DEPARTMENT OF DEFENSE

Department of the Air Force

U.S. Air Force Scientific Advisory Board; Notice of Meeting

AGENCY: U.S. Air Force Scientific Advisory Board, Department of the Air Force.

ACTION: Meeting notice.

SUMMARY: Under the provisions of the Federal Advisory Committee Act of 1972 (5 U.S.C., Appendix, as amended), the Office of Innovation and Program Improvements, Department of the Air Force, has determined that the expansion of the United States Air Force Scientific Advisory Board (SAB) is necessary to fulfill the mandate of the United States Air Force. The purpose of this Air Force Scientific Advisory Board quarterly meeting is to discuss and deliberate on the findings and recommendations of the FY13 SAB studies covering airborne networking and communications in a contested environment, electro-optical and laser threat warning/countermeasures, and micro-satellite mission applications. The draft FY14 SAB study topics and potential sites for the FY14 Spring Board quarterly meeting will also be discussed.

In accordance with 5 U.S.C. 552b, as amended, and 41 CFR 102–3.150, the Department of the Air Force, in consultation with the Air Force General Counsel, has agreed that the public interest requires some sessions of the United States Air Force Scientific Advisory Board meeting be closed to the public because they will discuss information and matters covered by section 5 U.S.C. 552b(c)(1).

Any member of the public wishing to provide input to the United States Air Force Scientific Advisory Board should submit a written statement in accordance with 41 CFR 102–3.140(c) and section 10(a)(3) of the Federal Advisory Committee Act and the procedures described in this paragraph. Written statements can be submitted to the Designated Federal Officer at the address detailed below at any time. Statements being submitted in response to the agenda mentioned in this notice must be received by the Designated Federal Officer at the address listed below at least five calendar days prior to the meeting which is the subject of this notice. Written statements received after this date may not be provided to or considered by the United States Air Force Scientific Advisory Board until its next meeting. The Designated Federal Officer will review all timely submissions with the United States Air Force Scientific Advisory Board Chairperson and ensure they are provided to members of the United States Air Force Scientific Advisory Board before the meeting that is the subject of this notice.

FOR FURTHER INFORMATION CONTACT: The United States Air Force Scientific Advisory Board Executive Director and Designated Federal Officer, Lt Col Derek Lincoln, 240–612–5502, United States Air Force Scientific Advisory Board, 1500 West Perimeter Road, Ste. #3300, Joint Base Andrews, MD 20762, Derek.Lincoln@pentagon.af.mil.

Henry Williams Jr., Acting Air Force Federal Register Liaison Officer.

Dated: May 2, 2013.

Aaron Siegel,
Alternate OSD Federal Register Liaison Officer, Department of Defense.

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DEPARTMENT OF EDUCATION

Office of Innovation and Improvement, Department of Education.

AGENCY: Office of Innovation and Improvement, Department of Education.

ACTION: Notice.

Overview Information:
School Leadership Program.

Notice inviting applications for new awards for fiscal year (FY) 2013. Catalog of Federal Domestic Assistance (CFDA) Number: 84.363A.

DATES:
Deadline for Notice of Intent to Apply: June 7, 2013.
Date of Pre-Application Meeting: May 22, 2013.

Further information will be available at: www2.ed.gov/programs/leadership/applicant.html.

Deadline for Transmittal of Applications: July 8, 2013.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The School Leadership Program (SLP) assists high-need local educational agencies (LEAs) in recruiting, training, and supporting principals (including assistant principals) by providing—

• Financial incentives to aspiring new principals (teachers or individuals from other fields who want to become principals);

• Stipends to principals who mentor new principals;

• Professional development programs that focus on instructional leadership and management; and

• Other incentives that are appropriate and effective in retaining new principals.

Background:
The goal of the SLP is to increase student achievement by investing in innovative projects that prepare aspiring principals and provide professional development to current principals (including current assistant principals) to foster mastery of core leadership skills. To this end, the Department encourages applicants under this competition to propose projects that will implement pre- and in-service programs that produce the most highly qualified school leaders.

Studies show that there is no overall shortage of candidates with the credentials that States require for school principals. However, those same studies indicate that most of these candidates acquired their credentials in order to obtain salary increases or attain an advanced degree, not necessarily because of a commitment to become principals. And, when credentialed candidates do seek to become principals, some lack the readiness to meet the demands of the position. In fact, many district leaders and policymakers are critical of preparation programs that lack rigorous screening and selection entry requirements, courses that are not aligned with standards of practice, and insufficient clinical experiences for candidates.