DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Intent To Grant Exclusive Patent License; Vivinostics LLC

AGENCY: Department of the Navy, DOD.

ACTION: Special notice.

SUMMARY: The Department of the Navy hereby gives notice of its intent to grant an exclusive license to Vivinostics LLC of Gainesville, FL. The proposed license is a revocable, nonassignable, exclusive license to practice the inventions embodied in U.S. Pat. No. 7,128,714: NON-CONTACT WAVEFORM MONITOR; U.S. Pat. No. 8,177,721: REMOTE BLOOD PRESSURE WAVEFORM SENSING METHOD; and, U.S. Pat. No. 8,444,568 REMOTE BLOOD PRESSURE WAVEFORM SENSING METHOD throughout the United States, the District of Columbia, the Commonwealth of Puerto Rico, and all other United States territories and possessions. The Secretary of the Navy has an ownership interest in these inventions.

DATES: Anyone wishing to object to the grant of this license must file written objections along with supporting evidence, if any, no later than April 1, 2015.

ADDRESSES: Written objections are to be filed with the Naval Undersea Warfare Center Division, Newport, 1176 Howell St., Bldg 102T, Code 0072, Newport, RI 02841.

FOR FURTHER INFORMATION CONTACT: Dr. Theresa A. Baus, Head, Technology Partnerships Office, Naval Undersea Warfare Center Division, Newport, 1176 Howell St., Bldg 102T, Code 0072, Newport, RI 02841, telephone 401–832–8726, or E-Mail Theresa.baus@navy.mil.


Dated: March 11, 2015.

N.A. Hagerty-Ford,
Commander, Office of the Judge Advocate General, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2015–06101 Filed 3–16–15; 8:45 am]

BILLING CODE 3810–FF–P

DEPARTMENT OF EDUCATION

Privacy Act of 1974; System of Records—Impact Evaluation of Support for Principals

AGENCY: Institute of Education Sciences, Department of Education.

ACTION: Notice of a new system of records.

SUMMARY: In accordance with the Privacy Act of 1974, as amended (Privacy Act), the Department of Education (Department) publishes this notice of a new system of records entitled “Impact Evaluation of Support for Principals” (18–13–37). The National Center for Education Evaluation and Regional Assistance at the Department’s Institute of Education Sciences (IES) awarded a contract in June 2014 to Mathematica Policy Research to provide evidence on principal professional development effectiveness.

DATES: Submit your comments on this proposed new system of records on or before April 16, 2015.

The Department filed a report describing the new system of records covered by this notice with the Chair of the Senate Committee on Homeland Security and Governmental Affairs, the Chair of the House Committee on Oversight and Government Reform, and the Administrator of the Office of Information and Regulatory Affairs, Office of Management and Budget (OMB) on March 6, 2015. This system of records will become effective on the later date of: (1) The expiration of the 40-day period for OMB review on April 15, 2015, unless OMB waives 10 days of the 40-day review period for compelling reasons shown by the Department, or (2) April 16, 2015, unless the system of records needs to be changed as a result of public comment or OMB review. The Department will publish any changes to the system of records or routine uses that result from public comment or OMB review.

ADDRESSES: Address all comments about the new system of records to Dr. Audrey Pendleton, Associate Commissioner, Evaluation Division, National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education, 555 New Jersey Avenue NW., Room 502D, Washington, DC 20208–0001. Telephone: (202) 208–7078. If you prefer to send your comments through the Internet, use the following address: comments@ed.gov.

You must include the phrase “Impact Evaluation of Support for Principals” in the subject line of the electronic message.

During and after the comment period, you may inspect all public comments about this notice at the Department in Room 502D, 555 New Jersey Avenue NW., Washington, DC, between the hours of 8:00 a.m. and 4:30 p.m., Washington, DC time, Monday through Friday of each week except Federal holidays.

Assistance to Individuals With Disabilities in Reviewing the Rulemaking Record

On request we will provide an appropriate accommodation or auxiliary aid to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for this notice. If you want to schedule an appointment for this type of accommodation or aid, please contact the person listed under FOR FURTHER INFORMATION CONTACT.

FOR FURTHER INFORMATION CONTACT: Dr. Audrey Pendleton, Associate Commissioner, Evaluation Division, National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S.
The information contained in the system of records will include, but will not necessarily be limited to, individual district identifiers, school assignments, grades and subjects taught, and any available principal and teacher background characteristics, including age, sex, race/ethnicity, certifications, degrees, years of teaching experience, scores on licensure or certification tests, and teacher and principal performance ratings from district evaluation systems. The official version of this document is the document published in the Federal Register.

Electronic Access to This Document: The system of records will include personally identifying information about the students, teachers, and principals who participate in the study. The system will contain records on approximately 1,200 teachers, 100 principals, and 37,500 students from 10 school districts.

Categories of Records in the System: For students, this information will include, but will not necessarily be limited to, standardized math and English/Language Arts test scores, age, sex, race/ethnicity, grade, eligibility for free/reduced-price lunches, English Learner status, individualized education plan status, school enrollment dates, attendance, and discipline records. For principals and teachers, this information will include, but will not necessarily be limited to, individual district identifiers, school assignments, grades and subjects taught, and any available principal and teacher background characteristics, including age, sex, race/ethnicity, certifications, degrees, years of teaching experience, scores on licensure or certification tests, and teacher and principal performance ratings from district evaluation systems.

Authority for Maintenance of the System: The study is authorized under sections 171(b) and 173 of the Education Sciences Reform Act of 2002 (ESRA) (20 U.S.C. 9561(b) and 9563) and section 9601 of the Elementary and Secondary Education Act of 1965, as amended (ESEA) (20 U.S.C. 7941).

Purpose(s): The information contained in the records maintained in this system will be used to conduct a rigorous study of the effectiveness of providing principals with professional development. The study will address the following central research question: What are the impacts of principals’ professional development on teacher retention, teacher effectiveness, and student achievement? Secondary research questions for the study are: What are principals’ professional development experiences? What are the impacts of principals’ professional development on school climate and principals’ and teachers’ practices?

Routine Uses of Records Maintained in the System, Including Categories of Users and the Purposes of Such Uses: The Department may disclose information contained in a record in this system of records under the routine uses listed in this system of records without the consent of the individual if the disclosure is compatible with the purposes for which the record was collected. The Department may make these disclosures on a case-by-case basis.
or, if the Department has complied with the computer matching requirements of the Privacy Act of 1974, as amended (Privacy Act), under a computer matching agreement. Any disclosure of individually identifiable information from a record in this system must also comply with the requirements of section 183 of the ESRA (20 U.S.C. 9573) providing for confidentiality standards that apply to all collection, reporting and publication of data by the Institute of Education Sciences. Any disclosure of personally identifiable information from student education records that were obtained from school districts must also comply with the requirements of the Family Educational Rights and Privacy Act (20 U.S.C. 1232g; 34 CFR part 99), which protects the privacy of student education records.

Contract Disclosure. If the Department contracts with an entity to perform any function that requires disclosing records in this system to the contractor’s employees, the Department may disclose the records to those employees who have received the appropriate level of security clearance from the Department. Before entering into such a contract, the Department will require the contractor to establish and maintain the safeguards required under the Privacy Act (5 U.S.C. 552a(m)) with respect to the records in the system.

DISCLOSURE TO CONSUMER REPORTING AGENCIES:
None.

POLICIES AND PRACTICES FOR STORING, RETRIEVING, ACCESSING, RETAINING, AND DISPOSING OF RECORDS IN THE SYSTEM:

STORAGE:
The Department will maintain records on CD–ROM, and the contractor (Mathematica Policy Research) will maintain data for this system on computers and in hard copy.

RETRIEVABILITY:
Records in this system will be indexed and retrieved by a unique number assigned to each individual that will be cross-referenced by the individual’s name on a separate list.

SAFEGUARDS:
All physical access to the Department’s site and to the site of the Department’s contractor, where this system of records will be maintained, controlled and monitored by security personnel. The computer system employed by the Department offers a high degree of resistance to tampering and circumvention. This security system limits data access to Department and contract staff on a need-to-know basis and controls individual users’ ability to access and alter records within the system.

The contractor will establish a similar set of procedures at its site to ensure confidentiality of data. The contractor is required to ensure that information identifying individuals is in files physically separated from other research data and electronic files identifying individuals are separated from other electronic research data files. The contractor will maintain security of the complete set of all master data files and documentation. Access to individually identifiable data will be strictly controlled. All information will be kept in locked file cabinets during nonworking hours, and work on hardcopy data will take place in a single room, except for data entry.

Physical security of electronic data will be also maintained. Security features that protect project data will include: Password-protected accounts that authorize users to use the contractor’s system but to access only specific network directories and network software; user rights and directory and file attributes that limit those who can use particular directories and files and determine how they can use them; and additional security features that the network administrator will establish for projects as needed.

The Department’s and the contractor’s employees who “maintain” (collect, maintain, use, or disseminate) data in this system must comply with the requirements of the Privacy Act and the confidentiality standards in section 183 of the ESRA (20 U.S.C. 9573).

RETENTION AND DISPOSAL:
Records are maintained and disposed of in accordance with the Department’s Records Disposition Schedules (GRS 23, Item 8).

SYSTEM MANAGER AND ADDRESS:

NOTIFICATION PROCEDURE:
If you wish to determine whether a record exists regarding you in the system of records, contact the system manager. Your request must meet the requirements of the Department’s Privacy Act regulations at 34 CFR 5b.5, including proof of identity.

RECORD ACCESS PROCEDURE:
If you wish to gain access to a record about you in this system of records, contact the system manager. Your request must meet the requirements of the Department’s Privacy Act regulations at 34 CFR 5b.5, including proof of identity.

CONTESTING RECORD PROCEDURE:
If you wish to contest the content of a record regarding you in the system of records, contact the system manager. Your request must meet the requirements of the Department’s Privacy Act regulations at 34 CFR 5b.7, including proof of identity.

RECORD SOURCE CATEGORIES:
This system will contain records on principals, teachers, and students participating in an impact evaluation of support for principals. Data will be obtained through human resource and student administrative records maintained by the school districts and surveys of principals and teachers.

EXEMPTIONS CLAIMED FOR THE SYSTEM:
None.

[FR Doc. 2015–06102 Filed 3–16–15; 8:45 am]
BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY
Federal Energy Regulatory Commission

[Docket No. CP15–104–000]

DBM Pipeline, LLC; Notice of Application

Take notice that on March 3, 2015, DBM Pipeline, LLC (DBM Pipeline), 1201 Lake Robbins Drive, The Woodlands, Texas 77380, filed in Docket No. CP15–104–000 an application pursuant to section 7(c) of the Natural Gas Act (NGA) and Part 157 of the Commission’s regulations, requesting: (i) Authorization to own, operate and maintain its existing 9-mile, 16-inch diameter Ramsey Residue Line located in Reeves County, Texas; (ii) a blanket certificate, pursuant to Part 157, Subpart F of the Commission’s regulations; (iii) a blanket certificate pursuant to Part 284, Subpart G of the Commission’s regulation; and (iv) waivers of certain regulatory requirements. DBM Pipeline estimates the cost of the Project to be approximately $9.7 million, all as more fully set forth in the application which is on file with the Commission and open to public inspection. The filing may also be viewed on the web at http://www.ferc.gov using the “eLibrary” link. Enter the docket number excluding the last three digits in the docket number field to access the document. For