

of the Army announces the following committee meeting:

Name of Committee: Army Science Board (ASB).

Date(s) of Meeting: August 10, 2011.

Time(s) of Meeting: 0800–1200.

Location: Newport News Marriott at City Center, 740 Town Center Drive, Newport News, VA 23606.

Purpose: Adopt the findings and recommendations for phase one of the following studies: *Strengthening Sustainability and Resiliency of a Future Force and Tactical Non-cooperative Biometric Systems.*

Proposed Agenda:

Wednesday 10 August:

0830–1130 Study results for *Strengthening Sustainability and Resiliency of a Future Force and Tactical Non-Cooperative Biometric Systems* are presented to the ASB. The ASB deliberates and votes to adopt the findings and recommendations on the studies.

FOR FURTHER INFORMATION CONTACT: For information please contact Mr. Justin Bringham at justin.bringhurst@us.army.mil or (703) 617–0263 or Carolyn German at carolyn.t.german@us.army.mil or (703) 617–0258.

SUPPLEMENTARY INFORMATION: None.

Brenda S. Bowen,

Army Federal Register Liaison Officer.

[FR Doc. 2011–18521 Filed 7–21–11; 8:45 am]

BILLING CODE 3710–08–P

DEPARTMENT OF DEFENSE

Department of the Army; Corps of Engineers

Termination of the Environmental Impact Statement (EIS) for the Proposed Regional Watershed Supply Project in Wyoming and Colorado

AGENCY: Department of the Army, U.S. Army Corps of Engineers, DoD.

ACTION: Notice.

SUMMARY: The U. S. Army Corps of Engineers, Omaha District, Regulatory Branch is notifying interested parties that it has terminated the process to develop a Draft Environmental Impact Statement (DEIS) and has withdrawn the Section 404 Clean Water Act permit application for the proposed ‘Regional Watershed Supply Project’ submitted in 2008 by a private water development entity known as Million Conservation Resource Group (MCRG). The original Notice of Intent to Prepare an EIS was published in the **Federal Register** on Friday, March 20, 2009 (74 FR 11920),

with subsequent amended announcements on May 8, 2009 (74 FR 21665) and August 11, 2009 (74 FR 40171).

FOR FURTHER INFORMATION CONTACT:

Questions regarding the termination of this EIS process should be addressed to Ms. Rena Brand, Project Manager, U.S. Army Corps of Engineers, Denver Regulatory Office, 9307 S. Wadsworth Blvd., Littleton, CO 80128–6901; (303)–979–4120; mcrgeis@usace.army.mil.

SUPPLEMENTARY INFORMATION: After the initial public scoping process in 2009, the Corps received 7,409 substantive comments related to the applicant’s proposal to construct a 558 mile water pipeline from Flaming Gorge Reservoir in Southwest Wyoming to a terminating storage reservoir near Pueblo, Colorado, designed to supply up to 250,000 acre feet of water annually to various municipal and agricultural entities in Eastern Wyoming and the Front Range of Colorado. A common concern expressed dealt with the need for the water, what entities would be using the water, and for what purposes. On April 1, 2011, MCRG expressed to the Corps that they wished to change the primary purpose of the project to power generation. When the EIS process started in 2009, it was understood that the project purpose was water supply, so all EIS work done to date, to include public scoping was related to that purpose. The project now has an uncertain and variable purpose, which technically makes the applicant’s permit application incomplete. Additionally, Corps’ regulations require that applicants be provided sufficient time to respond to requests from the Corps for information, normally not to exceed 30 days. At the close of a recent 60-day stop work request by MCRG, the Corps decided to withdraw the permit application, as MCRG did not officially respond with a decision about how the EIS was to proceed, as requested by the Corps. The Corps decided that now is the appropriate time to officially terminate the EIS. The Corps’ neutral role in this EIS process was to evaluate the environmental consequences of proposed projects such as these under authority of Section 404 of the Clean Water Act. The preparation of the EIS was being conducted by a third-party contractor directed by the Corps, and funded by the permit applicant, which is typical of Corps Regulatory EIS studies. Withdrawal of the permit application and termination of the EIS process will not prevent MCRG from re-applying at a later date, and will not

affect other ongoing Corps water supply studies along the Colorado Front Range.

Brenda S. Bowen,

Army Federal Register Liaison Officer.

[FR Doc. 2011–18523 Filed 7–21–11; 8:45 am]

BILLING CODE 3720–58–P

DEPARTMENT OF EDUCATION

Notice of Submission for OMB Review

AGENCY: Department of Education.

ACTION: Comment request.

SUMMARY: The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995 (Pub. L. 104–13).

DATES: Interested persons are invited to submit comments on or before August 22, 2011.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395–5806 or e-mailed to oir_submission@omb.eop.gov with a cc: to ICDocketMgr@ed.gov. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The OMB is particularly interested in comments which: (1) Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility; (2) Evaluate the accuracy of the agency’s estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (3) Enhance the quality, utility, and clarity of the information to be collected; and (4) Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

Dated: July 18, 2011.

Darrin A. King,

Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

Institute for Education Sciences

Type of Review: Revision.

Title of Collection: Fast Response Survey System (FRSS) 104: Dual Credit and Exam-Based Courses in Public High Schools: 2010–11 & Post Education Quick Information System (PEQIS) 18: Dual Enrollment of High School Students at Postsecondary Institutions: 2010–11.

OMB Control Number: 1850–0733.

Agency Form Number(s): N/A.

Frequency of Responses: Once.

Affected Public: Individuals and households; Not-for-profit institutions; State, Local, or Tribal Government.

Estimated Number of Annual Responses: 9,655.

Total Estimated Annual Burden Hours: 2,157.

Abstract: The Fast Response Survey System (FRSS) and the Postsecondary Education Quick Information System (PEQIS) collect issue-oriented data quickly and with minimum response burden outside of National Center of Education Statistics' (NCES') large recurring surveys. Both systems were designed to collect and report data on key education issues at the elementary and secondary levels, and to meet the data needs of Department of Education analysts, planners, and decision-makers when information cannot be collected quickly through NCES' large recurring surveys. The purpose of the forthcoming two complementary FRSS and PEQIS surveys is to collect data about dual credit and dual enrollment programs offered to high school students. The FRSS 104 survey will provide nationally representative data on prevalence and enrollment of dual credit and exam-based courses in public high schools, while the PEQIS 18 will provide nationally representative data on the prevalence of college course-taking by high school students both within and outside of dual enrollment programs offered by postsecondary institutions. This is the second iteration of both surveys, previously conducted in school year 2002–03. This request is for clearance of the FRSS 104 and PEQIS 18 questionnaires and full scale data collection.

Copies of the information collection submission for OMB review may be accessed from the RegInfo.gov Web site at <http://www.reginfo.gov/public/do/PRAMain> or from the Department's Web site at <http://edicsweb.ed.gov>, by selecting the "Browse Pending

Collections" link and by clicking on link number 4671. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202–401–0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 2011–18517 Filed 7–21–11; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Comment request.

SUMMARY: The Department of Education (the Department), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the reporting burden on the public and helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before September 20, 2011.

ADDRESSES: Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov or mailed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of

1995 (44 U.S.C. chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 18, 2011.

Darrin A. King,

Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: Revision.

Title of Collection: National Longitudinal Transition Study 2012.

OMB Control Number: 1850–0882.

Agency Form Number(s): N/A.

Frequency of Responses: Once.

Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 75,600.

Total Estimated Number of Annual Burden Hours: 32,040.

Abstract: To gauge progress in addressing the needs of youth with disabilities, the U.S. Department of Education is sponsoring a five-year longitudinal study focused on the educational and transitional experiences of youth between the ages of 13 and 21 in December 2011. The study focuses on three sets of research questions: What are the characteristics of youth with disabilities? What services and accommodations do they receive and what are their courses of study? What are their transitional experiences as they leave high school and their educational, social, and economic outcomes?

The study will compare this group with three other groups: (1) Youth who have no identified disability, (2) youth who do not have an individualized education plan (IEP) but who have a condition that qualifies them for accommodation under Section 504 of