

advised to give careful consideration to these measures in identifying their goals and objectives and conceptualizing the approach and evaluation of their proposed projects. If funded, applicants will be asked to collect and report data in their performance and final reports about progress with respect to these measures. In addition, applicants will also be asked to collect and report data in their performance and final reports on the statutorily mandated reporting requirements outlined in section 1705(f) of the ESEA.

6. *Continuation Awards*: In making a continuation award, the Secretary may consider, under 34 CFR 75.253, the extent to which a grantee has made "substantial progress toward meeting the objectives in its approved application." This consideration includes the review of a grantee's progress in meeting the targets and projected outcomes in its approved application, and whether the grantee has expended funds in a manner that is consistent with its approved application and budget. In making a continuation grant, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

7. *Grant Administration*: Projects funded under this competition are encouraged to budget for a two-day meeting for project directors to be held annually in Washington, DC.

## VII. Agency Contact

### FOR FURTHER INFORMATION CONTACT:

Ivonne Jaime, U.S. Department of Education, 400 Maryland Avenue, SW., LBJ Building, room 3E310, Washington, DC 20202-6200. Telephone: (202) 260-1519 or by e-mail: [AdvancedPlacementProgram@ed.gov](mailto:AdvancedPlacementProgram@ed.gov).

If you use a TDD, call the FRS, toll free, at 1-800-877-8339.

## VIII. Other Information

*Alternative Format*: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or computer diskette) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT** in section VII of this notice.

*Electronic Access to This Document*: You can view this document, as well as all other documents of this Department published in the **Federal Register**, in extr Adobe Portable Document Format

(PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>. To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

**Note**: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: <http://www.gpo.gov/fdsys>.

Dated: March 11, 2011.

**Thelma Meléndez de Santa Ana**,

*Assistant Secretary for Elementary and Secondary Education.*

[FR Doc. 2011-6138 Filed 3-15-11; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Advisory Commission on Accessible Instructional Materials in Postsecondary Education for Students With Disabilities Meeting

**AGENCY**: Advisory Commission on Accessible Instructional Materials in Postsecondary Education for Students With Disabilities, Office of Special Education and Rehabilitative Services, U. S. Department of Education.

**ACTION**: Notice of an open meeting via conference call.

**SUMMARY**: The notice sets forth the schedule and agenda of the meeting of the Advisory Commission on Accessible Instructional Materials in Postsecondary Education for Students With Disabilities. The notice also describes the functions of the Commission. Notice of the meeting is required by section 10 (a) (2) of the Federal Advisory Committee Act and is intended to notify the public of its opportunity to attend.

**DATES**: April 1, 2011.

*Time*: 10:00 a.m.–5:00 p.m., Eastern Standard Time.

**ADDRESSES**: The Commission will meet via conference call on April 1, 2011. Members of the public have the option of participating in the open meeting remotely. Remote access will be provided via an Internet webinar service utilizing VoIP (Voice Over Internet Protocol). The login address for members of the public is <https://aimpsc.ilinc.com/join/ccszfyh>. This login information is also provided via the Commission's public listserv at [pscpublic@lists.cast.org](mailto:pscpublic@lists.cast.org) and posted at the following site: <http://www2.ed.gov/about/bdscomm/list/aim/index.html>.

**FOR FURTHER INFORMATION CONTACT**: Elizabeth Shook, Program Specialist, Office of Special Education and

Rehabilitative Services, United States Department of Education, 550 12th Street, SW., Washington, DC 20202; telephone: (202) 245-7642, fax: 202-245-7638.

**SUPPLEMENTARY INFORMATION**: The Advisory Commission on Accessible Instructional Materials in Postsecondary Education for Students With Disabilities (the Commission) is established under Section 772 of the Higher Education Opportunity Act, Public Law 110-315, dated August 14, 2008. The Commission is established to (a) conduct a comprehensive study, which will—(I) assess the barriers and systemic issues that may affect, and technical solutions available that may improve, the timely delivery and quality of accessible instructional materials for postsecondary students with print disabilities, as well as the effective use of such materials by faculty and staff; and (II) make recommendations related to the development of a comprehensive approach to improve the opportunities for postsecondary students with print disabilities to access instructional materials in specialized formats in a time frame comparable to the availability of instructional materials for postsecondary nondisabled students.

In making recommendations for the study, the Commission shall consider—(I) how students with print disabilities may obtain instructional materials in accessible formats within a timeframe comparable to the availability of instructional materials for nondisabled students; and to the maximum extent practicable, at costs comparable to the costs of such materials for nondisabled students; (II) the feasibility and technical parameters of establishing standardized electronic file formats, such as the National Instructional Materials Accessibility Standard as defined in Section 674(e)(3) of the Individuals with Disabilities Education Act, to be provided by publishers of instructional materials to producers of materials in specialized formats, institutions of higher education, and eligible students; (III) the feasibility of establishing a national clearinghouse, repository, or file-sharing network for electronic files in specialized formats and files used in producing instructional materials in specialized formats, and a list of possible entities qualified to administer such clearinghouse, repository, or network; (IV) the feasibility of establishing market-based solutions involving collaborations among publishers of instructional materials, producers of materials in specialized formats, and institutions of higher education;

(V) solutions utilizing universal design; and (VI) solutions for low-incidence, high-cost requests for instructional materials in specialized formats.

During the meeting, task force 3 (Market Model) and task force 1 (Best Practices) will brief the entire Commission on their work and initial recommendations. The Commission will also receive an update from representatives of the Office of Postsecondary Education (OPE) on the status of its higher education grant program for students with disabilities. The Commission will discuss the status of the final report and will receive updates from the other two Commission task forces.

Given the limited meeting time, the Commission does not anticipate that there will be an opportunity for public comment during the teleconference meeting. Members of the public are encouraged to submit written comments to the AIM Commission Web site at [aimcommission@ed.gov](mailto:aimcommission@ed.gov), and the Commission will respond to the comments if possible.

Members of the public who would like to offer comments as part of the meeting may submit written comments to [AIMCommission@ed.gov](mailto:AIMCommission@ed.gov) or by mail to Advisory Commission on Accessible Instructional Materials in Postsecondary Education for Students With Disabilities, 550 12th St., SW., Room PCP-5113, Washington, DC 20202. All submissions will become part of the public record. Members of the public may also join the Commission's list serv at [PSCpublic@lists.cast.org](mailto:PSCpublic@lists.cast.org).

Detailed minutes of the meeting, including summaries of the activities of the closed sessions and related matters that are informative to the public and consistent with the policy of section 5 U.S.C. 552b(c) will be available to the public. Records are kept of all Commission proceedings and are available for public inspection at the Office of Special Education and Rehabilitative Services, United States Department of Education, 550 12th Street, SW., Washington, DC 20202, Monday-Friday during the hours of 8:00 a.m. to 4:30 p.m.

#### Additional Information

Individuals who will need accommodations for a disability in order to listen to the meeting (e.g., interpreting services, assistive listening devices, or material in alternative format) should notify Elizabeth Shook at (202) 245-7642, no later than March 28, 2011. We will make every attempt to meet requests for accommodations after this date, but, cannot guarantee their availability. The conference call will be

accessible to individuals with disabilities.

**Electronic Access to This Document:** You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister/index.html>. To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free at 1-866-512-1800; or in the Washington, DC area at 202-512-0000.

Dated: March 10, 2011.

**Alexa Posny,**

*Assistant Secretary, Office of Special Education and Rehabilitative Services.*

[FR Doc. 2011-6089 Filed 3-15-11; 8:45 am]

**BILLING CODE 4000-01-P**

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## DEPARTMENT OF ENERGY

### Agency Information Collection Extension

**AGENCY:** Department of Energy.

**ACTION:** Notice and request for comments.

**SUMMARY:** The Department of Energy (DOE), pursuant to the Paperwork Reduction Act of 1995, intends to extend for three years, an information collection request with the Office of Management and Budget (OMB). Comments are invited on: (a) Whether the extended collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology.

**DATES:** Comments regarding this proposed information collection must be received on or before May 16, 2011. If you anticipate difficulty in submitting comments within that period, contact the person listed below as soon as possible.

**ADDRESSES:** Written comments may be sent to: Dallas Woodruff, U.S. Department of Energy, Lear Printing Specialist, MA-42, 1000 Independence

Ave, SW., Washington, DC 20585; or by fax at (202) 586-0753 or by e-mail at [dallas.woodruff@hq.doe.gov](mailto:dallas.woodruff@hq.doe.gov).

**FOR FURTHER INFORMATION CONTACT:** Dallas Woodruff at the address listed above.

**SUPPLEMENTARY INFORMATION:** This information collection request contains: (1) OMB No. 1910-0100; (2) Information Collection Request Title: Printing and Publishing Activities; (3) Type of Review: Renewal; (4) Purpose: Collection of this data is a Congressional Joint Committee on Printing requirement: The Department reports on information gathered and compiled from its facilities nation-wide on the usage of in-house printing and duplicating activities as well as all printing production from external Government Printing Office (GPO) and GPO vendors; (5) Annual Estimated Number of Respondents: 160; (6) Annual Estimated Number of Total Responses: 160 (7) Annual Estimated Number of Burden Hours: 1,570; (8) Annual Estimated Reporting and Recordkeeping Cost Burden: No costs associated with record keeping.

**Authority:** This information is reported to the congressional Joint Committee on Printing pursuant to its regulations. Joint Committee on Printing, Government Printing and Binding Regulations, Title IV, Rules 48-55 (Feb. 1990), in S. Pub. No. 109-21, 101st Cong., 2d Sess., at 27-29 (1990).

Issued in Washington, DC, on March 9, 2011.

**Dallas Woodruff,**

*Lead Printing Specialist, Office of Administrative Management and Support.*

[FR Doc. 2011-6114 Filed 3-15-11; 8:45 am]

**BILLING CODE 6450-01-P**

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## DEPARTMENT OF ENERGY

### Environmental Management Site-Specific Advisory Board, Hanford

**AGENCY:** Department of Energy.

**ACTION:** Notice of open meeting.

**SUMMARY:** This notice announces a meeting of the Environmental Management Site-Specific Advisory Board (EM SSAB), Hanford. The Federal Advisory Committee Act (Pub. L. 92-463, 86 Stat. 770) requires that public notice of this meeting be announced in the **Federal Register**.

**DATES:** Thursday, March 31, 2011; 9 a.m.-5 p.m.

Friday, April 1, 2011; 8:30 a.m.-4 p.m.

**ADDRESSES:** Red Lion Hotel on the River, Jantzen Beach, 909 North Hayden Island Drive, Portland, Oregon 97217.