programs must be based on research-based practices and include a sustained professional development component. 

- **K–12 Academic Program:** To meet this priority, the application must have a high-quality plan to address one of the following three areas:
  - **English/Reading:** The application must address the need to offer a rigorous course of study in English language arts and/or reading. Selected programs must be based on research-based practices and include a sustained professional development component.
  - **Science, Technology, Engineering, and Mathematics (STEM):** The application must address the need to offer a rigorous course of study in mathematics, the sciences, technology, and/or engineering; (2) cooperate with industry experts, museums, universities, research centers, or other STEM-capable community partners to prepare and assist teachers in integrating STEM content across grades and disciplines, in promoting effective and relevant instruction, and in offering applied learning opportunities for students; and (3) prepare more students for advanced study and STEM careers. Selected programs must be based on research-based practices and include a sustained professional development component.
  - **Other Curricular Areas:** The application must address the need to offer a rigorous course of study in one curricular area, such as social studies, foreign language, or the fine arts. Selected programs must be based on research-based practices and include a sustained professional development component.

- **Student achievement in the academic program area must include measurements of performance on State norm- and/or criterion-referenced assessments.**

- **Online Education:** To meet this priority, the application must have a high-quality plan to address the need to (1) offer a rigorous course of study at the secondary level; (2) enable transitioning high school students to continue their course of study; (3) provide credit recovery for students who failed a course, (4) provide students who received a low grade in a course to improve that grade by retaking the course; and (5) prepare students for postsecondary placements in a career or institute of higher education. Online education may occur throughout the year.

- **Special Education:** To meet this priority, the application must have a high-quality plan to address the needs of students with special needs. Selected programs must be based on best practices and include a sustained professional development component.

- **Support Program:** To meet this priority, the application must have a high-quality plan to address the needs of the military dependent students at the target school(s) and in LEA. The emphasis of the program must be to ease the challenges that military dependent students face due to transitions/deployments. In recent years some Support Programs have focused primarily on socio-emotional issues, and others have focused primarily on academic issues. As with the other program areas, the project design must address identified needs.

### Proposal Compliance

Failure to adhere to deadlines to be specified in the forthcoming application may result in proposal rejection. Any proposal received after the exact time and date specified for receipt will not be considered. DoDEA, at its sole discretion, may accept a late proposal if it determines that no advantage has been conferred and that the integrity of the grants process will not be compromised.

Dated: January 4, 2011.

Morgan F. Park,
Alternate OSD Federal Register Liaison Officer, Department of Defense.

**BILLING CODE 5001–06–P**

### DEPARTMENT OF DEFENSE

#### Office of the Secretary

**Notice of Federal Advisory Committee Meeting**

**AGENCY:** DoD.

**ACTION:** Notice.

**SUMMARY:** Under the provisions of the Federal Advisory Committee Act of 1972 (5 U.S.C., Appendix, as amended), the Government in the Sunshine Act of 1976 (5 U.S.C. 552b, as amended), and 41 CFR 102–3.150, the Department of Defense announces the following Federal advisory committee meeting.

**Name of Committee:** Defense Business Board (BB).

**DATES:** The public meeting of the Defense Business Board (hereafter referred to as “the Board”) will be held on Thursday, January 20, 2011.

**Time:** The meeting will begin at 8:45 a.m. and end at 10:45 a.m. (Escort required; See guidance in section below, “Public’s Accessibility to the Meeting.”)

**Location:** Room 3E863 in the Pentagon, Washington, DC (escort required; See guidance in section below, “Public’s Accessibility to the Meeting.”)

**Purpose of the Meeting:** At this meeting, the Board will deliberate draft findings and recommendations from the “Strategic Sourcing” and “Culture of