DEPARTMENT OF DEFENSE

Department of Air Force

Intent To Prepare an Environmental Impact Statement for the Gulf Regional Airspace Strategic Initiative (GRASI) Landscape Initiative

AGENCY: Department of the Air Force, DOD.

ACTION: Notice of Intent.

SUMMARY: The Air Force is issuing this notice to advise the public of its intent to prepare an Environmental Impact Statement (EIS). The Gulf Regional Airspace Strategic Initiative (GRASI) Landscape Initiative (GLI) is a U.S. Air Force-led partnership with the State of Florida and other state and federal agencies to expand the capacity of the region to safely host military test and training operations.

Under the GLI EIS, the Air Force’s Proposed Action is to utilize Blackwater River State Forest (BRSF) and Tate’s Hell State Forest (THSF) for establishing helicopter landing and drop zones, airstrips, and a number of different land and air training activities which currently occur within the interstitial (areas between designated test/training sites) areas of the Eglin Air Force Base (AFB) Range. The Air Force is also proposing to establish up to 12 radar, telemetry, and training emitter sites throughout northwest Florida. The emitter sites would support development of an integrated air defense system, which would provide unique, viable, and robust air training.

Scoping: In order to effectively define the full range of issues to be evaluated in the EIS, the Air Force will determine the scope (i.e. what will be covered and in what detail) by soliciting comments from interested state and federal agencies and interested members of the public through the Federal Register and various media in the local communities near the Proposed Action. The Air Force will also hold a series of scoping meetings to further solicit input regarding the scope of the proposed action and any reasonable alternatives.

DATES: Scoping meetings will be held in the local communities near the state forests. The scheduled dates, times, locations and addresses for the scoping meetings will be published in local media a minimum of 15 days prior to the scoping meetings. The Air Force intends to hold scoping meetings in the following communities on the following dates:

- August 27, 2013: Milton Community Center, Gracie Room, 5629 Byrom St., Milton, Florida
- August 28, 2013: Blountstown Civic Center, 17773 Ne Pear St., Blountstown, Florida
- August 29, 2013: Apalachicola Community Center, 1 Bay Ave, Apalachicola, Florida

Scoping comments can be submitted to the mailing address below or via the GRASI GLI EIS Web site (grasieis.leidoseeing.com) by the date indicated. Comments will be accepted at any time during the environmental impact analysis process. However, to ensure the Air Force has sufficient time to consider public input in the preparation of the Draft EIS, comments should be submitted to the Web site or the address listed below by September 9, 2013.

FOR FURTHER INFORMATION CONTACT: Mr. Mike Spaits, Eglin AFB Public Affairs Office, 96 TW/PA, 101 West D Avenue, Suite 110, Eglin AFB, FL 32542–5499, (850) 882–2836 spaitsm@eglin.af.mil September 9, 2013.

DEPARTMENT OF EDUCATION

[DOcket No.: ED–2013–ICCD–0102]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; NAEP Wave 2 (TEL and Assessment Feedback) Under the National Assessment of Education Progress (NAEP) 2014–2016 System Clearance

AGENCY: Institute of Education Sciences/National Center for Education Statistics (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 et seq.), ED is proposing a new Generic information collection to an existing information collection.

DATES: Interested persons are invited to submit comments on or before September 11, 2013.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting Docket ID number ED–2013–ICCD–0102 or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E105, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: Electronically mail ICDOcketMgr@ed.gov. Please do not send comments here.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)[2][A]), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.
Progress (NAEP) 2014–2016 System Clearance.

OMB Control Number: 1850–0790.

Type of Review: New Generic

information collection to an existing

collection of information.

Respondents/Affected Public:

Individuals or households.

Total Estimated Number of Annual

Responses: 23,661.

Total Estimated Number of Annual

Burden Hours: 15,612.

Abstract: The National Assessment of

Educational Progress (NAEP) is a

federally authorized survey of student

achievement at grades 4, 8, and 12 in

various subject areas, such as

mathematics, reading, writing, science,

U.S. history, civics, geography,

economics, and the arts. In the current

legislation that reauthorized NAEP (20

U.S.C. § 9622), Congress again mandated

the collection of national education

survey data through a national

assessment program. This 2014 Wave 2

submittal contains the grade 8 student

core and Technology and Engineering

Literacy (TEL) survey questions; the

grade 8 school TEL survey questions

(School Characteristics and Policies

(SCP), TEL, and Charter School); and

Assessment Feedback Surveys.

Dated: August 6, 2013.

Stephanie Valentine,

Acting Director, Information Collection

Clearance Division, Privacy, Information and

Records Management Services, Office of

Management.

[FR Doc. 2013–19389 Filed 8–9–13; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2013–ICCD–0106]

Agency Information Collection

Activities; Comment Request;

Evaluation of the Early Warning and

Intervention Monitoring System

AGENCY: Institute of Education Sciences/National Center for Education Statistics (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the

Paperwork Reduction Act of 1995 (44

U.S.C. chapter 3501 et seq.), ED is

proposing a new information collection.

DATES: Interested persons are invited to

submit comments on or before October

11, 2013.

ADDRESSES: Comments submitted in

response to this notice should be

submitted electronically through the

Federal eRulemaking Portal at http://

www.regulations.gov by selecting

Docket ID number ED–2013–ICCD–0106

or via postal mail, commercial delivery,
or hand delivery. Please note that

comments submitted by fax or email and

those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E105, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: Electronically mail
ICDocketMgr@ed.gov. Please do not send comments here.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Evaluation of the Early Warning and Intervention Monitoring System.

OMB Control Number: 1850–NEW.

Type of Review: A new information collection.

Respondents/Affected Public: Individuals or households.

Total Estimated Number of Annual

Responses: 1,589.

Total Estimated Number of Annual

Burden Hours: 4,899.

Abstract: The proposed study is a two-year randomized controlled trial (RCT) to examine the impact of implementing an early warning system on school processes and student outcomes. The project responds to a need expressed by members of the REL Midwest’s Ohio Dropout Prevention Alliance for clear information about the efficacy of early warning systems. Despite the strong foundational research on the use of early indicators to identify students who are at risk of not graduating and the increasingly widespread implementation of early warning systems by states, districts and schools to date there have been no rigorous studies testing the impact of early warning systems on student outcomes such as staying in school, progressing in school and graduating. There also is very little information on the impact of adopting an early warning system on school level processes, such as how schools allocate their limited resources to prevent dropout and how early warning systems may affect school data culture.

Dated: August 6, 2013.

Stephanie Valentine,

Acting Director, Information Collection

Clearance Division, Privacy, Information and

Records Management Services, Office of

Management.

[FR Doc. 2013–19389 Filed 8–9–13; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

Fusion Energy Sciences Advisory

Committee

AGENCY: Office of Science, Department of Energy.

ACTION: Notice of Renewal.

SUMMARY: Pursuant to Section 14(a)(2)(A) of the Federal Advisory Committee Act, (Pub. L. 92–463), and in accordance with Title 41 of the Code of Federal Regulations, Section 102–3.65, and following consultation with the Committee Management Secretariat, General Services Administration, notice is hereby given that the Fusion Energy Sciences Advisory Committee will be renewed for a two-year period beginning on August 2, 2013.

The Committee will provide advice to the Office of Science (DOE), on long-range plans, priorities, and strategies for advancing plasma science, fusion science and fusion technology—the knowledge base needed for an economically and environmentally attractive fusion energy source.

Additionally, the renewal of the Fusion Energy Sciences Advisory Committee has been determined to be essential to conduct business of the Department of Energy and to be in the public interest in connection with the