

**DEPARTMENT OF DEFENSE****Department of the Navy****Meeting of the Board of Advisors to the Presidents of the Naval Postgraduate School and the Naval War College****AGENCY:** Department of the Navy, DoD.**ACTION:** Notice of open meeting.

**SUMMARY:** Pursuant to the provisions of The Federal Advisory Committee Act (Pub. L. 92-463, as amended), notice is hereby given that the following meeting of the Board of Advisors (BOA) to the Presidents of the Naval Postgraduate School (NPS) and the Naval War College (NWC) and its subcommittees will be held. This meeting will be open to the public.

**DATES:** The meeting will be held on Thursday, September 29, 2011, from 8 a.m. to 4 p.m. and on Friday, September 30, 2011, from 8 a.m. to 4 p.m. Eastern Time Zone.

**ADDRESSES:** The meeting will be held at the Office of Naval Research, 875 N. Randolph Street, Arlington, VA.

**FOR FURTHER INFORMATION CONTACT:** Ms. Jaye Panza, Naval Postgraduate School, Monterey, CA 93943-5001, telephone number 831-656-2514.

**SUPPLEMENTARY INFORMATION:** The purpose of the meeting is to elicit the advice of the Board on the Naval Service's Postgraduate Education Program and the collaborative exchange and partnership between the NPS and the Air Force Institute of Technology. The board examines the effectiveness with which the NPS and the NWC are accomplishing its mission. The agenda is as follows:

(1) September 29, 2011: General deliberations and inquiry into the curricula; instruction; physical equipment; administration; state of morale of the student body, faculty, and staff; fiscal affairs; and any other matters relating to the operations of the Naval Postgraduate School as the board considers pertinent.

(2) September 30, 2011: General deliberations and inquiry into the curricula; instruction; physical equipment; administration; state of morale of the student body, faculty, and staff; fiscal affairs; and any other matters relating to the operations of the Naval War College as the board considers pertinent.

Individuals without a DoD Government Common Access Card require an escort at the meeting location. For access, information, or to send written comments regarding the NPS/NWC BOA contact Ms. Jaye Panza,

Naval Postgraduate School, 1 University Circle, Monterey, CA 93943-5001 or by fax 831-656-3145 by September 15, 2011.

Dated: July 22, 2011.

**L. M. Senay,**  
*Lieutenant, Judge Advocate General's Corps,*  
*U.S. Navy, Federal Register Liaison Officer.*

[FR Doc. 2011-19055 Filed 7-27-11; 8:45 am]

**BILLING CODE 3810-FF-P****DEPARTMENT OF EDUCATION****Notice of Submission for OMB Review****AGENCY:** Department of Education.**ACTION:** Comment request.

**SUMMARY:** The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995 (Pub. L. 104-13).

**DATES:** Interested persons are invited to submit comments on or before August 29, 2011.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or e-mailed to [oir\\_submission@omb.eop.gov](mailto:oir_submission@omb.eop.gov) with a cc: to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please note that written comments received in response to this notice will be considered public records.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The OMB is particularly interested in comments which: (1) Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility; (2) Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (3) Enhance the quality, utility, and clarity of the information to be collected; and (4) Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated,

electronic, mechanical, or other technological collection techniques or other forms of information technology.

Dated: July 25, 2011.

**Darrin A. King,**

*Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

**Institute of Education Sciences***Type of Review:* New.*Title of Collection:* National

Evaluation of the Technical Assistance and Dissemination (TA&D) Program: Grantee Questionnaire/Interview and State Survey Data Collection.

*OMB Control Number:* Pending.*Agency Form Number(s):* N/A.*Frequency of Responses:* Once.

*Affected Public:* Not-for-profit institutions; State, Local or Tribal Government.

*Total Estimated Number of Annual Responses:* 1,035.

*Total Estimated Annual Burden Hours:* 1,028.

*Abstract:* This data collection will focus on gathering relevant information on the Technical Assistance and Dissemination (TA&D) Program from program grantees and from officials at State Education Agencies (SEAs) and Part C lead agencies. This data collection will include two activities. The first activity will be a TA&D Program Grantee Questionnaire/Interview, which will yield detailed descriptive information of TA&D Program grantees' activities concerning the topic areas addressed by TA&D Program grantees, the practices and outcomes in particular on which grantees are focused, as well as the technical assistance products and services provided by the TA&D Program grantees and to whom they provide them. The second activity will be a state survey, which will provide information concerning the needs that SEAs and Part C lead agencies have for technical assistance to support the implementation of the Individuals with Disabilities Education Act (IDEA) and support improvement of child outcomes, and the technical assistance services and products that have been accessed or received by selected staff at the state level from Office of Special Education Programs (OSEP) TA&D Program centers and their satisfaction with those services and products.

The data from these two activities will address the following research questions:

1. What technical assistance do state agencies (*i.e.*, state educational agencies and Part C lead agencies) need to implement IDEA 2004 effectively and