

provided to the subcommittee until its next meeting.

Pursuant to 41 CFR 102–3.140d, the Committee is not obligated to allow a member of the public to speak or otherwise address the Committee during the meeting. Members of the public will be permitted to make verbal comments during the Committee meeting only at the time and in the manner described below. If a member of the public is interested in making a verbal comment at the open meeting, that individual must submit a request, with a brief statement of the subject matter to be addressed by the comment, at least seven business days in advance to the subcommittee's Alternate Designated Federal Official, via electronic mail, the preferred mode of submission, at the address listed in the **FOR FURTHER INFORMATION CONTACT** section. The Alternate Designated Federal Official will log each request, in the order received, and in consultation with the Subcommittee Chair, determine whether the subject matter of each comment is relevant to the Subcommittee's mission and/or the topics to be addressed in this public meeting. A 15-minute period near the end of the meeting will be available for verbal public comments. Members of the public who have requested to make a verbal comment and whose comments have been deemed relevant under the process described above, will be allotted no more than three minutes during the period, and will be invited to speak in the order in which their requests were received by the Alternate Designated Federal Official.

**Brenda S. Bowen,**

*Army Federal Register Liaison Officer.*

[FR Doc. 2015–01905 Filed 1–30–15; 8:45 am]

**BILLING CODE 3710–08–P**

## DEPARTMENT OF DEFENSE

### Department of the Army; Corps of Engineers

#### Inland Waterways Users Board Meeting Notice

**AGENCY:** Department of the Army, U.S. Army Corps of Engineers, DoD.

**ACTION:** Notice; new meeting location.

**SUMMARY:** The hotel listed for the Inland Waterways Users Board meeting scheduled on February 25, 2015 that was published in the **Federal Register** on Wednesday, January 21, 2015 (80 FR 2921) has changed. The Board meeting will now be held at the Hampton Inn and Suites Birmingham-Downtown-

Tutwiler, 2012 Park Place, Birmingham, AL 35203.

**FOR FURTHER INFORMATION CONTACT:** Mr. Mark R. Pointon, the Designated Federal Officer (DFO) for the committee, in writing at the Institute for Water Resources, U.S. Army Corps of Engineers, ATTN: CEIWR–GM, 7701 Telegraph Road, Casey Building, Alexandria, VA 22315–3868; by telephone at 703–428–6438; and by email at [Mark.Pointon@usace.army.mil](mailto:Mark.Pointon@usace.army.mil). Alternatively, contact Mr. Kenneth E. Lichtman, the Alternate Designated Federal Officer (ADFO), in writing at the Institute for Water Resources, U.S. Army Corps of Engineers, ATTN: CEIWR–GW, 7701 Telegraph Road, Casey Building, Alexandria, VA 22315–3868; by telephone at 703–428–8083; and by email at [Kenneth.E.Lichtman@usace.army.mil](mailto:Kenneth.E.Lichtman@usace.army.mil).

**SUPPLEMENTARY INFORMATION:** None.

**Brenda S. Bowen,**

*Army Federal Register Liaison Officer.*

[FR Doc. 2015–01910 Filed 1–30–15; 8:45 am]

**BILLING CODE 3720–58–P**

## DEPARTMENT OF DEFENSE

### Department of the Army; Corps of Engineers

#### North Atlantic Coast Comprehensive Study

**AGENCY:** Department of the Army, U.S. Army Corps of Engineers, DoD.

**ACTION:** Notice of Report Availability.

**SUMMARY:** The Congressional response to the devastation in the wake of Hurricane Sandy included a mandate to collaborate with federal, state, tribal and local government agencies to regionally address the vulnerability of coastal populations at risk within the boundaries of the U.S. Army Corps of Engineers (USACE) North Atlantic Division. The goals of the North Atlantic Coast Comprehensive Study (NACCS), authorized under the Disaster Relief Appropriations Act, Public Law 113–2, were to: (1) Provide a risk management framework, consistent with National Oceanic and Atmospheric Administration/USACE Infrastructure Systems Rebuilding Principles; and (2) support resilient coastal communities and robust, sustainable coastal landscape systems, considering future sea level and climate change scenarios, to manage risk to vulnerable populations, property, ecosystems, and infrastructure. In addition, the NACCS evaluated institutional and other barriers to providing comprehensive

coastal storm risk management, along with other activities warranting additional analysis. NACCS draft analyses were made available to stakeholders for review and validation in March 2014. Throughout the study process several additional opportunities for stakeholder input were made available, including a webinar collaboration series, agency and public engagements, and a feedback link on the NACCS Web page. Full NEPA and other environmental compliance would be required as part of future detailed evaluations and/or feasibility studies before any actions could be implemented. The final report was submitted to Congress and all associated documents and tools are now accessible on the NACCS Web page at: <https://www.nad.usace.army.mil/compstudy>.

**ADDRESSES:** For media contacts please contact Mr. Justin Ward, U.S. Army Corps of Engineers, Public Affairs, 302 General Lee Avenue, Brooklyn, NY 11252, at [justin.m.ward@usace.army.mil](mailto:justin.m.ward@usace.army.mil) or at (347) 370–4550.

**FOR FURTHER INFORMATION CONTACT:** Mr. Justin Ward, U.S. Army Corps of Engineers, Public Affairs.

**SUPPLEMENTARY INFORMATION:** The NACCS recommends the use of a nine-step Coastal Storm Risk Management Framework, which is customizable for any coastal watershed and is informed by several planning tools and models that are included in the report, among other resources. To further manage coastal flood risk, the report also recommends better institutional alignment and financing, better use of pre-storm planning and post-storm monitoring tools, and better education on flood risk and the availability of flood risk management solutions. The report recognizes the long-term challenges facing the area, which makes it clear that integrated solutions that promote sustainable communities and ecosystems will be needed. The report also identifies nine high-risk areas that warrant additional analysis. They are: Rhode Island Coastline; Connecticut Coastline; New York-New Jersey Harbor and Tributaries; Nassau County Back Bays, NY; New Jersey Back Bays, NJ; Delaware Inland Bays and Delaware Bay Coast, DE; City of Baltimore, MD; Washington, DC; and City of Norfolk, VA. The NACCS report represents a start in the direction of the new paradigm that accounts for new and changing conditions—this will need the attention and commitment of public, private and commercial interests in order to succeed.

Dated: January 28, 2015.

**Amy M. Guise,**

*Chief, Planning Division, Baltimore District,  
U.S. Army Corps of Engineers.*

[FR Doc. 2015-01901 Filed 1-30-15; 8:45 am]

**BILLING CODE 3720-58-P**

## DEPARTMENT OF EDUCATION

### Privacy Act of 1974; System of Records—Study of Teacher Preparation Experiences and Early Teacher Effectiveness

**AGENCY:** Institute of Education Sciences, Department of Education.

**ACTION:** Notice of an altered system of records.

**SUMMARY:** In accordance with the Privacy Act of 1974, as amended (Privacy Act), the Department of Education (Department) publishes this notice of an altered system of records entitled “Study of Teacher Preparation Experiences and Early Teacher Effectiveness” (18–13–29) (formerly, “Study of Promising Features of Teacher Preparation Programs”). The National Center for Education Evaluation and Regional Assistance at the Department’s Institute of Education Sciences (IES) awarded a contract in September 2011 to Abt Associates to conduct a rigorous study of the effect on student learning of teachers who have various experiences in their teacher preparation programs (*e.g.*, intensive clinical practice). The original system of records notice for this study was published in the **Federal Register** on June 28, 2012 (77 FR 38611). This altered system of records notice reflects changes to the study’s design based on the infeasibility of efficiently identifying a sufficient number of teachers eligible for an impact study design.

**DATES:** Submit your comments on this notice of an altered system of records or before March 4, 2015.

The Department filed a report describing the altered system of records covered by this notice with the Chair of the Senate Committee on Homeland Security and Governmental Affairs, the Chair of the House Committee on Oversight and Government Reform, and the Administrator of the Office of Information and Regulatory Affairs, Office of Management and Budget (OMB) on January 20, 2015. This altered system of records will become effective at the later date of: (1) The expiration of the 40-day period for OMB review on March 2, 2015, unless OMB waives 10 days of the 40-day review period for compelling reasons shown by the Department, or (2) March 4, 2015,

unless the system of records needs to be changed as a result of public comment or OMB review. The Department will publish any changes to the system of records or routine uses that result from public comment or OMB review.

**ADDRESSES:** Address all comments about this notice of an altered system of records to Dr. Audrey Pendleton, Associate Commissioner, Evaluation Division, National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education, 555 New Jersey Avenue NW., Room 502D, Washington, DC 20208–0001. Telephone: (202) 208–7078. If you prefer to send your comments through the Internet, use the following address: [comments@ed.gov](mailto:comments@ed.gov).

You must include the phrase “Study of Teacher Preparation Experiences and Early Teacher Effectiveness” in the subject line of the electronic message.

During and after the comment period, you may inspect all public comments about this notice at the Department in room 502D, 555 New Jersey Avenue NW., Washington, DC, between the hours of 8:00 a.m. and 4:30 p.m., Washington, DC time, Monday through Friday of each week except Federal holidays.

#### Assistance to Individuals With Disabilities in Reviewing the Rulemaking Record

On request we will provide an appropriate accommodation or auxiliary aid to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for this notice. If you want to schedule an appointment for this type of accommodation or aid, please contact the person listed under **FOR FURTHER INFORMATION CONTACT**.

**FOR FURTHER INFORMATION CONTACT:** Dr. Audrey Pendleton Associate Commissioner, Evaluation Division, National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education, 555 New Jersey Avenue NW., Room 502D, Washington, DC 20208–0001. Telephone: (202) 208–7078. If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

Individuals with disabilities can obtain this document in an accessible format (*e.g.*, braille, large print, audiotape, or compact disc) on request to the contact person listed in this section.

#### SUPPLEMENTARY INFORMATION:

#### Introduction

The Privacy Act (5 U.S.C. 552a(e)(4) and (e)(11)) requires the Department to publish in the **Federal Register** this notice of an altered system of records maintained by the Department. The Department’s regulations implementing the Privacy Act are contained in part 5b of title 34 of the Code of Federal Regulations (CFR).

The Privacy Act applies to records about individuals that contain individually identifying information and that are retrieved by a unique identifier associated with each individual, such as a name or Social Security number (SSN). The information about each individual is called a “record,” and the system, whether manual or computer-based, is called a “system of records.”

The Privacy Act requires each agency to publish a notice of a system of records in the **Federal Register** and to prepare and send a report to OMB whenever the agency publishes a new system of records or makes a significant change to an established system of records. Each agency is also required to send copies of the report to the Chair of the Senate Committee on Homeland Security and Governmental Affairs and the Chair of the House Committee on Oversight and Government Reform. These reports are included to permit an evaluation of the probable effect of the proposal on the privacy rights of individuals.

In response to expert feedback, this study will examine the relationship between student learning outcomes and teaching preparation experiences that vary in terms of type (*e.g.*, coursework, fieldwork, and intensive feedback in the field) and content (*e.g.*, classroom management and instructional strategies). District, teacher, and student sample sizes and teacher data elements have been revised to allow for this analysis.

Accordingly, the Department has retitled the system of records (now “Study of Teacher Preparation Experiences and Early Teacher Effectiveness,” instead of “Study of Promising Features of Teacher Preparation Programs”) and updated the section of the system of records notice entitled “CATEGORIES OF INDIVIDUALS COVERED BY THE SYSTEM” to reflect that the system of records will contain records on approximately 1,518,950 students and 8,000 novice teachers from up to 50 school districts. The system of records will include personally identifying information on novice teachers of fourth through sixth grade students in study