Progress (NAEP) 2014–2016 System Clearance.

OMB Control Number: 1850–0790.

Type of Review: New Generic information collection to an existing collection of information.

Respondents/Affected Public: Individuals or households.

Total Estimated Number of Annual Responses: 23,661.

Total Estimated Number of Annual Burden Hours: 15,612.

Abstract: The National Assessment of Educational Progress (NAEP) is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, civics, geography, economics, and the arts. In the current legislation that reauthorized NAEP (20 U.S.C. § 9622), Congress again mandated the collection of national education survey data through a national assessment program. This 2014 Wave 2 submittal contains the grade 8 student core and Technology and Engineering Literacy (TEL) survey questions; the grade 8 school TEL survey questions (School Characteristics and Policies (SCP), TEL, and Charter School); and Assessment Feedback Surveys.

Dated: August 6, 2013.

Stephanie Valentine,
Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

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BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2013–ICCD–0106]

Agency Information Collection Activities; Comment Request; Evaluation of the Early Warning and Intervention Monitoring System

AGENCY: Institute of Education Sciences/ National Center for Education Statistics (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 et seq.), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before October 11, 2013.