

Defense Services Proposed to be Sold:
None.

(viii) *Date Report Delivered to Congress:* 5 October 2011.

Policy Justification—Iraq—Howitzer Ammunition

The Government of Iraq has requested a possible sale of 44,608 M107 155mm High Explosive Projectiles and 9,328 M485A2 155mm Illumination projectiles; also included are, M231 Propelling charges, M232A1 155mm Modular Artillery Charge System Propelling charges, M739 Fuzes, M762A1 Electronic Time Fuzes, M82 Percussion primers, M767A1 Electronic Time Fuzes, 20-foot Intermodal Containers for transporting ammunition, publications and technical data, personnel training and training equipment, U.S. Government and contractor engineering, logistics, and technical support services, and other related elements of logistics support. The estimated cost is \$82 million.

This proposed sale will contribute to the foreign policy and national security of the United States by helping to improve the security of a friendly country. This proposed sale directly supports the Iraq government and serves the interests of the Iraqi people and the U.S.

The proposed sale will help Iraq's efforts to develop an integrated ground defense capability, a strong national defense, and dedicated military force. As the drawdown of coalition forces continues, the Iraqi military continues to develop a force capable of assuming the lead in providing for the security of the Iraqi people.

The proposed sale of this ammunition will not alter the basic military balance in the region.

The ammunition will be supplied from U.S. Army stock. There are no known offset agreements proposed in connection with this potential sale.

Implementation of this proposed sale will not require the assignment of any additional U.S. Government or contractor representatives to Iraq.

There will be no adverse impact on U.S. defense readiness as a result of this proposed sale.

[FR Doc. 2011-27354 Filed 10-21-11; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF EDUCATION

List of Correspondence

AGENCY: Office of Special Education and Rehabilitative Services; Department of Education.

ACTION: List of Correspondence from January 1, 2011 through March 31, 2011.

SUMMARY: The Secretary is publishing the following list pursuant to section 607(f) of the Individuals with Disabilities Education Act (IDEA). Under section 607(f) of the IDEA, the Secretary is required, on a quarterly basis, to publish in the **Federal Register** a list of correspondence from the U.S. Department of Education (Department) received by individuals during the previous quarter that describes the interpretations of the Department of the IDEA or the regulations that implement the IDEA. This list and the letters or other Departmental documents described in this list, with personally identifiable information redacted, as appropriate, can be found at: <http://www2.ed.gov/policy/speced/guid/idea/index.html>.

FOR FURTHER INFORMATION CONTACT: Jessica Spataro or Mary Louise Dirrigl. Telephone: (202) 245-7468.

If you use a telecommunications device for the deaf (TDD), you can call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

Individuals with disabilities can obtain a copy of this list and the letters or other Departmental documents described in this list in an accessible format (e.g., braille, large print, audiotape, or computer diskette) by contacting Jessica Spataro or Mary Louise Dirrigl at (202) 245-7468.

SUPPLEMENTARY INFORMATION: The following list identifies correspondence from the Department issued from January 1, 2011 through March 31, 2011. Included on the list are those letters that contain interpretations of the requirements of the IDEA and its implementing regulations, as well as letters and other documents that the Department believes will assist the public in understanding the requirements of the law and its regulations. The date of and topic addressed by each letter are identified, and summary information is also provided, as appropriate. To protect the privacy interests of the individual or individuals involved, personally identifiable information has been redacted, as appropriate.

Part B—Assistance for Education of All Children With Disabilities

Section 612—State Eligibility

Topic Addressed: Least Restrictive Environment

○ Letter dated January 5, 2011, to Texas West Independent School District Assistant Superintendent Jan Hungate, regarding the least restrictive

environment requirements in Part B of the IDEA that apply to children with disabilities who reside in a residential facility located in the district.

○ Letter dated March 7, 2011, to Statewide Parent

Advocacy Network of New Jersey Executive Co-Director Diana Autin, regarding whether certain placements for children with autism may be permissible under Part B of the IDEA.

Topic Addressed: Children in Private Schools

○ Letter dated January 5, 2011, to New York State Education Department Associate Commissioner Rebecca Cort, regarding whether, absent a ruling by a court or hearing officer, a local educational agency (LEA) can reach an agreement to provide tuition reimbursement to a parent who unilaterally places his or her child with a disability at a private school that the State has not approved to provide special education.

Topic Addressed: General Supervisory Authority

○ Letter dated March 2, 2011, to District of Columbia Acting State Superintendent of Education Hosanna Mahaley, reiterating the Office of Special Education Programs' (OSEP's) previous guidance that the IDEA makes no provision for funding special education and related services for individuals with disabilities incarcerated in Federal prisons.

Section 613—Local Educational Agency Eligibility

Topic Addressed: Use of Federal Funds

○ Letter dated January 6, 2011, to Washington Office of Superintendent of Public Instruction Special Education Section Director Douglas Gill, regarding whether there are any restrictions on maintenance of effort reductions that may have been available to LEAs as a result of the increase in Part B of the IDEA funding under the American Recovery and Reinvestment Act of 2009.

Section 614—Evaluations, Eligibility Determinations, Individualized Education Programs, and Educational Placements

Topic Addressed: Evaluations, Parental Consent and Reevaluations

○ Letter dated January 6, 2011, to Lehigh University Professor of Education and Law Perry A. Zirkel, clarifying how LEAs that use a response-to-intervention (RTI) process can determine whether a child enrolled in a private school by his or her parents has a specific learning disability.

○ Letter dated February 10, 2011, to non-attorney advocate Amber Mintz, regarding the review of existing evaluation data on the child.

Topic Addressed: Individualized Education Program

○ Letter dated January 24, 2011, to individual (personally identifiable information redacted), regarding the participation of an individual who can interpret the instructional implications of evaluation results on the individualized education program (IEP) Team.

Section 615—Procedural Safeguards

Topic Addressed: Independent Educational Evaluations

○ Letter dated January 19, 2011, to individual (personally identifiable information redacted), regarding whether States and school districts may establish criteria governing how and when parents must provide the results of a private evaluation if the public agency wishes to schedule an IEP Team meeting to discuss that evaluation.

Part C—Infants and Toddlers With Disabilities

Section 637—State Application and Assurances

Topic Addressed: Early Childhood Transition

Letter dated February 9, 2011, to Infant and Toddler Coordinators Association President Brad Hutton and National Association of State Directors of Special Education Director Bill East, clarifying certain requirements in Parts B and C of the IDEA that were explained in OSEP's Early Childhood Transition Frequently Asked Questions (FAQ) document, which is available on the Technical Assistance Network's Web site at http://www.nectac.org/~pdfs/topics/transition/ECTransitionFAQs12_01_09.pdf.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: <http://www.gpo.gov/fdsys>. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: <http://>

www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

(Catalog of Federal Domestic Assistance Number 84.027, Assistance to States for Education of Children with Disabilities)

Dated: October 18, 2011.

Alexa Posny,

Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 2011-27453 Filed 10-21-11; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Privacy Act of 1974; System of Records

AGENCY: Institute of Education Sciences, Department of Education.

ACTION: Notice of a new system of records.

SUMMARY: In accordance with the Privacy Act of 1974, as amended (Privacy Act), the Department of Education (Department) publishes this notice of a new system of records entitled "IES Research Training Program Surveys: Predoctoral Survey, Postdoctoral Survey, Special Education Postdoctoral Survey" (18-13-25).

The Institute of Education Sciences (IES) Research Training Program Surveys: Predoctoral Survey, Postdoctoral Survey, Special Education Postdoctoral Survey system will be used: (1) To assess the satisfaction of fellows who have participated in the Education Research Training programs funded by the IES' National Center for Education Research (IES/NCER) and National Center for Special Education Research (IES/NCSE) in order to determine whether there are program areas that need improvement; and (2) to track the fellows' professional accomplishments both during and following their fellowship years in order to assess how well the individual programs are fulfilling the mission of the IES training programs, which is to increase the supply of young researchers trained and ready to do rigorous research in education. The Pre- and Postdoctoral Fellowship Customer Satisfaction Survey system will contain records containing information such as IES-funded fellows' names, e-mail addresses, and citizenship status.

DATES: The Department seeks comment on the new system of records described in this notice, in accordance with the requirements of the Privacy Act. We must receive your comments about the proposed routine uses for the system of

records referenced in this notice on or before November 23, 2011.

The Department filed a report describing the new system of records covered by this notice with the Chair of the Senate Committee on Homeland Security and Governmental Affairs, the Chair of the House Committee on Oversight and Government Reform, and the Administrator of the Office of Information and Regulatory Affairs, Office of Management and Budget (OMB) on October 4, 2011. This system of records will become effective at the later date of—(1) The expiration of the 40-day period for OMB review on November 14, 2011; or (2) November 23, 2011, unless the system of records needs to be changed as a result of public comment or OMB review.

ADDRESSES: Address all comments about this new system of records to Dr. Meredith Larson, Associate Research Scientist, National Center for Education Research, Institute of Education Sciences, U.S. Department of Education, 555 New Jersey Avenue, NW., Room 618, Washington, DC 20208-5500. If you prefer to send comments through the Internet, use the following address: comments@ed.gov.

You must include the term "IES Research Training Program Surveys" in the subject line of your electronic message.

During and after the comment period, you may inspect all comments about this notice at the National Center for Education Research, Institute of Education Sciences, Department of Education, 6th Floor, 555 New Jersey Avenue, NW., Washington, DC, between the hours of 8:30 a.m. and 5:00 p.m., Eastern time, Monday through Friday of each week except Federal holidays.

Assistance to Individuals With Disabilities in Reviewing the Rulemaking Record

On request, we will supply an appropriate aid, such as a reader or print magnifier, to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for this notice. If you want to schedule an appointment for this type of aid, please contact the person listed under **FOR FURTHER INFORMATION CONTACT**.

FOR FURTHER INFORMATION CONTACT: Dr. Meredith Larson. Telephone number: (202) 219-2025. If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative