

CFDA No. and name	Application package available	Deadline for transmittal of applications	Estimated range of awards *	Project period	For further information contact
84.305N Research Networks Focused on Critical Problems of Education Policy and Practice. <ul style="list-style-type: none"> <li>Supporting Early Learning from Preschool through Early Elementary Grades</li> <li>Scalable Strategies to Support College Completion</li> </ul>	May 21, 2015 ..	August 6, 2015 .....	\$500,000—\$1,100,000 ...	Up to 5 years .....	Caroline Ebanks (Supporting Early Learning), <i>Caroline.Ebanks@ed.gov</i> . James.Benson (Scalable Strategies), <i>James.Benson@ed.gov</i> .
<b>National Center for Special Education Research (NCSEER)</b>					
84.324A Special Education Research ... <ul style="list-style-type: none"> <li>Autism Spectrum Disorders.</li> <li>Cognition and Student Learning in Special Education.</li> <li>Early Intervention and Early Learning in Special Education.</li> <li>Families of Children with Disabilities.</li> <li>Mathematics and Science Education.</li> <li>Professional Development for Teachers and Related Services Providers.</li> <li>Reading, Writing, and Language Development.</li> <li>Social and Behavioral Outcomes to Support Learning.</li> <li>Special Education Policy, Finance, and Systems.</li> <li>Technology for Special Education.</li> <li>Transition Outcomes for Secondary Students with Disabilities.</li> </ul>	May 21, 2015.	August 6, 2015 .....	\$100,000 to \$800,000 ....	Up to 5 years .....	Jacquelyn Buckley, <i>Jacquelyn.Buckley@ed.gov</i> .
84.324B Research Training Programs in Special Education. <ul style="list-style-type: none"> <li>Postdoctoral Research Training Program</li> <li>Early Career Development and Mentoring</li> <li>Methods Training Using Single Case Designs</li> </ul>	May 21, 2015 ..	August 20, 2015 .....	\$50,000 to \$233,000 .....	Up to 5 years .....	Kristen Rhoads (Postdoctoral and Early Career), <i>Kristen.Rhoads@ed.gov</i> . Robert Ochsendorf (Methods Training), <i>Robert.Ochsendorf@ed.gov</i> .

\* These estimates are annual amounts.

**Note:** The Department is not bound by any estimates in this notice.

**Note:** If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service, toll free, at 1-800-877-8339.

[FR Doc. 2015-08627 Filed 4-14-15; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2015-ICCD-0043]

### Agency Information Collection Activities; Comment Request; National Household Education Survey 2016 (NHES:2016) Full-Scale Data Collection

**AGENCY:** Institute of Education Sciences (IES)/National Center for Education Statistics (NCES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a reinstatement of a previously approved information collection

**DATES:** Interested persons are invited to submit comments on or before June 15, 2015.

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2015-ICCD-0043 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the regulations.gov site is not available.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L-OM-2-2E319, Room 2E103, Washington, DC 20202.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Kashka Kubzdela, (202) 502-7411.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the

Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* National Household Education Survey 2016 (NHES:2016) Full-scale Data Collection.

*OMB Control Number:* 1850-0768.

*Type of Review:* A reinstatement of a previously approved information collection.

*Respondents/Affected Public:* Individuals.

*Total Estimated Number of Annual Responses:* 187,536.

*Total Estimated Number of Annual Burden Hours:* 30,373.

*Abstract:* The National Household Education Surveys Program (NHES) is conducted by the National Center for Education Statistics' (NCES). NHES is NCES's principal mechanism for addressing education topics appropriate for households rather than establishments. Such topics cover a wide range of issues, including early childhood care and education, children's readiness for school, parent perceptions of school safety and discipline, before- and after-school activities of school-age children, participation in adult education and training, parent involvement in education, school choice, homeschooling, and civic involvement. The NHES consists of a series of rotating surveys using a two-stage design in which a household screener collects household membership and key characteristics for sampling and then appropriate topical survey(s) are mailed to sample members. Data from the NHES are used to provide national cross-sectional estimates on populations of special interest to education researchers and policymakers. NHES surveys were conducted approximately every other year from 1991 through 2007 using random digit dial (RDD) methodology; beginning in 2012 NHES began collecting data by mail to improve response rates. This submission seeks clearance to conduct NHES:2016, which will repeat the child topical surveys conducted in 2012: the Parent and Family Involvement in Education (PFI) and the Early Childhood Program Participation (ECPP), and will include the first adult topical survey in NHES since 2005, the Adult Training and

Education Survey (ATES). The adult survey was developed in conjunction with the Interagency Working Group on Expanded Measures of Enrollment and Attainment (GEMEnA) and was pilot tested in the 2014 NHES Feasibility Study.

Dated: April 10, 2015.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2015-08634 Filed 4-14-15; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### National Assessment Governing Board Quarterly Board Meeting

**AGENCY:** National Assessment Governing Board, U.S. Department of Education.

**ACTION:** Notice of a closed teleconference meeting of the National Assessment Governing Board.

**DATES:** April 15, 2015.

**SUMMARY:** The National Assessment Governing Board is announcing a teleconference scheduled on April 15, 2015 from 3:00 p.m. to 3:30 p.m. EST to discuss proposed candidates for the vacant position of National Assessment Governing Board Executive Director. Following discussions, the full Board will take action on selection of the final candidate for the position of Executive Director. This notice is being published less than the 15-days due to the urgent need to ensure full Board participation in the selection of a new Executive Director for NAGB.

**SUPPLEMENTARY INFORMATION:** Notice of this meeting is required under Section 10(a)(1)(2) of the Federal Advisory Committee Act (FACA).

The teleconference will be closed to the public because it is concerned with recommending applicants for a vacancy. Discussions will require full and frank advice from Governing Board members. This advice will involve professional judgments on the relative merits and qualifications of the proposed candidate and respective work experience. Such personnel matters involve the discussion of information that is of a personal nature, the disclosure of which would be a clearly unwarranted invasion of personal privacy and, therefore, is protected from disclosure by exemptions 2 and 6 of § 552b(c) of Title 5 of the United States Code.

Minutes of the closed teleconference will be certified by the Board Chairman and retained in the public record.

**FOR FURTHER INFORMATION CONTACT:** Munira Mwalimu, Executive Officer, 800 North Capitol Street NW., Suite 825, Washington, DC 20002, telephone: (202) 357-6938, fax: (202) 357-6945.

**SUPPLEMENTARY INFORMATION:** *Statutory Authority and Function:* The National Assessment Governing Board is established under Title III—National Assessment of Educational Progress Authorization Act, Public Law 107-279. Information on the Board and its work can be found at [www.nagb.gov](http://www.nagb.gov).

The Board is established to formulate policy for the National Assessment of Educational Progress (NAEP). The Board's responsibilities include the following: selecting subject areas to be assessed, developing assessment frameworks and specifications, developing appropriate student achievement levels for each grade and subject tested, developing standards and procedures for interstate and national comparisons, improving the form and use of NAEP, developing guidelines for reporting and disseminating results, and releasing initial NAEP results to the public. Section 302 (6) of P.L. 107-279 provides the legislative authority for appointment of Governing Board staff.

*Access to Records of the Meeting:* Pursuant to FACA requirements, the public may inspect the outcomes of Board action via an announcement of the appointment that will be posted at [www.nagb.gov](http://www.nagb.gov) approximately two weeks after the teleconference meeting.

*Electronic Access to this Document:* The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Pub. L. 107-279, Title III—National Assessment of Educational Progress § 301 and § 302.