

Respondents/Affected Public: State, local and tribal governments.

Total Estimated Number of Annual Responses: 402.

Total Estimated Number of Annual Burden Hours: 14.

Abstract: The Rehabilitation Act of 1973, as amended (the Act), authorizes the Commissioner to reallocate to other grant recipients that portion of a recipient's annual grant that cannot be used. To maximize the use of appropriated funds under the formula grant programs, RSA has established a re-allocation process for the Basic Vocational Rehabilitation State Grants (VR); Supported Employment State Grants (SEP); Independent Living State Grants, Part B (IL—Part B); Independent Living Services for Older Individuals Who Are Blind (IL/OB); Client Assistance (CAP); and Protection and Advocacy of Individual Rights Programs (PAIR). The authority for RSA to reallocate formula grant funds is found at sections 110(b)(2) (VR), 622(b) (SEP), 711(c) (IL—Part B), 752(j)(4) (IL—OB), 112(e)(2) (CAP), and 509(e) (PAIR) of the Act. The information will continue to be used by the RSA State Monitoring and Program Improvement Division (SMPID) to reallocate formula grant funds for the awards mentioned above.

Dated: October 24, 2013.

Tomakie Washington,

Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

[FR Doc. 2013–25637 Filed 10–29–13; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED–2013–ICCD–0076]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Targeted Teacher Shortage Areas Nationwide Listing

Correction

In notice document 2013–24594 appearing on pages 62602–62603 in the issue of Tuesday, October 22, 2013, make the following correction:

On page 62603, in the first column, beginning on the second line, “[insert the 30th day after publication of this notice]” should read “November 21, 2013”.

[FR Doc. C1–2013–25939 Filed 10–29–13; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No. ED–2013–ICCD–0138]

Agency Information Collection Activities; Comment Request; Annual Performance Reports for Title III and Title V Grantees

AGENCY: Office of Postsecondary Education (OPE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before December 30, 2013.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED–2013–ICCD–0138 or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E 103, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: For questions related to collection activities or burden, please call Kate Mullan, 202–401–0563 or electronically mail ICDocketMgr@ed.gov. Please do not send comments here.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the

Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Annual Performance Reports for Title III and Title V Grantees.

OMB Control Number: 1840–0766.

Type of Review: Extension without change of an existing collection of information.

Respondents/Affected Public: Private sector.

Total Estimated Number of Annual Responses: 782.

Total Estimated Number of Annual Burden Hours: 16,415.

Abstract: Titles III and V of the Higher Education Act of 1965, as amended (HEA), provide discretionary and formula grant programs that make competitive awards to eligible institutions of Higher Education and organizations (Title III, Part E) to assist these institutions expand their capacity to serve minority and low-income students. Grantees annually submit a yearly performance report to demonstrate that substantial progress is being made towards meeting the objectives of their project.

Dated: October 25, 2013.

Kate Mullan,

Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

[FR Doc. 2013–25694 Filed 10–29–13; 8:45 am]

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DEPARTMENT OF EDUCATION

National Advisory Committee on Institutional Quality and Integrity (NACIQI)

AGENCY: U.S. Department of Education, Office of Postsecondary Education, National Advisory Committee on Institutional Quality and Integrity.

ACTION: Announcement of the time and location of the December 12–13, 2013 National Advisory Committee on Institutional Quality and Integrity (NACIQI) meeting.

ADDRESSES: U.S. Department of Education, Office of Postsecondary