

the Administrator of the U.S. Small Business Administration.

The purpose of this meeting is to focus on "Business Counseling and Training" as well as welcoming new members, strategic planning, updates on past and current events and the ACVBA's objectives for 2011.

FOR FURTHER INFORMATION CONTACT: The meeting is open to the public; however, advance notice of attendance is requested. Anyone wishing to attend and/or make a presentation to the Advisory Committee on Veterans Business Affairs must contact Cheryl Simms, Program Liaison, by February 14, 2011 by fax or e-mail in order to be placed on the agenda. Cheryl Simms, Program Liaison, U.S. Small Business Administration, Office of Veterans Business Development, 409 3rd Street, SW., Washington, DC 20416, Telephone number: (202) 619-1697, Fax number: 202-481-6085, e-mail address: cheryl.simms@sba.gov.

Additionally, if you need accommodations because of a disability or require additional information, please contact Cheryl Simms, Program Liaison at (202) 619-1697; e-mail address: cheryl.simms@sba.gov, SBA, Office of Veterans Business Development, 409 3rd Street, SW., Washington, DC 20416.

For more information, please visit our Web site at <http://www.sba.gov/vets>.

Dated: January 21, 2011.

Dan S. Jones,

SBA Committee Management Officer.

[FR Doc. 2011-2174 Filed 2-2-11; 8:45 am]

BILLING CODE 8025-01-M

DEPARTMENT OF STATE

[Public Notice 7239]

U.S. Department of State Advisory Committee on Private International Law (ACPIL): Public Meeting on Family Law

The Department of State, Office of Legal Adviser, Office of Private International Law would like to give notice of a public meeting to discuss preparations for the upcoming Special Commission of the Hague Conference on Private International Law on the 1980 Hague Child Abduction Convention and the 1996 Hague Child Protection Convention. The Special Commission will be held in two sessions: June 2011 and January 2012. The public meeting will focus on the desirability and feasibility of a protocol to the 1980 Hague Child Abduction Convention. In that regard, the Permanent Bureau of the Hague Conference has circulated to member States a questionnaire (which

may be found at: <http://www.hcch.net/upload/wop/sc2011pd02e.DOC>). The questionnaire asks whether member States believe that the a protocol to the Abduction Convention should be negotiated and, if so, whether any such protocol should address: (1) Mediation, conciliation, and other similar means to promote the amicable resolution of cases under the Abduction Convention; (2) direct judicial communications; (3) expeditious procedures; (4) the safe return of the child; (5) allegations of domestic violence; (6) the views of the child; (7) enforcement of return orders; (8) access and contact; (9) definitions; (10) international relocation of a child; (11) reviewing the operation of the Abduction Convention; or (12) other matters. Responses from member States are due March 15, 2011.

Time and Place: The public meeting will take place on Friday, March 4, 2011, from 9:30 a.m. to 1:30 p.m. EST in Room 1107 in the Department of State's Harry S Truman Building, 2201 C Street, NW., Washington, DC 20520. If you are unable to attend the public meeting and would like to participate from a remote location, teleconferencing will be available.

Public Participation: This meeting is open to the public, subject to the capacity of the meeting room. Access to the meeting building is controlled. Persons wishing to attend in person or telephonically should contact Trisha Smeltzer (SmeltzerTK@state.gov) or Niesha Toms (TomsNN@state.gov) of the Office of Private International Law. If you would like to participate in person or telephonically, please provide your name, affiliation, e-mail address, and mailing address. If you would like to participate in person, please also provide your date of birth, citizenship, and driver's license or passport number for entry in the Harry S Truman building. Members of the public who are not precleared might encounter delays with security procedures. Data from the public is requested pursuant to Public Law 99-399 (Omnibus Diplomatic Security and Antiterrorism Act of 1986), as amended; Public Law 107-56 (USA PATRIOT Act); and Executive Order 13356. The purpose of the collection is to validate the identity of individuals who enter Department facilities. The data will be entered into the Visitor Access Control System (VACS-D) database. *Please see* the Privacy Impact Assessment for VACS-D at <http://www.state.gov/documents/organization/100305.pdf> for additional information. A member of the public needing reasonable accommodation should advise either of the aforementioned contacts not later than

February 23, 2011. Requests made after that date will be considered, but might not be able to be fulfilled. If you would like to comment on any of the 12 matters identified above, please identify those matters so that an agenda, with appropriate allocations of time, may be developed.

Dated: January 26, 2011.

Michael S. Coffee,

Attorney-Adviser, Office of Private International Law, Washington, DC.

[FR Doc. 2011-2396 Filed 2-2-11; 8:45 am]

BILLING CODE 4710-08-P

DEPARTMENT OF STATE

[Public Notice 7007]

Notice of Closed Meeting of the Cultural Property Advisory Committee

There will be a closed meeting of the Cultural Property Advisory Committee on Wednesday, February 23, 2011, from approximately 9 a.m. to 5 p.m.; Thursday, February 24, 2011, from approximately 9 a.m. to 5 p.m.; and Friday, February 25, 2011, from approximately 9 a.m. to 12 noon at the Department of State, Annex 5, 2200 C Street, NW., Washington, DC.

During its meeting, the Committee will review the cultural property request from the Government of the Hellenic Republic seeking import restrictions on archaeological and ethnological material. An open session to receive oral public comment on this request was held on October 12, 2010; therefore, no open session is scheduled for this meeting. At that time, outside interested parties submitted written comments for the Committee's consideration. A Public Summary of the request from Greece is available at <http://exchanges.state.gov/culprop>.

The Committee's responsibilities are carried out in accordance with provisions of the Convention on Cultural Property Implementation Act (19 U.S.C. 2601 *et seq.*). The text of the Act and related information may be found at <http://exchanges.state.gov/culprop>.

The meeting will be closed pursuant to 5 U.S.C. 552b(c)(9)(B) and 19 U.S.C. 2605(h), the latter of which stipulates that "The provisions of the Federal Advisory Committee Act shall apply to the Cultural Property Advisory Committee except that the requirements of subsections (a) and (b) of section 10 and 11 of such Act (relating to open meetings, public notice, public participation, and public availability of documents) shall not apply to the Committee, whenever and to the extent

it is determined by the President or his designee that the disclosure of matters involved in the Committee's proceedings would compromise the Government's negotiation objectives or bargaining positions on the negotiations of any agreement authorized by this title."

Dated: January 28, 2011.

Ann Stock,

Assistant Secretary, Bureau of Educational and Cultural Affairs, Department of State.

[FR Doc. 2011-2397 Filed 2-2-11; 8:45 am]

BILLING CODE 4710-05-P

DEPARTMENT OF STATE

[Public Notice: 7316]

Bureau of Educational and Cultural Affairs (ECA) Request for Grant Proposals: Summer Institutes for European Student Leaders

Announcement Type: New Cooperative Agreement.

Funding Opportunity Number: ECA/A/E/UR-11-07.

Catalog of Federal Domestic Assistance Number: 19.009.

Key Dates

Application Deadline: March 15, 2011.

Executive Summary: The Europe/Eurasia Branch of the Office of Academic Exchange Programs, Bureau of Educational and Cultural Affairs, invites proposal submissions for the design and implementation of two Summer Institutes for European Student Leaders. The Institutes will take place over the course of five weeks, beginning mid-July 2011.

The Institutes should take place at U.S. academic institutions and provide groups of highly motivated undergraduate students or recent high school graduates from Denmark, France, Germany, the Netherlands, Norway, Portugal, Spain, Sweden, and the United Kingdom with in-depth seminars on the topics detailed in the following section. Each Institute should conclude with a two- or three-day session in Washington, DC.

ECA welcomes applications from accredited post-secondary education institutions in the United States. The awarding of one or more Cooperative Agreements for this program is contingent upon the availability of FY 2011 funds.

I. Funding Opportunity Description

Authority

Overall grant making authority for this program is contained in the Mutual

Educational and Cultural Exchange Act of 1961, Public Law 87-256, as amended, also known as the Fulbright-Hays Act. The purpose of the Act is "to enable the Government of the United States to increase mutual understanding between the people of the United States and the people of other countries * * *; to strengthen the ties which unite us with other nations by demonstrating the educational and cultural interests, developments, and achievements of the people of the United States and other nations * * * and thus to assist in the development of friendly, sympathetic and peaceful relations between the United States and the other countries of the world." The funding authority for the program above is provided through legislation.

Purpose

The Summer Institutes for European Student Leaders are intensive academic programs whose purpose is to provide groups of undergraduate leaders an introduction to a specific field of study, while also heightening their awareness of the history and evolution of U.S. society, culture, values, and institutions, broadly defined. In this context, the Institutes should incorporate a focus on contemporary American life, as it is shaped by historical and/or current political, social, and economic issues and debates. The role and influence of principles and values such as democracy, the rule of law, individual rights, freedom of expression, equality, and diversity and tolerance should be addressed.

In addition to promoting a better understanding of a specific field of study and the United States, an important objective of the Institutes is to develop the participants' leadership skills. In this context, the academic program should include group discussions, trainings, and exercises that focus on topics such as leadership, teambuilding, collective problem-solving skills, effective communication, and management skills for diverse organizational settings. Institutes should include a community service component in which the students experience firsthand how not-for-profit organizations and volunteerism play a key role in American civil society.

Local site visits should provide opportunities to observe varied aspects of American life and to discuss lessons learned in the academic program. The program should also include opportunities for participants to meet American citizens from a variety of backgrounds, to interact with their American peers, and to speak to appropriate student and civic groups

about their experiences and life in their home countries.

Overview

Summer Institutes will provide an in depth study of one of the themes outlined below. Participants should gain both theoretical knowledge and practical skills that will allow them to excel in their disciplines. In addition to thematic teaching, all institutes should explore American history, government, society, and culture through the lens of its particular theme. All Institutes should include opportunities for leadership development, specifically as it relates to each field. Institutes should also expose participants to community organizations that provide advocacy or other services relevant to the particular theme.

Institute Themes

(a) The Summer Institute on Environmental Stewardship should use experiential learning techniques to expose participants to current themes in studies of the environment, including natural resource management, sustainable development/sustainable agricultural practices, food security, ecotourism, energy generation (new and traditional forms), and water management and treatment. The issues should be explored from numerous angles: local grassroots activism and civic initiatives, market-oriented approaches, and Federal government policies and regulation. The Institute might also examine the relationship between environmental security and national security. Finally, the Institute should explore environmental issues in the context of a globalized society, and draw comparisons between the United States and the participants' home countries.

The Institute should also provide opportunities for participants to engage with policy makers, individuals in technical positions, community representatives, indigenous leaders, and other key actors committed to the protection and management of the environment.

The Summer Institute on Environmental Stewardship will host approximately 18 undergraduate students. Student participants are expected to be conversant in English; however, the host campus should be prepared to offer English language support, such as individual tutoring or small-group classes, if necessary.

(b) The Summer Institute on Innovation and Economics should provide participants with an overview of entrepreneurship, including ways of employing entrepreneurial skills to