

DEPARTMENT OF EDUCATION**Notice of Submission for OMB Review****AGENCY:** Department of Education.**ACTION:** Comment request.

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995 (Pub. L. 104–13).

DATES: Interested persons are invited to submit comments on or before December 27, 2010.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395–5806 or e-mailed to oir_submission@omb.eop.gov with a cc: to ICDocketMgr@ed.gov. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The OMB is particularly interested in comments which: (1) Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility; (2) Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (3) Enhance the quality, utility, and clarity of the information to be collected; and (4) Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

Dated: November 18, 2010.

Darrin A. King,

Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Office of Elementary and Secondary Education

Type of Review: Revision.

Title of Collection: Migrant Education Program (MEP) Migrant Student Information Exchange (MSIX) and Minimum Data Elements.

OMB Control Number: 1810–0683.

Agency Form Number(s): N/A.

Frequency of Responses: According to the frequency intervals described in the supporting statement.

Affected Public: State, Local, or Tribal Government, State Educational Agencies or Local Educational Agencies.

Total Estimated Number of Annual Responses: 17,520.

Total Estimated Annual Burden Hours: 360,491.

Abstract: The collection is necessary to extend collection of the existing data elements as well as add three new data elements and two new values to the set of minimum data elements that are collected and transferred between State migrant education programs (MEPs) as part of a larger mandated Migrant Student Information Exchange (MSIX). State educational agencies (SEAs) with MEPs will transfer the minimum data elements using the MSIX in order to facilitate timely class placement and credit accrual for migratory children.

Requests for copies of the information collection submission for OMB review may be accessed from the RegInfo.gov Web site at <http://www.reginfo.gov/public/do/PRAMain> or from the Department's Web site at <http://ediscweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4364. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202–401–0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 2010–29634 Filed 11–23–10; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION**Notice of Proposed Information Collection Requests****AGENCY:** Department of Education.**ACTION:** Comment Request.

SUMMARY: The Department of Education (the Department), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the reporting burden on the public and helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before January 24, 2011.

ADDRESSES: Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov or mailed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: November 19, 2010.

Darrin A. King,

*Director, Information Collection Clearance
Division, Regulatory Information
Management Services, Office of Management.*

Office of the Secretary

Type of Review: Extension.

Title of Collection: ED-524 Budget
Information Non-Construction Programs
Form and Instructions.

OMB Control Number: 1894-0008.

Agency Form Number(s): Department
of Education (ED) 524 Form.

Frequency of Responses: New
Awards.

Affected Public: Businesses or other
for-profit; State, Local, or Tribal
Government, State Educational
Agencies or Local Educational Agencies;
Not-for-profit institutions.

*Total Estimated Number of Annual
Responses:* 18,900.

*Total Estimated Number of Annual
Burden Hours:* 330,750.

Abstract: The ED 524 form and
instructions are included in U.S.
Department of Education discretionary
grant application packages and are
needed in order for applicants to submit
summary-level budget data by budget
category, as well as a detailed budget
narrative, to request and justify their
proposed grant budgets which are part
of their grant applications.

Requests for copies of the proposed
information collection request may be
accessed from <http://edicsweb.ed.gov>,
by selecting the "Browse Pending
Collections" link and by clicking on link
number 4451. When you access the
information collection, click on
"Download Attachments" to view.
Written requests for information should
be addressed to U.S. Department of
Education, 400 Maryland Avenue, SW.,
LBJ, Washington, DC 20202-4537.
Requests may also be electronically
mailed to ICDocketMgr@ed.gov or faxed
to 202-401-0920. Please specify the
complete title of the information
collection and OMB Control Number
when making your request.

Individuals who use a
telecommunications device for the deaf
(TDD) may call the Federal Information
Relay Service (FIRS) at 1-800-877-
8339.

[FR Doc. 2010-29622 Filed 11-23-10; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Comment request.

SUMMARY: The Department of Education
(the Department), in accordance with
the Paperwork Reduction Act of 1995
(PRA) (44 U.S.C. 3506(c)(2)(A)),
provides the general public and Federal
agencies with an opportunity to
comment on proposed and continuing
collections of information. This helps
the Department assess the impact of its
information collection requirements and
minimize the reporting burden on the
public and helps the public understand
the Department's information collection
requirements and provide the requested
data in the desired format. The Director,
Information Collection Clearance
Division, Regulatory Information
Management Services, Office of
Management, invites comments on the
proposed information collection
requests as required by the Paperwork
Reduction Act of 1995.

DATES: Interested persons are invited to
submit comments on or before January
24, 2011.

ADDRESSES: Comments regarding burden
and/or the collection activity
requirements should be electronically
mailed to ICDocketMgr@ed.gov or
mailed to U.S. Department of Education,
400 Maryland Avenue, SW, LBJ,
Washington, DC 20202-4537. Please
note that written comments received in
response to this notice will be
considered public records.

SUPPLEMENTARY INFORMATION: Section
3506 of the Paperwork Reduction Act of
1995 (44 U.S.C. Chapter 35) requires
that Federal agencies provide interested
parties an early opportunity to comment
on information collection requests. The
Director, Information Collection
Clearance Division, Regulatory
Information Management Services,
Office of Management, publishes this
notice containing proposed information
collection requests at the beginning of
the Departmental review of the
information collection. The Department
of Education is especially interested in
public comment addressing the
following issues: (1) Is this collection
necessary to the proper functions of the
Department; (2) will this information be
processed and used in a timely manner;
(3) is the estimate of burden accurate;
(4) how might the Department enhance
the quality, utility, and clarity of the
information to be collected; and (5) how
might the Department minimize the
burden of this collection on the
respondents, including through the use
of information technology.

Dated: November 19, 2010.

Darrin A. King,

*Director, Information Collection Clearance
Division, Regulatory Information
Management Services, Office of Management.*

Institute of Education Sciences

Type of Review: New.

Title of Collection: Evaluation of the
Regional Educational Laboratories.

OMB Control Number: Pending.

Agency Form Number(s): N/A.

Frequency of Responses: Once.

Affected Public: State, Local, or Tribal
Government, State Educational
Agencies or Local Educational Agencies.

*Total Estimated Number of Annual
Responses:* 11,760.

*Total Estimated Number of Annual
Burden Hours:* 1,960.

Abstract: As one component of the
evaluation of the Regional Educational
Laboratories (RELs) mandated by the
Education Sciences Reform Act of 2002
(Title I, Part D, Section 174), the
National Center for Education
Evaluation and Regional Assistance
plans to survey potential and actual
RELs customers to answer the following
questions: (1) How aware are state and
local educational agency officials of the
products and activities of the RELs? (2)
How relevant are the REL technical
assistance products and activities to the
needs of the states, localities, and
policymakers in their regions? (3) How
useful have the RELs technical
assistance products and activities been
to the states, localities, and
policymakers in the regions? The data
gathered from this web-based survey of
state and local educational agency
officials will inform the decisions of
program administrators, policymakers,
and the public.

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number 4452. When you access the
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"Download Attachments" to view.
Written requests for information should
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Education, 400 Maryland Avenue, SW.,
LBJ, Washington, DC 20202-4537.
Requests may also be electronically
mailed to ICDocketMgr@ed.gov or faxed
to 202-401-0920. Please specify the
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