DEPARTMENT OF EDUCATION
Applications for New Awards; Investing in Innovation Fund, Scale-Up Grants

Correction

In notice document 2012–7362 appearing on pages 18216–18229 in the issue of Tuesday, March 27, 2012 make the following corrections:

1. On page 18225, in the second column, in the first bulleted paragraph, in the sixth line “4:30 p.m.” should read “4:30:00 p.m.”
2. On the same page, in the same column, in the same paragraph, in the twelfth line “4:30 p.m.” should read “4:30:00 p.m.”
3. On the same page, in the same column, in the same paragraph, in the twenty-first line “4:30 p.m.” should read “4:30:00 p.m.”
4. On the same page, in the third column, in the third line from the bottom “4:30 p.m.” should read “4:30:00 p.m.”
5. On page 18226, in the first column, in the first full paragraph, in the first line “4:30 p.m.” should read “4:30:00 p.m.”
6. On the same page, in the same column, in the same paragraph, in the fifth line “4:30 p.m.” should read “4:30:00 p.m.”
7. On the same page, in the second column, in the first and second lines from the bottom “8 a.m. and 4:30 p.m.” should read “8:00 a.m. and 4:30:00 p.m.”

DEPARTMENT OF EDUCATION
Applications for New Awards; Investing in Innovation Fund, Development Grants

Correction

In notice document 2012–4357 appearing on pages 11087–11101 in the issue of Friday, February 24, make the following correction:

1. On page 11097, in the first column, in the first bulleted paragraph, in the sixth, twelfth, and twenty-first lines, “4:30” should appear as “4:30:00”.
2. On page 11097, in the second column, in the eighth, twenty-second, and thirtieth lines from the bottom of the page, “4:30” should appear as “4:30:00”.
3. On page 11098, in the first column, in the twenty-second line from the bottom, “4:30” should appear as “4:30:00”.

DEPARTMENT OF EDUCATION
Applications for New Awards; Investing in Innovation Fund, Validation Grants

Correction

In notice document 2012–7365 appearing on pages 18229–18242 in the issue of Tuesday, March 27, 2012 make the following corrections:

1. On page 18238 in the second column, in the first bulleted paragraph, in the sixth line “4:30 p.m.” should read “4:30:00 p.m.”
2. On page 18238 in the second column, in the first bulleted paragraph, in the twelfth line “4:30 p.m.” should read “4:30:00 p.m.”
3. On page 18238 in the second column, in the second bulleted paragraph, in the twelfth line “4:30 p.m.” should read “4:30:00 p.m.”
4. On page 18238 in the second column, in the second bulleted paragraph, in the twenty-first line “4:30 p.m.” should read “4:30:00 p.m.”
5. On page 18238 in the second column, in the sixth paragraph, in the sixth line “4:30 p.m.” should read “4:30:00 p.m.”
6. On page 18238 in the second column, in the seventh paragraph, in the first line “4:30 p.m.” should read “4:30:00 p.m.”
7. On page 18239, in the second column, in the fourth paragraph from the bottom of the page, in the third line “4:30 p.m.” should read “4:30:00 p.m.”

DEPARTMENT OF EDUCATION
Privacy Act of 1974; System of Records—National Longitudinal Transitions Study—2012

AGENCY: Institute of Education Sciences, Department of Education.
ACTION: Notice of a new system of records.

SUMMARY: In accordance with the Privacy Act of 1974, as amended (Privacy Act), the Department of Education (Department) publishes this notice of a new system of records entitled “National Longitudinal Transitions Study—2012” (18–13–27). The National Center for Education Evaluation and Regional Assistance at the Department’s Institute of Education Sciences (IES) commissioned this study as part of the congressionally mandated national assessment of Individuals with Disability Education Act (IDEA). It will be conducted under a contract that IES awarded in September 2010.

The central research questions that the study will address are: How do the characteristics, courses of study, receipt of services and accommodations, school experiences, and key outcomes for transition-age students with an Individualized Education Plan (IEP) differ from transition-age students with a plan that provides accommodations under Section 504 of the Rehabilitation Act of 1973 (Section 504 Plan) and from transition-age students without a Section 504 Plan or an IEP? How have these facets changed over time for students with IEPs?

The system will contain records from 500 school districts on approximately 15,000 students and their parents, 15,000 teachers, and 2,000 principals.

DATES: The Department seeks comment on the new system of records described in this notice, in accordance with the requirements of the Privacy Act. We must receive your comments on the proposed routine uses for the system of records referenced in this notice on or before May 29, 2012.

The Department filed a report describing the new system of records covered by this notice with the Chair of the Senate Committee on Homeland Security and Governmental Affairs, the Chair of the House Committee on Oversight and Government Reform, and the Administrator of the Office of Information and Regulatory Affairs, Office of Management and Budget (OMB) on April 24, 2012. This system of records will become effective at the later date of—(1) The expiration of the 40-day period for OMB review on June 4, 2012, unless OMB waives 10 days of