version of your GAN. We may notify you informally, also.

If your application is not evaluated or not selected for funding, we notify you.

2. *Administrative and National Policy Requirements:* We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. *Reporting:* (a) If you apply for a grant under these competitions, you must ensure that you have in place the necessary processes and systems to comply with the reporting requirements in 2 CFR part 170.110(b).

(b) At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as specified by the Secretary in 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For the NRC and FLAS Programs, final and annual reports must be submitted into the International Resource Information System (IRIS) online data and reporting system. You can view the performance report screens and instructions at:

http://iris.ed.gov/iris/pdfs/NRC.pdf
http://iris.ed.gov/iris/pdfs/FLAS_director.pdf
http://iris.ed.gov/iris/pdfs/FLAS_fellow.pdf.

4. *Performance Measures:* The Secretary has established the following key performance measures for assessing the effectiveness of the NRC Program and the FLAS Program:

NRC Program

a. Percentage of priority languages defined by the Secretary taught at NRCs.

b. Percentage of NRC grants teaching intermediate or advanced courses in priority languages as defined by the Secretary.

c. Percentage of NRCs that increased the number of intermediate or advanced level language courses in the priority and/or LCTLs during the course of the grant period (long-term measure).

d. Percentage of NRCs that increased the number of certificate, minor, or major degree programs in the priority and/or LCTLs, area studies, or international studies during the course of the four-year grant period.

e. Percentage of less and least commonly taught languages as defined by the Secretary taught at Title VI NRCs.

f. Cost per NRC that increased the number of intermediate or advanced level language courses in the priority and/or LCTLs during the course of the grant period.

FLAS Program

a. Percentage of FLAS-graduated fellows who secured employment that utilizes their foreign language and area studies skills within eight years after graduation based on a FLAS tracking survey.

b. Percentage of FLAS master's and doctoral graduates who studied priority languages as defined by the Secretary.

c. Percentage of FLAS fellows who increased their foreign language reading, writing, and/or listening/speaking scores by at least one proficiency level.

d. Cost per FLAS fellowship program fellow who increased his/her reading, writing, and/or listening/speaking language score by at least one proficiency level.

5. *Continuation Awards:* In making a continuation award, the Secretary may consider, under 34 CFR 75.253, the extent to which a grantee has made "substantial progress toward meeting the objectives in its approved application." This consideration includes review of a grantee's progress in meeting the targets and projected outcomes in its approved application, and whether the grantee has expended funds in a manner that is consistent with its approved application and budget. In making a continuation grant, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

VII. Agency Contact

FOR FURTHER INFORMATION CONTACT: The following persons on the NRC/FLAS team: Tim Duvall, Telephone: (202) 502–7622 or by email: *tim.duvall@ed.gov;* Cheryl E. Gibbs, Telephone: (202) 502–7634 or by email: *cheryl.gibbs@ed.gov;* Kate Maloney, Telephone: (202) 502–7521 or by email: *kate.maloney@ed.gov;* or Stephanie McKissic, Telephone: (202) 502–7589 or by email: *stephanie.mckissic@ed.gov,* U.S. Department of Education, 1990 K Street NW., Washington, DC 20006–8521.

If you use a TDD or a TTY, call the FRS, toll free, at 1–800–877–8339.

VIII. Other Information

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT** in section VII of this notice.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: *www.gpo.gov/fdsys.* At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

You may also access documents of the Department published in the **Federal Register** by using the article search function at *www.federalregister.gov.* Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: May 27, 2014.

Lynn B. Mahaffie,

Senior Director, Policy Coordination, Development, and Accreditation Service, delegated the authority to perform the functions and duties of the Assistant Secretary for Postsecondary Education.

[FR Doc. 2014–12581 Filed 5–29–14; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Federal Need Analysis Methodology for the 2015–16 Award Year—Federal Pell Grant, Federal Perkins Loan, Federal Work-Study, Federal Supplemental Educational Opportunity Grant, William D. Ford Federal Direct Loan, Iraq and Afghanistan Service Grant and TEACH Grant Programs

AGENCY: Federal Student Aid, Department of Education.

ACTION: Notice.

Catalog of Federal Domestic Assistance (CFDA) Numbers: 84.063; 84.038; 84.033; 84.007; 84.268; 84.408; 84.379.

SUMMARY: The Secretary announces the annual updates to the tables used in the

statutory Federal Need Analysis Methodology that determines a student's expected family contribution (EFC) for award year 2015–16 for these student financial aid programs. The intent of this notice is to alert the financial aid community and the broader public to these required annual updates used in the determination of student aid eligibility.

FOR FURTHER INFORMATION CONTACT: Marya Dennis, U.S. Department of Education, Room 63G2, Union Center Plaza, 830 First Street NE., Washington, DC 20202–5454. Telephone: (202) 377–3385.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

SUPPLEMENTARY INFORMATION: Part F of title IV of the Higher Education Act of 1965, as amended (HEA), specifies the criteria, data elements, calculations, and tables the Department uses in the Federal Need Analysis Methodology to determine the EFC.

Section 478 of part F of title IV of the HEA requires the Secretary to annually update the following four tables for price inflation—the Income Protection Allowance, the Adjusted Net Worth of a Business or Farm, the Education Savings and Asset Protection Allowance, and the Assessment Schedules and Rates. The updates are based, in general, upon increases in the Consumer Price Index (CPI).

For award year 2015–16, the Secretary is charged with updating the income protection allowance for parents of dependent students, adjusted net worth of a business or farm, the Education Savings and Asset Protection Allowance and the assessment schedules and rates to account for inflation that took place between December 2013 and December 2014. However, because the Secretary must publish these tables before December 2014, the increases in the tables must be based on a percentage equal to the estimated percentage increase in the Consumer Price Index for All Urban Consumers (CPI–U) for 2014. The Secretary must also account for any misestimation of inflation for the immediately preceding year.

In developing the table values for the 2014–15 award year, the Secretary assumed a 2.5 percent increase in the CPI–U for the period December 2012 through December 2013. Actual inflation for this time period was 1.5 percent. The Secretary estimates that the increase in the CPI–U for the period December 2013 through December 2014 will be 1.8 percent.

Additionally, section 601 of the College Cost Reduction and Access Act of 2007 (CCRAA, Pub. L. 110–84) amended sections 475 through 478 of the HEA affecting the income protection allowance (IPA) tables for the 2009–10 through 2012–13 award years and required the Department to use a percentage of the estimated Consumer Price Index to update the table in subsequent years. These changes to the IPA impact dependent students, as well as independent students with dependents other than a spouse and independent students without dependents other than a spouse. As amended by the CCRAA, this notice includes the new 2015–16 award year values for the IPA tables. The updated tables are in sections 1 (Income Protection allowance), 2 (Adjusted Net Worth (NW) of a Business or Farm), and 4 (Assessment Schedules and Rates) of this notice.

As provided for in HEA section 478(d), the Secretary must also revise the education savings and asset protection allowances for each award year. The Education Savings and Asset Protection Allowance table for award year 2015–16 has been updated in section 3 of this notice.

Section 478(h) of the HEA also requires the Secretary to increase the amount specified for the Employment Expense Allowance, adjusted for inflation. This calculation is based on increases in the Bureau of Labor Statistics' marginal costs budget for a two-worker family compared to a one-worker family. The items covered by this calculation are: Food away from home, apparel, transportation, and household furnishings and operations. The Employment Expense Allowance table for award year 2015–16 has been updated in section 5 of this notice.

The HEA requires the following annual updates:

1. *Income Protection Allowance (IPA).* This allowance is the amount of living expenses associated with the maintenance of an individual or family that may be offset against the family's income. The allowance varies by family size. The IPA for the dependent student is $6,310. The IPAs for parents of dependent students for award year 2015–16 are as follows:

PARENTS OF DEPENDENT STUDENTS

Family size	Number in college				
	1	2	3	4	5
2	$17,580	$14,570			
3	21,890	18,900	$15,890		
4	27,040	24,030	21,040	$18,030	
5	31,900	28,890	25,900	22,890	$19,900
6	37,310	34,310	31,310	28,310	25,320

For each additional family member add $4,210. For each additional college student subtract $2,990.

The IPAs for independent students with dependents other than a spouse for award year 2015–16 are as follows:

INDEPENDENT STUDENTS WITH DEPENDENTS OTHER THAN A SPOUSE

Family size	Number in college				
	1	2	3	4	5
2	$24,840	$20,590			
3	30,920	26,700	$22,450		
4	38,180	33,950	29,720	$25,470	
5	45,060	40,800	36,570	32,340	$28,110

INDEPENDENT STUDENTS WITH DEPENDENTS OTHER THAN A SPOUSE—Continued

Family size	Number in college				
	1	2	3	4	5
6	52,690	48,450	44,240	39,970	35,760

For each additional family member add $5,950.

For each additional college student subtract $4,230.

The IPAs for single independent students and independent students without dependents other than a spouse for award year 2015–16 are as follows:

Marital status	Number in college	IPA
Single	1	$9,810
Married	2	9,810
Married	1	15,720

2. *Adjusted Net Worth (NW) of a Business or Farm.* A portion of the full NW (assets less debts) of a business or farm is excluded from the calculation of an expected contribution because (1) the income produced from these assets is already assessed in another part of the formula; and (2) the formula protects a portion of the value of the assets.

The portion of these assets included in the contribution calculation is computed according to the following schedule. This schedule is used for parents of dependent students, independent students without dependents other than a spouse, and independent students with dependents other than a spouse.

If the NW of a business or farm is	Then the adjusted NW is
Less than $1	$0.
$1 To $125,000	$0 + 40% of NW.
$125,001 To $375,000	$50,000 + 50% of NW over $125,000.
$375,001 To $625,000	$175,000 + 60% of NW over $375,000.
$625,001 or more	$325,000 + 100% of NW over $625,000.

3. *Education Savings and Asset Protection Allowance.* This allowance protects a portion of NW (assets less debts) from being considered available for postsecondary educational expenses. There are three asset protection allowance tables: One for parents of dependent students, one for independent students without dependents other than a spouse, and one for independent students with dependents other than a spouse.

PARENTS OF DEPENDENT STUDENTS

	And they are	
	Married	Single
If the age of the older parent is	Then the education savings and asset protection allowance is	
25 or less	0	0
26	1,700	500
27	3,300	900
28	5,000	1,400
29	6,700	1,800
30	8,400	2,300
31	10,000	2,700
32	11,700	3,200
33	13,400	3,600
34	15,100	4,100
35	16,700	4,500
36	18,400	5,000
37	20,100	5,400
38	21,800	5,900
39	23,400	6,300
40	25,100	6,800
41	25,600	6,900
42	26,200	7,100
43	26,900	7,200
44	27,500	7,400
45	28,200	7,500
46	28,800	7,700
47	29,500	7,900
48	30,300	8,100
49	31,100	8,300
50	31,800	8,500

PARENTS OF DEPENDENT STUDENTS—Continued

If the age of the older parent is	And they are Married	Single
	Then the education savings and asset protection allowance is	
51	32,700	8,700
52	33,500	8,900
53	34,400	9,100
54	35,400	9,300
55	36,300	9,500
56	37,300	9,800
57	38,300	10,000
58	39,400	10,200
59	40,500	10,500
60	41,700	10,800
61	42,900	11,000
62	44,100	11,300
63	45,400	11,600
64	46,700	11,900
65 or older	48,100	12,300

INDEPENDENT STUDENTS WITH DEPENDENTS OTHER THAN A SPOUSE

If the age of the student is	And they are Married	Single
	Then the education savings and asset protection allowance is	
25 or less	0	0
26	1,700	500
27	3,300	900
28	5,000	1,400
29	6,700	1,800
30	8,400	2,300
31	10,000	2,700
32	11,700	3,200
33	13,400	3,600
34	15,100	4,100
35	16,700	4,500
36	18,400	5,000
37	20,100	5,400
38	21,800	5,900
39	23,400	6,300
40	25,100	6,800
41	25,600	6,900
42	26,200	7,100
43	26,900	7,200
44	27,500	7,400
45	28,200	7,500
46	28,800	7,700
47	29,500	7,900
48	30,300	8,100
49	31,100	8,300
50	31,800	8,500
51	32,700	8,700
52	33,500	8,900
53	34,400	9,100
54	35,400	9,300
55	36,300	9,500
56	37,300	9,800
57	38,300	10,000
58	39,400	10,200
59	40,500	10,500
60	41,700	10,800
61	42,900	11,000
62	44,100	11,300
63	45,400	11,600
64	46,700	11,900
65 or older	48,100	12,300

INDEPENDENT STUDENTS WITHOUT DEPENDENTS OTHER THAN A SPOUSE

If the age of the student is	And they are Married	Single
	Then the education savings and asset protection allowance is	
25 or less	0	0
26	1,700	500
27	3,300	900
28	5,000	1,400
29	6,700	1,800
30	8,400	2,300
31	10,000	2,700
32	11,700	3,200
33	13,400	3,600
34	15,100	4,100
35	16,700	4,500
36	18,400	5,000
37	20,100	5,400
38	21,800	5,900
39	23,400	6,300
40	25,100	6,800
41	25,600	6,900
42	26,200	7,100
43	26,900	7,200
44	27,500	7,400
45	28,200	7,500
46	28,800	7,700
47	29,500	7,900
48	30,300	8,100
49	31,100	8,300
50	31,800	8,500
51	32,700	8,700
52	33,500	8,900
53	34,400	9,100
54	35,400	9,300
55	36,300	9,500
56	37,300	9,800
57	38,300	10,000
58	39,400	10,200
59	40,500	10,500
60	41,700	10,800
61	42,900	11,000
62	44,100	11,300
63	45,400	11,600
64	46,700	11,900
65 or older	48,100	12,300

4. *Assessment Schedules and Rates.* Two schedules that are subject to updates—one for parents of dependent students and one for independent students with dependents other than a spouse—are used to determine the EFC from family financial resources toward educational expenses. For dependent students, the EFC is derived from an assessment of the parents' adjusted available income (AAI). For independent students with dependents other than a spouse, the EFC is derived from an assessment of the family's AAI. The AAI represents a measure of a family's financial strength, which considers both income and assets.

The parents' contribution for a dependent student is computed according to the following schedule:

If AAI is	Then the contribution is
Less than −$3,409	−$750.
($3,409) To $15,700	22% Of AAI.
$15,701 To $19,700	$3,454 + 25% Of AAI over $15,700.
$19,701 To $23,700	$4,454 + 29% Of AAI over $19,700.
$23,701 To $27,700	$5,614 + 34% Of AAI over $23,700.
$27,701 To $31,700	$6,974 + 40% Of AAI over $27,700.
$31,701 or more	$8,574 + 47% Of AAI over $31,700.

The contribution for an independent student with dependents other than a spouse is computed according to the following schedule:

If AAI is	Then the contribution is
Less than −$3,409	−$750.
($3,409) To $15,700	22% Of AAI.
$15,701 To $19,700	$3,454 + 25% Of AAI over $15,700.
$19,701 To $23,700	$4,454 + 29% Of AAI over $19,700.
$23,701 To $27,700	$5,614 + 34% Of AAI over $23,700.
$27,701 To $31,700	$6,974 + 40% Of AAI over $27,700.
$31,701 or more	$8,574 + 47% Of AAI over $31,700.

5. *Employment Expense Allowance.* This allowance for employment—related expenses—which is used for the parents of dependent students and for married independent students—recognizes additional expenses incurred by working spouses and single-parent households. The allowance is based on the marginal differences in costs for a two-worker family compared to a one-worker family. The items covered by these additional expenses are: Food away from home, apparel, transportation, and household furnishings and operations.

The employment expense allowance for parents of dependent students, married independent students without dependents other than a spouse, and independent students with dependents other than a spouse is the lesser of $4,000 or 35 percent of earned income.

6. *Allowance for State and Other Taxes.* The allowance for State and other taxes protects a portion of parents' and students' incomes from being considered available for postsecondary educational expenses. There are four categories for State and other taxes, one each for parents of dependent students, independent students with dependents other than a spouse, dependent students, and independent students without dependents other than a spouse. Section 478(g) of the HEA directs the Secretary to update the tables for State and other taxes after reviewing the Statistics of Income file data maintained by the Internal Revenue Service.

State	Parents of dependents and independents with dependents other than a spouse — Percent of total income		Dependents and independents without dependents other than a spouse
	Under $15,000	$15,000 & Up	All
Alabama	3%	2%	2%
Alaska	2	1	0
Arizona	4	3	2
Arkansas	4	3	3
California	8	7	5
Colorado	4	3	3
Connecticut	8	7	5
Delaware	5	4	3
District of Columbia	7	6	5
Florida	3	2	1
Georgia	5	4	3
Hawaii	4	3	4
Idaho	5	4	3
Illinois	6	5	3
Indiana	4	3	3
Iowa	5	4	3
Kansas	5	4	3
Kentucky	5	4	4
Louisiana	3	2	2
Maine	6	5	4
Maryland	8	7	5
Massachusetts	7	6	4
Michigan	5	4	3
Minnesota	6	5	4
Mississippi	3	2	2
Missouri	5	4	3
Montana	5	4	3
Nebraska	5	4	3
Nevada	3	2	1
New Hampshire	5	4	1
New Jersey	9	8	4
New Mexico	3	2	2
New York	9	8	6
North Carolina	6	5	4
North Dakota	2	1	1
Ohio	5	4	4
Oklahoma	3	2	2
Oregon	7	6	5
Pennsylvania	5	4	3
Rhode Island	7	6	4
South Carolina	5	4	3

State	Parents of dependents and independents with dependents other than a spouse		Dependents and independents without dependents other than a spouse
	Percent of total income		
	Under $15,000	$15,000 & Up	All
South Dakota	2%	1%	1%
Tennessee	2	1	1
Texas	3	2	1
Utah	5	4	3
Vermont	6	5	3
Virginia	6	5	4
Washington	3	2	1
West Virginia	3	2	3
Wisconsin	7	6	4
Wyoming	2	1	1
Other	2	1	2

Accessible Format: Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT** in this notice.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: *www.gpo.gov/fdsys.* At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: *www.federalregister.gov.* Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Program Authority: 20 U.S.C. 1087rr.

Dated: May 27, 2014.

James W. Runcie,

Chief Operating Officer Federal Student Aid.

[FR Doc. 2014–12569 Filed 5–29–14; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

President's Council of Advisors on Science and Technology

AGENCY: Department of Energy.

ACTION: Notice of open teleconference.

SUMMARY: This notice sets forth the schedule and summary agenda for a conference call of the President's Council of Advisors on Science and Technology (PCAST) and describes the functions of the Council. Notice of this meeting is required under the Federal Advisory Committee Act (FACA), 5 U.S.C., App. The purpose of this conference call is to discuss PCAST's antimicrobial resistance report.

DATES: The public conference call will be held on Thursday, June 12, 2014 from 3:30 p.m. to 4:30 p.m., Eastern Time (e.t.). To receive the call-in information, attendees should register for the conference call on the PCAST Web site, *http://www.whitehouse.gov/ostp/pcast* no later than 12:00 p.m. e.t. on Tuesday, June 10, 2014.

FOR FURTHER INFORMATION CONTACT: Information regarding the call agenda, time, and how to register for the call is available on the PCAST Web site at: *http://www.whitehouse.gov/ostp/pcast.* Questions about the conference call should be directed to Dr. Ashley Predith, PCAST Assistant Executive Director, at *apredith@ostp.eop.gov,* (202) 456–4444.

SUPPLEMENTARY INFORMATION: The President's Council of Advisors on Science and Technology (PCAST) is an advisory group of the nation's leading scientists and engineers, appointed by the President to augment the science and technology advice available to him from inside the White House and from cabinet departments and other Federal agencies. See the Executive Order at *http://www.whitehouse.gov/ostp/pcast.* PCAST is consulted about and provides analyses and recommendations concerning a wide range of issues where understandings from the domains of science, technology, and innovation may bear on the policy choices before the President. PCAST is co-chaired by Dr. John P. Holdren, Assistant to the President for Science and Technology, and Director, Office of Science and Technology Policy, Executive Office of the President, The White House; and Dr. Eric S. Lander, President, Broad Institute of the Massachusetts Institute of Technology and Harvard.

Type of Meeting: Open.

Proposed Schedule and Agenda: The President's Council of Advisors on Science and Technology (PCAST) is scheduled to hold a conference call in open session on Thursday, June 12, 2014 from 3:30 p.m. to 4:30 p.m.

During the conference call, PCAST will discuss its antimicrobial resistance report. Additional information and the agenda, including any changes that arise, will be posted at the PCAST Web site at: *http://www.whitehouse.gov/ostp/pcast.*

Public Comments: PCAST's policy is to accept written public comments of any length and to accommodate oral public comments whenever possible. The PCAST expects that public statements presented at its meetings will not be repetitive of previously submitted oral or written statements.

The public comment period for this meeting will take place on June 12, 2014 at a time specified in the meeting agenda posted on the PCAST Web site at *http://www.whitehouse.gov/ostp/pcast.* This public comment period is designed only for substantive commentary on PCAST's work, not for business marketing purposes.

Oral Comments: To be considered for the public speaker list at the meeting, interested parties should register to speak at *http://www.whitehouse.gov/ostp/pcast,* no later than 12:00 p.m. e.t. on Thursday, June 5, 2014. Phone or email reservations to be considered for the public speaker list will not be accepted. To accommodate as many speakers as possible, the time for public comments will be limited to two (2) minutes per person, with a total public comment period of 10 minutes. If more speakers register than there is space available on the agenda, PCAST will