Administration has directed Federal Agencies to begin to design and execute plans related to the legislation. JHU and its partners will create the development of a conceptual information technology architecture with ACF/Office of Information Services. The project will produce a solution that supports information exchanges and interoperability that will lead to reductions in improper payments as a preventative step in the program integrity process.


FOR FURTHER INFORMATION CONTACT: David Jenkins, Federal Project Officer, Office of Administration, Office of Information Services, Administration for Children and Families, 901 D Street, SW., 3rd Floor West, Washington, DC 20047; Email: David.Jenkins@acf.hhs.gov; Telephone: (202) 690–5802.

Dated: October 24, 2011.
Michael Curtis, Director, Office of Information Services.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Announcement of the Award of a Single-Source Program Expansion Supplement Grant to the University of Massachusetts, Institute for Community Inclusion in Boston, MA, To Support the Think College Project

AGENCY: Administration on Developmental Disabilities, ACF, HHS.

ACTION: Notice announcing the award of a single-source program expansion supplement grant to the University of Massachusetts, Institute for Community Inclusion, Boston, MA, to support the National Training Initiative on Post Inclusion, Boston, MA, to support the Developmental Disabilities Education Act Center on post-secondary education opportunities.

The Institute for Community Inclusion at the University of Massachusetts in collaboration with seven ACF–ADD supported University Centers for Excellence in Developmental Disabilities Education, Research, and Service (UCEDDs) in Delaware, Minnesota, Hawaii, South Carolina, Tennessee [Vanderbilt], Ohio, and California along with the Association of University Centers on Disabilities (AUCD) has established a consortium that will conduct research, provide training and technical assistance, and disseminate information on promising practices that support individuals with developmental disabilities to increase their independence, productivity, and inclusion through access to post-secondary education. Think College’s goals are to improve long-term independent living and employment outcomes for individuals with developmental disabilities. The consortium is acting as a national resource for knowledge, training, materials, and dissemination of information on participation in post-secondary education of individuals with developmental disabilities.


FOR FURTHER INFORMATION CONTACT: Jennifer Johnson, Supervisory Program Specialist, Administration on Developmental Disabilities, 370 L’Enfant Promenade SW., Aerospace Building, 2nd Floor, Washington, DC 20447; Telephone: (202) 690–5982 Email: jennifer.johnson@acf.hhs.gov.

Dated: October 21, 2011.
Sharon Lewis, Commissioner, Administration on Developmental Disabilities.

CFDA Number: 93.632.

Statutory Authority: This award will be made pursuant to Section 151 of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (42 U.S.C. 15061–15066).

SUMMARY: This notice announces that the Administration for Children and Families (ACF), Administration on Developmental Disabilities (ADD) has awarded a single-source program expansion supplement grant of $159,679 for post-secondary education opportunities.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Food and Drug Administration

Food Safety and Inspection Service

Approaches to Reducing Sodium Consumption; Establishment of Dockets; Request for Comments, Data, and Information; Correction

AGENCY: Food and Drug Administration, HHS; Food Safety and Inspection Service, USDA.

ACTION: Notice; establishment of docket; request for comments, data, and information; correction.

SUMMARY: The Food and Drug Administration (FDA) and the Food Safety Inspection Service (FSIS) are correcting a notice that appeared in the Federal Register of September 15, 2011 (76 FR 57050). In that notice, FDA and FSIS established dockets to obtain comments, data, and evidence relevant to the dietary intake of sodium, as well as current and emerging approaches designed to promote sodium reduction. The document published with two typographical errors in the References section. This document corrects those errors.

FOR FURTHER INFORMATION CONTACT:


SUPPLEMENTARY INFORMATION: In FR Doc. 2011–23753, appearing on page 57050, in the Federal Register of Thursday, September 15, 2011, FDA and FSIS are making the following corrections:


2. On page 57054, in the first column, in the References section, the twenty-