DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Availability of Environmental Assessment for Strike Fighter Realignment at Naval Air Station Lemoore, CA

AGENCY: Department of the Navy, DoD.

ACTION: Notice.

SUMMARY: Pursuant to section 102(2)(c) of the National Environmental Policy Act (NEPA) of 1969 as implemented by the Council on Environmental Quality Regulations (40 Code of Federal Regulations [CFR] parts 1500–1508), the Department of the Navy (DoN), gives notice that a draft Environmental Assessment (EA) has been prepared for the proposed realignment of strike fighter assets at Naval Air Station (NAS) Lemoore.

DATES AND ADDRESSES: Written comments on the draft EA must be postmarked no later than August 29, 2011, to ensure consideration in the final EA. Comments should be as specific as possible. Comments should be mailed to: Navy Strike Fighter Realignment EA Project Manager, Naval Facilities Engineering Command, Southwest; Attn: Code EV21.AK; 1220 Pacific Highway Building 1, 5th Floor; San Diego, CA 92132.

Dated: July 20, 2011.

L.M. Senay,
Lieutenant, Judge Advocate General’s Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2011–18812 Filed 7–25–11; 8:45 am]

DEPARTMENT OF EDUCATION

Notice of Submission for OMB Review

AGENCY: Department of Education.

ACTION: Comment request.

SUMMARY: The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995 (Pub. L. 104–13).

DATES: Interested persons are invited to submit comments on or before August 25, 2011.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395–5806 or e-mailed to oira_submission@omb.eop.gov with a cc: to ICDocketMgr@ed.gov. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: The collection of information will be used to support the assessment of U.S. Department of Education Title I programs. A description of the scope, purpose, and impact of the collection of information is available at http://www.reginfo.gov/public/do/PRAMain. When you access the “Download Attachments” link and by clicking on link number 4560. When you access the RegInfo.gov Web site at http://www.reginfo.gov/public/do/PRAMain or from the Department’s Web site at http://edicsweb.ed.gov, by selecting the “Browse Pending Collections” link and by clicking on link number 4560. When you access the information collection, click on “Download Attachments” to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537.

An Impact Evaluation of the Teacher Incentive Fund (TIF)

OMB Control Number: 1850–0876.

Agency Form Number(s): N/A.

Frequency of Responses: On Occasion.

Affected Public: Institutions or households, Not-for-profit institutions; State, Local or Tribal Government.

Total Estimated Number of Annual Responses: 3,220.

Total Estimated Annual Burden Hours: 1,377.

Abstract: This is the second submission of a two-stage clearance request for approval of data collection activities that will be used to support An Impact Evaluation of the Teacher Incentive Fund (TIF). The evaluation will estimate the impact of the differentiated pay component of the TIF program on student achievement and teacher and principal quality and retention. In addition, the evaluation will provide descriptive information of the program’s implementation, grantee challenges, and grantee responses to challenges.

Copies of the information collection submission for OMB review may be accessed from the RegInfo.gov Web site at http://www.reginfo.gov/public/do/PRAMain or from the Department’s Web site at http://edicsweb.ed.gov, by selecting the “Browse Pending Collections” link and by clicking on link number 4560. When you access the information collection, click on “Download Attachments” to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537.