information about the MPA Center, develop findings and make recommendations. The program is seeking input on the questions listed below. Please note that you do not need to address all questions, and the MPA Center welcomes additional input on topics not covered in the questions listed.

Although the MPA Center is most interested in obtaining feedback based on the public’s interaction and experience with the Center, background information concerning the MPA Center and its activities is available from the MPA Center Web site at http://mpa.gov.

The MPA Center is seeking input on the following questions:

- Is the MPA Center focusing on the most important activities to fulfill its goals and objectives (Build and maintain the national system of MPAs; Improve MPA stewardship and effectiveness; Facilitate international, national and regional coordination of MPAs activities)?
- How successfully has the MPA Center addressed the requirements of Executive Order 13158?
- Is the MPA Center providing the necessary leadership to strengthen and expand the national system of MPAs?
- Are resources (human and financial) allocated appropriately to effectively address the goals and objectives of the MPA Center?
- How effective has the MPA Center been in solidifying public/private partnerships and engaging stakeholders to support efficient management of MPAs and MPA networks?
- Should the MPA Center change its priorities or activities to more effectively meet the requirements of Executive Order 13158? If so, how?

An electronic version of these questions is available at: http://www.mpa.gov/aboutmpas/mpacenter/. (Optional) When you submit your comments, you are welcome to provide background information about yourself, such as your organization(s), area(s) of expertise, and experience with the MPA Center. This information will be compiled and summarized with the comments.

Dated: November 18, 2011.

Donna Wieting,

[FR Doc. 2011–30700 Filed 11–30–11; 8:45 am]
change, an announcement of the change, along with the new time and place of the meeting will be posted on the Commission’s Web site.

CONTACT PERSON FOR MORE INFORMATION:
David A. Stawick, Secretary of the Commission, (202) 418–5071.

David A. Stawick,
Secretary of the Commission.

FOR FURTHER INFORMATION CONTACT:
Jessica Spataro or Mary Louise Dirrigl.

DEPARTMENT OF EDUCATION
List of Correspondence

AGENCY: Office of Special Education and Rehabilitative Services; Department of Education.

ACTION: List of Correspondence from April 1, 2011, through June 30, 2011.

SUMMARY: The Secretary is publishing the following list pursuant to section 607(f) of the Individuals with Disabilities Education Act (IDEA). Under section 607(f) of the IDEA, the Secretary is required, on a quarterly basis, to publish in the Federal Register a list of correspondence from the U.S. Department of Education (Department) received by individuals during the previous quarter that describes the interpretations of the Department of the IDEA or the regulations that implement the IDEA. This list and the letters or other Departmental documents described in this list, with personally identifiable information redacted, as appropriate, can be found at: http://www2.ed.gov/policy/speced/guid/idea/index.html.

FOR FURTHER INFORMATION CONTACT:
Jessica Spataro or Mary Louise Dirrigl. Telephone: (202) 245–7468.

If you use a telecommunications device for the deaf (TDD), you can call the Federal Relay Service (FRS), toll free, at 1–(800) 877–8339.

Individuals with disabilities can obtain a copy of this list and the letters or other Departmental documents described in this list in an accessible format (e.g., braille, large print, audiotape, or compact disc) by contacting Jessica Spataro or Mary Louise Dirrigl at (202) 245–7468.

SUPPLEMENTARY INFORMATION: The following list identifies correspondence from the Department issued from April 1, 2011, through June 30, 2011. The list includes those letters that contain interpretations of the requirements of the IDEA and its implementing regulations, and may also include letters and other documents that the Department believes will assist the public in understanding the requirements of the law and its regulations. The date of and topic addressed by each letter are identified, and summary information is also provided, as appropriate. To protect the privacy interests of the individual or individuals involved, personally identifiable information has been redacted, as appropriate.

Part B—Assistance for Education of All Children With Disabilities

Section 612—State Eligibility

Topic Addressed: Children in Private Schools
  ○ Letter dated May 26, 2011, to East End Special Education Parents President Kathleen Chamberlain, responding to an inquiry as to whether a child with a disability should be considered publicly-placed or parentally-placed at a private school under Part B of the IDEA and the effect of a settlement agreement.

Section 613—Local Educational Agency Eligibility

Topic Addressed: Use of Federal Funds
  ○ Letter dated June 16, 2011, to National Association of State Directors of Special Education Executive Director Bill East, regarding the local educational agency maintenance-of-effort requirements in Part B of the IDEA.

Section 614—Evaluations, Eligibility Determinations, Individualized Education Programs, and Educational Placements

Topic Addressed: Individualized Education Program Team
  ○ Letter dated April 25, 2011, to Center for Education Advocacy, Inc. Director Lilly Rangel-Diaz, regarding the participation of related services providers, including those invited by parents, in Individualized Education Program (IEP) Team meetings and resolution sessions.

Part C—Infants and Toddlers With Disabilities

Section 637—State Application and Assurances

Topic Addressed: Nonsupplanting
  ○ Letter dated May 4, 2011, to Kansas Department of Health and Environment Secretary Robert Moser and Chief Fiscal Officer Pat Kuester, and letter dated May 5, 2011, to Nevada Department of Health and Human Services Director Michael Wilden, regarding the nonsupplanting/maintenance-of-effort requirement in Part C of the IDEA. The requirement addressed in these letters is now codified in 34 CFR 303.225(b) without substantive change.

Electronic Access to This Document: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available via the Federal Digital System at: http://www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the Federal Register by using the article search feature at: http://www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

(catalog of Federal Domestic Assistance Number 84.027, Assistance to States for Education of Children with Disabilities)

Dated: November 28, 2011.
Alexa Posny,
Assistant Secretary for Special Education and Rehabilitative Services.

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Project Nos. 14298–000; 14299–000; 14301–000; 14302–000]

SV Hydro LLC; Coffeeville LLC; FFP Project 99 LLC; Lock Hydro Friends Fund XIV; Notice of Competing Preliminary Permit Applications Accepted for Filing and Soliciting Comments, Motions To Intervene, and Competing Applications

On October 3, 2011, SV Hydro LLC (SV Hydro), Coffeeville LLC (Coffeeville), FFP Project 99 LLC (FFP 99), and Lock Hydro Friends Fund XIV (Lock Hydro) filed preliminary permit applications, pursuant to section 4(f) of the Federal Power Act, proposing to study the feasibility of a hydropower project at the U.S. Army Corps of Engineers’ (Corps) Coffeeville Lock & Dam, located on the Tombigbee River in Choctaw and Clarke Counties, Alabama. The sole purpose of a preliminary permit, if issued, is to grant the permit holder priority to file a license application during the permit term. A