

available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Program Authority:** 20 U.S.C. 1070b *et seq.* and 1087aa *et seq.*; 42 U.S.C. 2751 *et seq.*

Dated: January 25, 2012.

**James W. Runcie,**

*Chief Operating Officer, Federal Student Aid.*

[FR Doc. 2012-1966 Filed 1-27-12; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### President's Advisory Commission on Educational Excellence for Hispanics

**AGENCY:** White House Initiative on Educational Excellence for Hispanics, Department of Education.

**ACTION:** Notice of an Open Conference Call Meeting.

**SUMMARY:** This notice sets forth the announcement of a conference call meeting of the President's Advisory Commission on Educational Excellence for Hispanics. The notice also describes the functions of the Commission. Notice of the meeting is required by section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of this meeting.

**DATES:** Wednesday, Feb. 8, 2012.

*Time:* 5:30 p.m.–6:30 p.m. Eastern Standard Time.

**ADDRESSES:** Not Applicable—Conference Call.

**FOR FURTHER INFORMATION CONTACT:** Glorimar Maldonado, Chief of Staff, White House Initiative on Educational Excellence for Hispanics, 400 Maryland Ave. SW., Room 4W110, Washington, DC 20202; telephone: (202) 401-1411, (202) 401-0078, or (202) 870-1227.

**SUPPLEMENTARY INFORMATION:** The President's Advisory Commission on Educational Excellence for Hispanics (the Commission) is established by Executive Order 13555 (Oct. 19, 2010). The Commission is governed by the provisions of the Federal Advisory Committee Act (FACA), (Pub. L. 92-463; as amended, 5 U.S.C.A., Appendix 2)

which sets forth standards for the formation and use of advisory committees. The purpose of the Commission is to advise the President and the Secretary of Education (Secretary) on all matters pertaining to the education attainment of the Hispanic community.

The Commission shall advise the President and the Secretary in the following areas: (i) Developing, implementing, and coordinating educational programs and initiatives at the Department and other agencies to improve educational opportunities and outcomes for Hispanics of all ages; (ii) increasing the participation of the Hispanic community and Hispanic-Serving Institutions in the Department's programs and in education programs at other agencies; (iii) engaging the philanthropic, business, nonprofit, and education communities in a national dialogue regarding the mission and objectives of this order; (iv) establishing partnerships with public, private, philanthropic, and nonprofit stakeholders to meet the mission and policy objectives of this order.

### Agenda

The Commission will discuss its 2012 strategic work plan from its October 2011 meeting, agree on upcoming meeting dates and establish subcommittees.

There will not be an opportunity for public comment during this meeting due to time constraints. However, members of the public may submit written comments related to the work of the Commission via [WhiteHouseforHispanicEducation@ed.gov](mailto:WhiteHouseforHispanicEducation@ed.gov) no later than Feb. 3, 2012. A recording of this meeting will be posted on the Commission's Web page at <http://www2.ed.gov/about/inits/list/hispanic-initiative/index.html> no later than Feb. 13, 2012.

Records are kept of all Commission proceedings and are available for public inspection at the office of the White House Initiative on Educational Excellence for Hispanics, U.S. Department of Education, 400 Maryland Ave. SW., Room 4W108, Washington, DC 20202, Monday through Friday (excluding federal holidays) during the hours of 9 a.m. to 5 p.m.

**Electronic Access to the Document:** You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at: [www.ed.gov/fedregister/index.html](http://www.ed.gov/fedregister/index.html). To use PDF, you must have Adobe Acrobat Reader, which is available free at this site. For questions about using PDF, call the U.S. Government Printing Office

(GPO), toll free at 1-(866) 512-1830; or in the Washington, DC, area at (202) 512-0000.

**Martha Kanter,**

*Under Secretary, Department of Education.*

[FR Doc. 2012-1965 Filed 1-27-12; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Promising and Practical Strategies to Increase Postsecondary Success

**AGENCY:** Department of Education.

**ACTION:** Request for Information (RFI); Promising and Practical Strategies to Increase Postsecondary Success.

**SUMMARY:** The Secretary of Education (Secretary) invites institutions of higher education (IHEs), non-profit organizations, States, systems of higher education, adult education providers, researchers, and institutional faculty and staff, or consortia of such entities, to provide the Department of Education (Department) with information about promising and practical strategies, practices, programs, and activities (promising and practical strategies) that have improved rates of postsecondary success, transfer, and graduation. The Department believes this information will be of interest to others in situations similar to those described in the submissions, and useful during future deliberations, possibly including discussions concerning improvements to the Higher Education Act of 1965, as amended (HEA), and other legislative proposals to the Congress. We are most interested in obtaining information about strategies that emphasize the quality of what students learn and timely or accelerated attainment of postsecondary degrees or certificates, including industry-recognized credentials that lead to improved learning and employment outcomes. Information provided in response to this RFI will be posted on the Department's postsecondary completion Web site (Postsecondary Completion Web site) in a form that will allow information about promising and practical strategies to be shared, commented on, and discussed by interested parties, including employees of IHEs, State officials, students, and members of the general public.

**DATES:** Responses to this RFI may be submitted at any time after the publication of this notice, but in order for a response to be considered in the first round of reviews, it should be submitted by April 30, 2012. We will