

**DEPARTMENT OF DEFENSE****Department of the Army; Corps of Engineers****Intent To Prepare a Supplemental Environmental Impact Statement for the Route 460 Location Study From Prince George County to the City of Suffolk, Virginia**

**AGENCY:** Department of the Army, U.S. Army Corps of Engineers, DOD.

**ACTION:** Notice; correction.

**SUMMARY:** The email address listed for Alice Allen-Grimes under the **FOR FURTHER INFORMATION CONTACT** section of the notice published in the **Federal Register** on Friday, December 27, 2013 (78 FR 78948) was incorrect. The email address should read as follows: *alice.w.allen-grimes@usace.army.mil*.

**FOR FURTHER INFORMATION CONTACT:** Alice Allen-Grimes, email: *Alice.W.Allen-Grimes@usace.army.mil*; (757) 201-7219.

**SUPPLEMENTARY INFORMATION:** None.

**Brenda S. Bowen,**

*Alternate Army Federal Register Liaison Officer.*

[FR Doc. 2014-00152 Filed 1-8-14; 8:45 am]

**BILLING CODE 3720-58-P**

**DEPARTMENT OF DEFENSE****Department of the Army; Corps of Engineers****North Atlantic Coast Comprehensive Study**

**AGENCY:** Department of the Army, U.S. Army Corps of Engineers, DoD.

**ACTION:** Notice of study initiation; correction on study review.

**SUMMARY:** Information included in the **Federal Register** Notice published on June 19, 2013, 78 FR 36753, has changed. The notice published on June 19, 2013 stated: "A draft of the North Atlantic Coast Comprehensive Study will be available for public review and comment in early 2014 and a final report is due to Congress in January 2015." As the study advanced, it has been determined that formal public review and comment period of a draft of the North Atlantic Coast Comprehensive Study report document will not occur in early 2014 as previously stated. However, in order to prepare a report in the legislatively set time frame for completion of 24 months and to embrace the extensive geographic area impacted by Hurricane Sandy, as well as to promote public involvement

throughout, various mechanisms to provide information to the public and solicit input have been established. The Study's public Web site, launched in May 2013, has allowed for public input on resiliency and other key aspects of the Study, and offers interested stakeholders the opportunity to receive updates on the Study as they become available. In addition, a **Federal Register** notice was published on October 4, 2013 requesting peer reviewed data relevant to the Comprehensive Study. Submissions were accepted through December 31, 2013, to allow for adequate time to review and consider for incorporation. This input, as well as input gathered from public engagements, is being used in development of the Comprehensive Study. In addition, the Comprehensive Study has sought to engage technical subject matter experts across all levels of government, academia, NGO's, and the private sector, on a national and international basis. PL 113-2 specifically requires the North Atlantic Coast Comprehensive Study to be conducted in coordination with other federal agencies, and state, local, and tribal officials to ensure consistency with other plans to be developed. While the Study is not a Decision Document, it has been scoped as a foundation and catalyst for further evaluation of coastal flood risk. Subsequent federal agency decision documents would likely include a public comment period required for screening feasible alternatives in accordance with the National Environmental Policy Act.

**ADDRESSES:** For media contacts please contact Mr. Justin Ward, U.S. Army Corps of Engineers, Public Affairs, 302 General Lee Avenue, Brooklyn, NY 11252, at *justin.m.ward@usace.army.mil* or at (347) 370-4550.

**FOR FURTHER INFORMATION CONTACT:** Mr. Justin Ward, U.S. Army Corps of Engineers, Public Affairs.

**SUPPLEMENTARY INFORMATION:** None.

Dated: December 18, 2013.

**Amy M. Guise,**

*Chief, Planning Division, Baltimore District, U.S. Army Corps of Engineers.*

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**DEPARTMENT OF EDUCATION****Applications for New Awards; Educational Technology, Media, and Materials for Individuals With Disabilities—Stepping-Up Technology Implementation**

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education.

**ACTION:** Notice.

*Overview Information:* Educational Technology, Media, and Materials for Individuals With Disabilities—Stepping-up Technology Implementation Notice inviting applications for new awards for fiscal year (FY) 2014.

*Catalog of Federal Domestic Assistance (CFDA) Number:* 84.327S.

**DATES:**

*Applications Available:* January 9, 2014.

*Deadline for Transmittal of Applications:* March 10, 2014.

*Deadline for Intergovernmental Review:* May 9, 2014.

**Full Text of Announcement****I. Funding Opportunity Description**

*Purpose of Program:* The purposes of the Educational Technology, Media, and Materials for Individuals with Disabilities Program<sup>1</sup> are to: (1) Improve results for students with disabilities by promoting the development, demonstration, and use of technology; (2) support educational activities designed to be of educational value in the classroom for students with disabilities; (3) provide support for captioning and video description that is appropriate for use in the classroom; and (4) provide accessible educational materials to students with disabilities in a timely manner.

*Priority:* In accordance with 34 CFR 75.105(b)(2)(v), this priority is from allowable activities specified in the statute (see sections 674 and 681(d) of the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.)).

*Absolute Priority:* For FY 2014 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, this priority is an absolute priority. Under 34

<sup>1</sup> This program was formerly called "Technology and Media Services for Individuals with Disabilities." The Department has changed the name to Educational Technology, Media, and Materials for Individuals with Disabilities and updated the purposes of the program to more clearly convey that the program includes accessible educational materials. The program's activities and statutory authorization (20 U.S.C. 1474) remain unchanged.