DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Availability of Record of Decision for the Supplemental Environmental Impact Statement to the Final Environmental Impact Statement for the Renewal of Authorization To Use Pinecastle Range, Ocala National Forest, FL

AGENCY: Department of the Navy, DoD.

ACTION: Notice.

SUMMARY: The Department of the Navy (DoN), after carefully weighing the environmental consequences of the proposed action as presented in the Supplemental Environmental Impact Statement (SEIS), announces its decision to implement the expanded safety zones and associated mitigation measures and continue DoN training at Pinecastle Range, as detailed in the Final Environmental Impact Statement for Renewal of Authorization to Use Pinecastle Range, Ocala National Forest, Florida, dated January 2002, in furtherance of DoN’s statutory obligations under Title 10 of the United States Code governing the roles and responsibilities of the DoN. In its decision, the DoN considered applicable laws and executive orders, including an analysis of the effects of its actions in compliance with the Endangered Species Act, the Coastal Zone Management Act, and the National Historic Preservation Act, and the requirements of Executive Order (EO) 12898, Federal Actions to Address Environmental Justice in Minority Populations and Low Income Populations and EO 13045, Protection of Children from Environmental Health Risks and Safety Risks.

Implementation of the proposed action could begin immediately.

SUPPLEMENTARY INFORMATION: The complete text of the DoN’s Record of Decision (ROD) is available for public viewing on the project Web site at http://www.pinecastleseis.com along with copies of the SFEIS and supporting documents. Single copies of the ROD will be made available upon request by contacting the SEIS Project Manager, Mr. Tom Currin, 904–542–6301.


D.J. Werner,
Lieutenant Commander, Judge Advocate General’s Corps, U.S. Navy, Federal Register Liaison Officer.

FOR FURTHER INFORMATION CONTACT: Mr. Rob Reali at (757) 788–5363.
SUPPLEMENTARY INFORMATION: The Fort Monroe Authority’s (FMA) Reuse Plan provides the basis for the development of reasonable and foreseeable reuse scenarios evaluated in the FEIS. The FMA is the implementation authority for the redevelopment of Fort Monroe and will implement the Reuse Plan. The range of reuse alternatives evaluated in the FEIS encompasses reasonably foreseeable variations of the Reuse Plan and the results of this analysis were used by the Army in its decision regarding disposition of the property.

A Programmatic Agreement (PA) for the Closure and Disposal of Fort Monroe has been legally executed by the signing of authorized representatives of the Army, the Virginia State Historic Preservation Officer, the Advisory Council on Historic Preservation, the Commonwealth of Virginia, the Fort Monroe Federal Area Development Authority (now the FMA), and the National Park Service. Army obligations fully described in the PA are considered mitigations required under the National Historic Preservation Act. Specific mitigation measures the Army commits to perform or has completed are outlined in the ROD.

Dated: October 8, 2010.

Herschell E. Wolfe,
Acting Deputy Assistant Secretary of the Army (Environment, Safety and Occupational Health).

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BILLING CODE 3710–08–P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Comment request.

SUMMARY: The Department of Education (the Department), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506) (c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the reporting burden on the public and helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before December 27, 2010.

ADDRESSES: Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov or mailed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: October 20, 2010.

Darrin A. King,
Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: Revision.

Title of Collection: 2011–12 National Postsecondary Student Aid Study (NPSAS:12) Field Test Student Data Collection.

OMB Control Number: 1850–0666.

Agency Form Number(s): N/A.

Frequency of Responses: Annually.

Affected Public: Businesses or other for-profit; Individuals or households; Not-for-profit institutions.

Total Estimated Number of Annual Responses: 4,093.

Total Estimated Number of Annual Burden Hours: 4,256.

Abstract: NPSAS, a nationally representative study of how students and their families finance education beyond high school, was first implemented by the National Center for Education Statistics (NCES) in 1987 and has been fielded every 3 to 4 years since. This submission is for collection of student data in the eighth cycle in the series, NPSAS:12, and supplements the recently obtained approval for NPSAS:12 collection of institutional data (OMB# 1850–0666 v.7). NPSAS:12 will also serve as the base year study for the Beginning Postsecondary Students Longitudinal Study (BPS) of first-time postsecondary students that will focus on issues of persistence, degree attainment, and employment outcome. Following the field test study in 2011, NCES will submit an Office of Management and Budget clearance application package for the full scale. The NPSAS:12 field test sample will include about 300 institutions (full-scale sample about 1.670) and about 4,500 students (120,000 full-scale). Institution contacting for the field test begins in September 2010 (for full scale in September 2011), list collection will be conducted January through May 2011 (full-scale January through June 2012), and student data collection will take place March through June 2011 (full scale January through September 2012). Changes since the last NPSAS collection in 2008 include a new cohort of the (BPS) which will conduct follow-up studies in 2014 and 2017, and revised strata for institution sampling to reflect the recent growth in enrollment in for-profit 4-year institutions. This submission requests approval for conducting student interviews, collecting student records, and file matching for NPSAS:12 as part of the 2011 field test and a 60-day Federal Register public notice waiver for the 2012 full-scale study.

Requests for copies of the proposed information collection request may be accessed from http://edcisco.edu.gov, by selecting the “Browse Pending Collections” link and by clicking on link number 4393. When you access the information collection, click on “Download Attachments” to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202–401–0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information...