allowed by this notice, please advise the DOE Desk Officer at OMB of your intention to make a submission as soon as possible. The Desk Officer may be telephoned at 202-395-4718.

**ADDRESSES:** Written comments should be sent to the DOE Desk Officer, Office of Information and Regulatory Affairs, Office of Management and Budget, New Executive Office Building, Room 10102, 735 17th Street NW., Washington, DC 20503.

And to Dr. Craig Zamuda, U.S. Department of Energy, EPSA-20, 1000 Independence Avenue SW., Washington, DC 20585, or by fax 202 586-5345, or by email at [craig.zamuda@hq.doe.gov](mailto:craig.zamuda@hq.doe.gov).

**FOR FURTHER INFORMATION CONTACT:** Dr. Craig Zamuda, U.S. Department of Energy, EPSA-20, 1000 Independence Avenue SW., Washington, DC 20585, or by fax 202 586-5345, or by email at [craig.zamuda@hq.doe.gov](mailto:craig.zamuda@hq.doe.gov).

**SUPPLEMENTARY INFORMATION:** This information collection request contains: (1) *OMB No.*: “New”; (2) *Information Collection Request Title*: Partnership for Energy Sector Climate Resilience; (3) *Type of Request*: New collection; (4) *Purpose*: To enhance the resilience of the nation's power sector to extreme weather and climate change, the Department of Energy is establishing a partnership program with power sector companies. On an annual basis, participating companies are asked to report on activities they have undertaken to improve their resilience to extreme weather and climate change. This information will help facilitate improved resilience throughout the sector and better inform the Department's activities in support of these efforts. (5) *Annual Estimated Number of Respondents*: 25; (6) *Annual Estimated Number of Total Responses*: 50 (first year, 25 thereafter). (7) *Annual Estimated Number of Burden Hours*: 212 hours; (8) *Annual Estimated Reporting and Recordkeeping Cost Burden*: \$8,959 total program-wide annual costs.

**Statutory Authority:** Title XIII of the Energy Independence and Security Act of 2007 calls for a variety of activities to support the modernization of the Nation's electricity transmission and distribution system to maintain a reliable and secure electricity infrastructure. In addition, Executive