

(5) The applicant's plans to share the results of the research in progress and a copy of the dissertation with scholars and officials of the host country or countries (5 points); and

(6) The guidance and supervision of the dissertation advisor or committee at all stages of the project, including guidance in developing the project, understanding research conditions abroad, and acquainting the applicant with research in the field (10 points).

**Qualifications of the applicant** (40 points): The Secretary reviews each application to determine the qualifications of the applicant. The Secretary considers—

(1) The overall strength of the applicant's graduate academic record (10 points);

(2) The extent to which the applicant's academic record demonstrates strength in area studies relevant to the proposed project (10 points);

(3) The applicant's proficiency in one or more of the languages (other than English and the applicant's native language) of the country or countries of research, and the specific measures to be taken to overcome any anticipated language barriers (15 points); and

(4) The applicant's ability to conduct research in a foreign cultural context, as evidenced by the applicant's references or previous overseas experience, or both (5 points).

## VI. Award Administration Information

1. **Award Notices:** If a student application is successful, we notify the IHE's U.S. Representative and U.S. Senators and send the IHE a Grant Award Notice (GAN). We may notify the IHE informally, also.

If a student application is not evaluated or not selected for funding, we notify the IHE.

2. **Administrative and National Policy Requirements:** We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section in this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section in this notice and include these and other specific conditions in the GAN. The GAN also incorporates its approved application as part of the binding commitments under the grant.

3. **Reporting:** At the end of the project period, the IHE must submit a final performance report, including the final reports of all of the IHE's fellows, and financial information, as directed by the Secretary. The IHE and fellows are

required to use the International Resource Information System (IRIS) electronic reporting system to complete the final report.

4. **Performance Measures:** Under the Government Performance and Results Act of 1993, the objective for the Fulbright-Hays DDRA Fellowship Program is to provide grants to colleges and universities to fund individual doctoral students to conduct research in other countries in modern foreign languages and area studies for periods of 6 to 12 months.

The Department will use the following DDRA measures to evaluate its success in meeting this objective:

**Performance Measure 1:** The average language competency score of Fulbright-Hays DDRA Fellowship recipients at the end of their period of research minus their average score at the beginning of the period.

**Performance Measure 2:** Percentage of Fulbright-Hays DDRA projects judged to be successful by the program officer, based on a review of information provided in annual performance reports.

**Efficiency measure:** Cost per grantee increasing language competency by at least one level in at least one area.

The information provided by grantees in their performance report submitted via IRIS will be the source of data for this measure. Reporting screens for institutions and fellows may be viewed at: [http://iris.ed.gov/iris/pdfs/DDRA\\_director.pdf](http://iris.ed.gov/iris/pdfs/DDRA_director.pdf). [http://iris.ed.gov/iris/pdfs/DDRA\\_fellows.pdf](http://iris.ed.gov/iris/pdfs/DDRA_fellows.pdf).

## VII. Agency Contact

**FOR FURTHER INFORMATION CONTACT:** Amy Wilson, International Education Programs Service, U.S. Department of Education, 1990 K Street, NW., Room 6082, Washington, DC 20006-8521. Telephone: (202) 502-7700 or by e-mail: [amy.wilson@ed.gov](mailto:amy.wilson@ed.gov).

If you use a TDD, call the FRS, toll free, at 1-800-877-8339.

## VIII. Other Information

**Accessible Format:** Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g. braille, large print, audiotape, or computer diskette) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT** in section VII of this notice.

**Electronic Access to This Document:** You can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>. To use PDF you must have

Adobe Acrobat Reader, which is available free at this site.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: September 14, 2010.

**Eduardo M. Ochoa,**  
Assistant Secretary for Postsecondary Education.

[FR Doc. 2010-23314 Filed 9-16-10; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Notice Inviting Publishers To Submit Tests for a Determination of Suitability for Use in the National Reporting System for Adult Education

**AGENCY:** Office of Vocational and Adult Education, U.S. Department of Education

**ACTION:** Notice inviting publishers to submit tests for a determination of suitability for use in the National Reporting System for Adult Education.

**SUMMARY:** The Department of Education (Department) announces the date by which test publishers must submit tests to the Secretary for review and approval for use in the National Reporting System for Adult Education (NRS).

**FOR FURTHER INFORMATION CONTACT:** Mike Dean, U.S. Department of Education, 400 Maryland Avenue, SW., Room 11152, Potomac Center Plaza, Washington, DC 20202-7240. Telephone: (202) 245-7828 or by e-mail: [Mike.Dean@ed.gov](mailto:Mike.Dean@ed.gov).

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotape, or computer diskette) on request to the contact person listed in this section.

**SUPPLEMENTARY INFORMATION:** The Department's Measuring Educational Gain in the National Reporting System for Adult Education regulations, 34 CFR part 462 (NRS regulations), include the procedures for determining the suitability of tests for use in the NRS.

**Criteria the Secretary uses:** In order for the Secretary to consider a test suitable for use in the NRS, the test must meet the criteria and requirements established in § 462.13 of the NRS regulations.

**Submission Requirements:**

(a) A test publisher must comply with the requirements in § 462.11 of the NRS regulations when submitting an application.

(b) In accordance with § 462.10 of the NRS regulations, the deadline for transmittal of applications is October 1, 2010.

(c) Whether you submit your application by mail (through the U.S. Postal Service or a commercial carrier) or you hand deliver (or use a courier service) your application, you must mail or deliver three copies of your application, on or before the deadline date, to the following address: NRS Assessment Review, c/o American Institutes for Research, 1000 Thomas Jefferson Street, NW., Washington, DC 20007.

(d) If you submit your application by mail or commercial carrier, you must show proof of mailing consisting of one of the following:

(1) A legibly dated U.S. Postal Service postmark.

(2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.

(3) A dated shipping label, invoice, or receipt from a commercial carrier.

(4) Any other proof of mailing acceptable to the Secretary of the U.S. Department of Education.

(e) If you mail your application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

(1) A private metered postmark.

(2) A mail receipt that is not dated by the U.S. Postal Service.

(f) If your application is postmarked after the application deadline date, we will not consider your application.

**Note:** The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

(g) If you submit your application by hand delivery, you (or a courier service) must deliver three copies of the application by hand, on or before 4:30:00 p.m., Washington, DC time on the application deadline date.

**Electronic Access to This Document**

You can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: September 14, 2010.

**Brenda Dann-Messier,**

*Assistant Secretary for Vocational and Adult Education.*

[FR Doc. 2010-23309 Filed 9-16-10; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF ENERGY**

[Docket No. PP-334]

**Notice of Availability of Draft Environmental Impact Statement and Public Hearings for the Proposed Energia Sierra Juarez U.S. Transmission Project (ESJ-U.S.)**

**AGENCY:** U.S. Department of Energy.

**ACTION:** Notice of availability and public hearings.

**SUMMARY:** The Department of Energy (DOE) announces the availability of the “Draft Environmental Impact Statement for the Energia Sierra Juarez U.S. Transmission Line Project” (DOE/EIS-0414) for public comment. DOE also announces three public hearings to receive comments on the Draft EIS. The Draft EIS evaluates the environmental impacts of DOE’s proposed Federal action of issuing a Presidential permit to Energia Sierra Juarez U.S. Transmission, LLC (ESJ-U.S.), for the construction, operation, maintenance, and connection of either a double-circuit 230-kilovolt

(kV) or a single-circuit 500-kV electric transmission line that would cross the U.S.-Mexico border in the vicinity of Jacumba, California.

**DATES:** DOE invites interested members of Congress, State and local governments, other Federal agencies, American Indian tribal governments, organizations, and members of the public to provide comments on the Draft EIS during the 45-day public comment period. The public comment period starts on September 17, 2010, with the publication in the **Federal Register** by the U.S. Environmental Protection Agency of its Notice of Availability of the Draft EIS, and will continue until November 1, 2010. Written and oral comments will be given equal weight and all comments received or postmarked by that date will be considered by DOE in preparing the Final EIS. Comments received or postmarked after that date will be considered to the extent practicable.

Requests to speak at a specific public hearing should be received by Dr. Jerry Pell as indicated in the **ADDRESSES** section below on or before September 30, 2010.

**ADDRESSES:** Requests to speak at the public hearings should be addressed to: Dr. Jerry Pell, Office of Electricity Delivery and Energy Reliability (OE-20), U.S. Department of Energy, 1000 Independence Avenue, SW., Washington, DC 20585; [Jerry.Pell@hq.doe.gov](mailto:Jerry.Pell@hq.doe.gov) (preferred); or by facsimile to 202-318-7761. Requests to speak may also be made at the time of registration for the hearing(s). However, persons who have submitted advance requests to speak will be given priority if time should be limited during the hearing.

Written comments on the Draft EIS may be provided on the project EIS website at <http://esjprojecteis.org> (preferred) or addressed to Dr. Pell as indicated.

The locations, dates, and times of the public hearings appear in the Table below: