

Relay Services (TRS) at 711, to discuss how we can accommodate your needs.

Agenda Updates. Note that meeting items are subject to change and items scheduled for hearing are occasionally postponed to allow more time for the Commission to consider them. Please check the Commission's Web site, www.drbc.net, closer to the meeting date for changes that may be made after the deadline for filing this notice.

Dated: November 13, 2012.

Pamela M. Bush,

Commission Secretary.

[FR Doc. 2012-28150 Filed 11-19-12; 8:45 am]

BILLING CODE 6360-01-P

DEPARTMENT OF EDUCATION

[Docket No. ED-2012-ICCD-0052]

Agency Information Collection Activities; Comment Request; Educational Opportunity Centers Program (EOC) Annual Performance Report

AGENCY: Department of Education (ED), Office of Postsecondary Education (OPE).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before January 22, 2013.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2012-ICCD-0052 or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E117, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: Electronically mail ICDocketMgr@ed.gov. Please do not send comments here.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general

public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Educational Opportunity Centers Program (EOC) Annual Performance Report.

OMB Control Number: Pending.

Type of Review: New collection; request for a new OMB Control Number.

Respondents/Affected Public: State, Local, or Tribal Governments.

Total Estimated Number of Annual Responses: 128.

Total Estimated Number of Annual Burden Hours: 1,024.

Abstract: Educational Opportunity Centers grantees must submit the report annually. The report provides the U.S. Department of Education with information needed to evaluate a grantee's performance and compliance with program requirements and to award prior experience points in accordance with the program regulations. The data collection is also aggregated to provide national information on project participants and program outcomes.

Dated: November 14, 2012.

Darrin A. King,

Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

[FR Doc. 2012-28204 Filed 11-19-12; 8:45 am]

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DEPARTMENT OF EDUCATION

Applications for New Awards; Model Demonstration Projects on Promoting Reentry Success Through Continuity of Educational Opportunities

AGENCY: Office of Vocational and Adult Education, Department of Education.

ACTION: Notice.

Overview Information

Model Demonstration Projects on Promoting Reentry Success through Continuity of Educational Opportunities (PRSCOE) Notice inviting applications for new awards for fiscal year (FY) 2013.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.191C.

DATES: *Applications Available:* November 20, 2012.

Date of Pre-Application Meeting: December 10, 2012.

Deadline for Transmittal of Applications: December 26, 2012.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of the PRSCOE program is to demonstrate the benefits of implementing a reentry education model, as described in the U.S. Department of Education (Department) November 2012 publication entitled "A Reentry Education Model, Supporting Education and Career Advancement for Low-Skill Individuals in Corrections" (Reentry Education Model).¹ This Reentry Education Model is focused on: (1) Supporting individuals, especially low-skilled adults, in their transition from correctional institutions² into the community by strengthening and aligning educational services³ provided in those settings; (2) establishing a strong program infrastructure to support and improve education services in correctional institutions; (3) ensuring that education is well integrated into correctional institutions by making it a critical component of the intake and

¹ See <http://www2.ed.gov/about/offices/list/ovael/pi/AdultEd/reentry-model.pdf>.

² Throughout this notice the term "correctional institution" has the meaning as set forth in 20 U.S.C. 9225(d)(2) to include "a prison; jail; reformatory; work farm; detention center; or halfway house, community-based rehabilitation center, or any other similar institution designed for the confinement or rehabilitation of criminal offenders."

³ Educational services may include, but are not limited to, assessment; instruction in reading, writing, and speaking the English language, numeracy, problem solving, and other literacy skills; career and technical education instruction; postsecondary education instruction; development of a student individual educational plan; and counseling services.