opportunity for the submission of comments.

The Commission is in the process of preparing its fiscal year 2014 Congressional Budget Request. Fiscal year 2014 begins on October 1, 2013. Through this notice, the Commission invites the public to comment on the following questions:

1. What are the priorities the Commission should consider emphasizing and dedicating resources toward in the fiscal year 2014 Congressional Budget Request?
2. What activities should the Commission consider deemphasizing in the fiscal year 2014 Congressional Budget Request?
3. How should the Commission consider measuring its progress toward achieving its priorities in the fiscal year 2014 Congressional Budget Request?

Persons who desire to make oral presentations at the hearing on June 20, 2012, should send an email, call, or write Todd A. Stevenson, Office of the Secretary, U.S. Consumer Product Safety Commission, 4330 East West Highway, Bethesda, MD 20814; email: cpsc-os@cpsc.gov, telephone (301) 504–7923, facsimile (301) 504–0127, not later than 5 p.m. EDT on June 13, 2012. Presentations should be limited to approximately 10 minutes.

Persons desiring to make presentations must submit the text of their presentations to the Office of the Secretary not later than 5 p.m. EDT on June 13, 2012. The Commission reserves the right to impose further time limitations on all presentations and further restrictions to avoid duplication of presentations. The hearing will begin at 10 a.m. on June 20, 2012, and it will conclude the same day.


Todd A. Stevenson,
Secretary, Consumer Product Safety Commission.

Public Law 94–409, notice is hereby given that a closed meeting of the Defense Intelligence Agency National Intelligence University Board of Visitors has been scheduled as follows.

DATES: Tuesday, June 26, 2012 (8 a.m. to 5 p.m.) and Wednesday, June 27, 2012 (8 a.m. to 12 p.m.).

ADDRESS: National Intelligence University, Washington, DC 20340–5100.

FOR FURTHER INFORMATION CONTACT: Dr. David R. Ellison, President, DIA National Intelligence University, Washington, DC 20340–5100 (202–231–3344).

SUPPLEMENTARY INFORMATION: The entire meeting is devoted to the discussion of classified information as defined in Section 552(b)(1), Title 5 of the U.S. Code and therefore will be closed. The Board will discuss several current critical intelligence issues and advise the Director, DIA, as to the successful accomplishment of the mission assigned to the National Intelligence University.


Aaron Siegel,
Alternate OSD Federal Register Liaison Officer, Department of Defense.

DEPARTMENT OF EDUCATION

Notice of Proposed Collection Requests; Comment Request

AGENCY: Department of Education.


The number of school districts and schools in the abstract was incorrect. The Abstract is corrected as follows:

The purpose of this study is to learn more about current processes and personnel involved in the identification of English Learners (ELs) for special education services. The study has two main components: (1) A review of recent research on the identification of ELs with special needs, and (2) case studies of six school districts and three schools in each district. Findings will be descriptive in nature. The study is not a program evaluation and does not purport to assess program outcomes; however, findings may be useful in informing a future, nationally representative study.

The purpose of the Technology and Media Services for Individuals With Disabilities—Models Promoting Young Children’s Use of Assistive Technology program is to: (1) Improve results for students with disabilities by promoting the development, demonstration, and use of technology; (2) support educational media services activities designed to be of educational value in the classroom for students with disabilities; and (3) provide support for captioning and video description that is appropriate for use in the classroom.

Priority: In accordance with 34 CFR 75.105(b)(2)(v), this priority is from allowable activities specified in the statute (see sections 674(b)(1), 674(b)(2)(A) and 681(d) of the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.).