DEPARTMENT OF EDUCATION

Docket No.: ED–2013–ICCD–0157

Agency Information Collection Activities; Comment Request; The Impact of Professional Development in Fractions for Fourth Grade

AGENCY: Institute of Education Sciences/National Center for Education Statistics (IES), Department of Education (ED).

ACTION: Notice.

The Department of Education (Department) is proposing a new information collection.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 et seq.), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before February 21, 2014.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting Docket ID number ED–2013–ICCD–0157 or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LB, Room 2E105, Washington, DC 20202–4357.

FOR FURTHER INFORMATION CONTACT: For questions related to collection activities or burden, please call Kathy Axt, 540–776–7742 or electronically mail ICDoctetMgr@ed.gov. Do not send comments here. We will only accept comments in this mailbox when the regulations.gov site is not available to the public for any reason.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: The Impact of Professional Development in Fractions for Fourth Grade.

OMB Control Number: 1850–NEW.

Type of Review: A new information collection.

Respondents/Affected Public: Individuals or households.

Total Estimated Number of Annual Responses: 3,024.

Total Estimated Number of Annual Burden Hours: 1,512.

Abstract: OMB clearance is requested for a randomized control trial study of the impact of professional development in fractions for fourth grade teachers on student achievement and teacher knowledge in 84 elementary schools from Georgia and South Carolina for one academic year. Schools below the state median on the respective state assessment will be recruited. Random assignment will be conducted at the school-level. Teachers in the treatment schools will participate in 8 three-hour training sessions during the Fall semester with additional homework lessons. Teachers in control schools will receive business-as-usual professional development. Teachers will participate in the following data collection activities: consent and demographic form, teacher knowledge measure of fractions (pre- and post-test), and 9 monthly professional development surveys. Grade 4 students will be assessed with a fractions measure. REL Southeast will conduct the study. This OMB clearance request is to collect data from approximately 252 teachers.
DATES: Friday, January 24, 2013 (2:00 p.m.–3:05 p.m. (EDT))

ADDRESSES: The EAC committee members will take part in this meeting by telephone conference call. The public may participate in the meeting via telephone conference call using the following participation information:

Attendee Link: https://iser.webex.com/isr/onestage/g.php?d=667952835#t=a
Event password: energy
Call-in Number: Call-in toll number (US/Canada): 1–650–479–3208
Access code: 667 952 835

The conference call information, as well as the report to be reviewed at the meeting for committee approval will be published on the EAC Web site at: http://energy.gov/oe/services/electricity-advisory-committee-eac.

FOR FURTHER INFORMATION CONTACT:
Matthew Rosenbaum, Office of Electricity Delivery and Energy Reliability, U.S. Department of Energy, Forrestal Building, Room 8G–017, 1000 Independence Avenue SW., Washington, DC 20585; Telephone: (202) 586–1060 or Email: matthew.rosenbaum@hq.doe.gov.

SUPPLEMENTARY INFORMATION:
Purpose of the Committee: The Electricity Advisory Committee (EAC) was re-established in July 2012, in accordance with the provisions of the Federal Advisory Committee Act (FACA), as amended, 5 U.S.C., App. 2, to provide advice to the U.S. Department of Energy (DOE) in implementing the Energy Policy Act of 2005, executing the Energy Independence and Security Act of 2007, and modernizing the nation’s electricity delivery infrastructure. The EAC is composed of individuals of diverse backgrounds selected for their technical expertise and experience, established records of distinguished professional service, and their knowledge of issues that pertain to electricity.

Tentative Agenda: The meeting of the EAC is expected to include discussion of a report created by the Energy Storage subcommittee. During the meeting, the full EAC membership will vote on whether to approve the recommendations in the report.

Tentative Agenda: Friday, January 24, 2014
2:00 p.m.–2:05 p.m. Welcome
2:05 p.m.–2:20 p.m. Presentation of Report
2:20 p.m.–2:50 p.m. Discussion of Report
2:50 p.m.–3:25 p.m. Public Comments
2:55 p.m.–3:20 p.m. Voting on Report
3:00 p.m.–3:05 p.m. Wrap up and Adjoin.

The meeting agenda may change to accommodate EAC business. For EAC agenda updates, see the EAC Web site at: http://energy.gov/oe/services/electricity-advisory-committee-eac.

Public Participation: The EAC welcomes the attendance of the public at its meetings. Individuals who wish to offer public comments at the EAC meeting may do so before voting takes place at the Friday, January 24, 2014 meeting. Approximately 5 minutes will be reserved for public comments. Time allotted per speaker will depend on the number of public participants who wish to speak. Anyone who is not able to attend the meeting, or for whom the allotted public comments time is insufficient to address pertinent issues with the EAC, is invited to send a written statement to Mr. Matthew Rosenbaum.

You may submit comments, identified by “Electricity Advisory Committee Open Meeting”, by any of the following methods:
• Email: matthew.rosenbaum@hq.doe.gov. Include “Electricity Advisory Committee Open Meeting” in the subject line of the message.

For Federal eRulemaking Portal: http://www.regulations.gov. Follow the instructions for submitting comments. Instructions: All submissions received must include the agency name and identifier. All comments received will be posted without change to http://energy.gov/oe/services/electricity-advisory-committee-eac, including any personal information provided.
• Docket: For access to the docket, to read background documents or comments received, go to http://energy.gov/oe/services/electricity-advisory-committee-eac.

The following electronic file formats are acceptable: Microsoft Word (.doc), Corel WordPerfect (.wpd), Adobe Acrobat (.pdf), Rich Text Format (.rtf), plain text (.txt), Microsoft Excel (.xls), and Microsoft PowerPoint (.ppt). If you submit information that you believe to be exempt by law from public disclosure, you must submit one complete copy, as well as one copy from which the information claimed to be exempt by law from public disclosure has been deleted. You must also explain the reasons why you believe the deleted information is exempt from disclosure. DOE is responsible for the final determination concerning disclosure or