
The John Warner National Defense Authorization Act of 2007 (NDAA of 2007) established the enhanced TRICARE Reserve Select program as of Oct. 1, 2007. Selected Reserve members, who are eligible for FEHB under chapter 89 of title 5 U.S.C. are ineligible for TRICARE Reserve Select. This agreement implements the additional validation processes needed by DoD to insure RC Service members eligible for the FEHB program may not enroll, or continue a current enrollment, in TRS or TRR.


D. Records to be Matched: The systems of records maintained by the respective agencies under the Privacy Act of 1974, as amended, 5 U.S.C. 552a, from which records will be disclosed for the purpose of this computer match are as follows:

OPM will use the system of records identified as OPM/GOVT–1 entitled “General Personnel Records,” at 76 FR 32997 (July 7, 2011).

DoD will use the SOR identified as DMDC 02 DoD, entitled “Defense Enrollment Eligibility Reporting System (DEERS),” at 80 FR 39657, from which records will be disclosed for the purpose of this computer match are as follows:

E. Description of Computer Matching Program: Under the terms of this matching agreement, DMDC will provide to OPM a file of records consisting of social security number (SSN), date of birth (DOB), and name for Service members of the Ready Reserve, Standby Reserve, and Retired Reserve of the Armed Forces of the United States. DMDC will update their database with FEHB program eligibility information from the OPM response file. OASD (RA) will be responsible for providing the verified information to the RCs to aid in processing of TRS and TRR eligibility determination.

OPM agrees to conduct two computer matches within a calendar year of the records of RC Service members provided by DMDC against the information found in OPM’s EHRI for permanent employees in a current pay status. OPM will validate the identification of the RC records that matches against the Name, SSN and DOB provided by DMDC. OPM will provide a civilian agency indicator, the full FEHB Program Plan Code, a multiple record indicator, and a DOB match indicator. OPM will forward a response file to DMDC within 30 business days following the receipt of the initial finder file and for any subsequent files submitted.

F. Inclusive Dates of the Matching Program: This computer matching program is subject to public comment and review by Congress and the Office of Management and Budget. If the mandatory 30-day period for comment has expired and no comments are received and if no objections are raised by either Congress or the Office of Management and Budget within 40 days of being notified of the proposed match, the computer matching program becomes effective and the respective agencies may begin the exchange at a mutually agreeable time and thereafter on a quarterly basis. By agreement between OPM and DMDC, the matching program will be in effect for 18 months with an option to renew for 12 additional months unless one of the parties to the agreement advises the other by written request to terminate or modify the agreement.

G. Address for Receipt of Public Comments or Inquiries: Director, Defense Privacy Office, 1901 South Bell Street, Suite 920, Arlington, VA 22202–4512. Telephone (703) 607–2943.
information provided. To confirm receipt of your comment(s), please check [http://www.regulations.gov](http://www.regulations.gov) approximately two to three days after submission to verify posting (except allow 30 days for posting of comments submitted by mail).


Paper copies are available from Dustin Pitsch, OUSD (AT&L) DPAP/DARS, Room 3B855, 3060 Defense Pentagon, Washington, DC 20301–3060.

**SUPPLEMENTARY INFORMATION:**


**Needs and Uses:** The clauses at DFARS 252.216–7000, 252.216–7001, and 252.216–7003 require contractors with fixed-price economic price adjustment contracts to submit information to the contracting officer regarding changes in established material prices or wage rates. The contracting officer uses this information to make appropriate adjustments to contract prices.

**Affected Public:** Businesses or other for-profit and not-for-profit institutions.

**Annual Burden Hours:** 17,952.

**Number of Respondents:** 17,952.

**Annual Burden Hours:** 17,952.

**Responses per Respondent:** Approximately 2.

**Annual Responses:** 4,488.

**Average Burden Per Response:**

**Approximately 4 hours.**

**Frequency:** On occasion.

**Summary of Information Collection**

Paragraph (c) of the clause at DFARS 252.216–7000, Economic Price Adjustment—Basic Steel, Aluminum, Brass, Bronze, or Copper Mill Products, requires the contractor to notify the contracting officer of the amount and effective date of each decrease in any established price. Paragraph (d) of the clause permits the contractor to submit a written request to the contracting officer for an increase in contract price. Paragraph (f)(2) of the clause at DFARS 252.216–7001, Economic Price Adjustment—Nonstandard Steel Items, requires the contractor to furnish a statement identifying the correctness of the established prices and employee hourly earnings that are relevant to the computation of various indices. Paragraph (f)(3) of the clause requires the contractor to make available all records used in the computation of labor indices upon the request of the contracting officer.

Paragraph (b)(1) of the clause at DFARS 252.216–7003, Economic Price Adjustment—Wage Rates or Material Prices Controlled by a Foreign Government, permits the contractor to provide a written request for contract adjustment based on increases in wage rates or material prices that are controlled by a foreign government. Paragraph (c) of the clause requires the contractor to make available its books and records that support a requested change in contract price.

Mary Overstreet, Editor, Defense Acquisition Regulations System.

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**BILLING CODE 5001–08–P**

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**DEPARTMENT OF EDUCATION**

**Applications for New Awards; Technical Assistance and Dissemination To Improve Services and Results for Children With Disabilities—Model Demonstration Projects for English Learners With or at Risk of Having a Disability**

**AGENCY:** Office of Special Education Programs, Department of Education.

**ACTION:** Notice.

**Overview Information:** Technical Assistance and Dissemination To Improve Services and Results for Children With Disabilities—Model Demonstration Projects for English Learners With or at Risk of Having a Disability

**DATE:** Applications Available: August 15, 2011.

**Deadline for Transmittal of Applications:** September 14, 2011.

**Full Text of Announcement**

**I. Funding Opportunity Description**

**Purpose of Program:** The purpose of the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities program is to promote academic achievement and to improve results for children with disabilities by providing technical assistance (TA), supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

**Priority:** In accordance with 34 CFR 75.105(b)(2)(v), this priority is from allowable activities specified in the statute or otherwise authorized in the statute (see sections 663 and 681(d) of the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. 1463 and 1481(d)).

**Absolute Priority:** For FY 2011 and any subsequent year in which we make awards based on the list of unfunded applicants from this competition, this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority.

This priority is:

**Model Demonstration Projects for English Learners With or at Risk of Having a Disability (84.326M).**

**Background:**

By the year 2030, English Learners will comprise an estimated 40 percent of the K–12 student population in the United States (National Symposium on Learning Disabilities in English Language Learners, 2003). While total enrollment of students in schools has increased by 20 percent over 15 years, there has been a 160-percent growth of English Learners enrolled in schools

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1 States use the definition of Limited English Proficient (LEP) from Section 9101(25) of the Elementary and Secondary Education Act, as amended (ESEA), 20 U.S.C. 7801(25), as a basis for their definition of LEP students or English Learners. This definition is as follows:

The term “limited English proficient,” when used with respect to an individual, means an individual—(A) who is aged 3 through 21; (B) who is enrolled or preparing to enroll in an elementary school or secondary school; (C)(i) Who is not born in the United States or whose native language is a language other than English; (ii)(I) Who is a Native American or Alaska Native, or a native resident of the outlying areas; and (ii) who comes from an environment where a language other than English has had a significant impact on the individual’s level of English language proficiency; or (iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual—(i) the ability to meet the State’s proficient level of achievement on State assessments described in section 1111(b)(3); (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or (iii) the opportunity to participate fully in society.

**For purposes of this priority, the term English Learners refers to those students considered to be Limited English Proficient (LEP) students or English Learners, as those terms are defined under ESEA and in the State in which the grantee implements its model demonstration projects under this priority.**