

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Centers for Disease Control and Prevention

Disease, Disability, and Injury Prevention and Control Special Emphasis Panel (SEP): Combining Subjective and Objective Methods for Quantifying Contact Rates and Mixing Pattern in School-Aged Children, Funding Opportunity Announcement (FOA), CK11-006, Initial Review

In accordance with Section 10(a)(2) of the Federal Advisory Committee Act (Pub. L. 92-463), the Centers for Disease Control and Prevention (CDC) announces the aforementioned meeting:

Time and Date: 8 a.m.–5 p.m., May 3, 2011 (Closed).

Place: Sheraton Gateway Hotel Atlanta Airport, 1900 Sullivan Road, Atlanta, Georgia 30337, *Telephone:* (770) 997-1100.

Status: The meeting will be closed to the public in accordance with provisions set forth in Section 552b(c)(4) and (6), Title 5 U.S.C., and the Determination of the Director, Management Analysis and Services Office, CDC, pursuant to Public Law 92-463.

Matters To Be Discussed: The meeting will include the initial review, discussion, and evaluation of applications received in response to “Combining Subjective and Objective Methods for Quantifying Contact Rates and Mixing Pattern in School-Aged Children, FOA CK11-006.”

Contact Person For More Information: Gregory Anderson, M.S., M.P.H., Scientific Review Officer, CDC, 1600 Clifton Road, NE., Mailstop E60, Atlanta, Georgia 30333, *Telephone:* (404) 498-2293. The Director, Management Analysis and Services Office, has been delegated the authority to sign **Federal Register** notices pertaining to announcements of meetings and other committee management activities, for both the Centers for Disease Control and Prevention and the Agency for Toxic Substances and Disease Registry.

Dated: February 25, 2011.

Elaine L. Baker,

Director, Management Analysis and Services Office, Centers for Disease Control and Prevention.

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Statement of Organization, Functions, and Delegations of Authority

Part C (Centers for Disease Control and Prevention) of the Statement of Organization, Functions, and Delegations of Authority of the

Department of Health and Human Services (45 FR 67772-76, dated October 14, 1980, and corrected at 45 FR 69296, October 20, 1980, as amended most recently at 76 FR 1167, dated January 7, 2011) is amended to reflect the reorganization of the Office of Surveillance, Epidemiology and Laboratory Services, Centers for Disease Control and Prevention.

Section C-B, Organization and Functions, is hereby amended as follows: Delete in its entirety the title for the Knowledge Management Branch (CPGGBB), within the Division of Laboratory Policy and Practice (CPGB), Laboratory Science Policy and Practice Program Office (CPG), Office of Surveillance, Epidemiology and Laboratory Services (CP) and insert the Technology Management Branch (CPGGBB).

Following the title and functional statement for the Laboratory Policy Branch (CPGBC), insert the following:

Laboratory Training Branch (CPGBD).

(1) Provides advanced laboratory training to maintain a competent, prepared, and sustainable national/global laboratory workforce; (2) analyzes, designs, develops, and implements effective needs-based training pertaining to public health laboratory methodology and technology; (3) evaluates the efficiency and effectiveness of public health laboratory education and training for state and local public health, clinical, military, CDC, and other federal agency laboratorians; and (4) evaluates the effectiveness and measures the outcomes of all training to ensure a high quality product for all end users.

Delete in its entirety the functional statement for the Division of Leadership and Practice (CPLC) within the Scientific Education and Professional Development Program Office (CPL), Office of Surveillance, Epidemiology and Laboratory Services (CP) and insert the following:

Division of Leadership and Practice (CPLC). (1) Plans, directs, and manages CDC-wide training and service programs for the teaching and training of public health professionals in public health practice, including public health leadership and management, public policy, program planning, implementation, and evaluation; (2) plans, directs, and manages CDC-wide training and service programs for fellowships and internships sponsored by other partner organizations and implemented within CDC (*e.g.*, Emerging Leaders Program, Presidential Management Fellowship, and Association of Schools of Public Health Fellowship); (3) incorporates principles

of adult learning theory and current learning standards into the design, delivery, and evaluation of education and training products; (4) leads content development and implementation of workforce development programs intended to increase the number of individuals choosing public health careers; (5) responds to domestic and international requests for assistance and consultation (Emergency Operations Center deployment); (6) maintains knowledge of continuing education standards to uphold national accreditations and provides guidance and consultation, incorporating principles of adult learning theory with course developers to ensure educational activities are accredited for continuing education; (7) works with partner agencies to articulate and build curricula for public health workforce competencies in leadership and management; (8) maintains liaison with other governmental agencies, academic institutions and organizations, state and local health agencies, private health organizations, professional organizations, and other outside groups; (9) provides technical assistance, consultation, resources and training for SEPDPO, other CDC fellowships, and the broader health workforce, including, but not limited to the development and dissemination of standard curricula, training, and related materials, in leadership and management; (10) develops and maintains appropriate internal and external partnerships to foster best practices in the design and delivery of educational activities and training; and (11) collaborates, as appropriate, with the CDC OD, other CIOs, and domestic and international agencies to carry out the functions of the division.

Following the title and functional statement for the Public Health Prevention Service Branch (CPLCC), insert the following:

Educational Design and Accreditation Branch (CPLCD).

(1) Provides consultation, guidance, and technical assistance to course developers, incorporating principles of learning theory to ensure consistent design and delivery of accredited educational activities; (2) maintains knowledge of continuing education standards and applies quality assurance practices required to uphold national accreditations; (3) assesses need and demand for additional accreditations to support professional license and certification needs of technical and professional staff within the health workforce; (4) develops and maintains internal and external partnerships to foster best practices in the design and