

Note for Mail or Hand Delivery of Paper Applications: If you mail or hand deliver your application to the Department—

(1) You must indicate on the envelope and—if not provided by the Department—in Item 11 of the SF 424 the CFDA number, including suffix letter, if any, of the competition under which you are submitting your application; and

(2) The Application Control Center will mail to you a notification of receipt of your grant application. If you do not receive this grant notification within 15 business days from the application deadline date, you should call the U.S. Department of Education Application Control Center at (202) 245-6288.

V. Application Review Information

Selection Criteria: The selection criteria for this program are from 34 CFR 75.210 and section 873 of the HEA (20 U.S.C. 1161t) and are listed in the application package.

VI. Award Administration Information

1. *Award Notices:* If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may notify you informally, also.

If your application is not evaluated or not selected for funding, we notify you.

2. *Administrative and National Policy Requirements:* We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. *Reporting:* At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to <http://www.ed.gov/fund/grant/apply/appforms/appforms.html>.

4. *Performance Measures:* Under the Government Performance and Results Act of 1993 (GPRA), the following performance measures will be used by the Department in assessing the success

of the Centers of Excellence for Veteran Student Success Program: The extent to which funded projects increase enrollment of, and persistence and completion by, veteran students in postsecondary education.

If funded, you will be asked to collect and report data on these measures in your project's annual performance report (34 CFR 75.590).

VII. Agency Contact

For Further Information Contact: Cassandra Courtney, Fund for the Improvement of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW., room 6166, Washington, DC 20006-8544. Telephone: (202) 502-7506.

If you use a TDD, call the FRS, toll free, at 1-800-877-8339.

VIII. Other Information

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotope, or computer diskette) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT** in Section VII of this notice.

Electronic Access to This Document: You can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF), on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF, you must have Adobe Acrobat Reader, which is available free at this site.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Delegation of Authority: The Secretary of Education has delegated authority to Daniel T. Madzellan, Director, Forecasting and Policy Analysis for the Office of Postsecondary Education, to perform the functions and duties of the Assistant Secretary for Postsecondary Education.

Dated: June 25, 2010.

Daniel T. Madzellan,

Director, Forecasting and Policy Analysis.

[FR Doc. 2010-15919 Filed 6-29-10; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No. 84.215L]

Office of Elementary and Secondary Education; Smaller Learning Communities Program; Notice Inviting Applications for New Awards Using Fiscal Year (FY) 2009 Funds; Correction

SUMMARY: On June 23, 2010, we published in the **Federal Register** (75 FR 35894) a notice inviting applications for new awards using fiscal year (FY) 2009 funds for the Smaller Learning Communities Program. There are errors in two of the dates in that notice. We are correcting those dates in this notice.

SUPPLEMENTARY INFORMATION:

Correction

1. On page 35896, third column, the deadline for the *Notice of Intent to Apply* is corrected to read "July 15, 2010."

2. On page 35897, first column, under the heading *Notice of Intent to Apply*, the second sentence is removed and replaced with the following sentence: "Therefore, we strongly encourage each potential applicant to send an e-mail notice of its intent to apply for funding by July 15, 2010."

3. On page 35897, first column, the deadline for the *Transmittal of Applications* is corrected to read "August 6, 2010."

FOR FURTHER INFORMATION CONTACT:

Angela Hernandez-Marshall, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E308, Washington, DC 20202-6200. Telephone: 202-205-1909 or by e-mail:

smallerlearningcommunities@ed.gov.

If you use a TDD, call the Federal Relay Service, toll free, at 1-800-877-8339.

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotope, or computer diskette) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT** in section VII of this notice.

Electronic Access to This Document: You can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>. To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

Note: The official version of this document is the document published in the **Federal**

Register. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: June 25, 2010.

Thelma Meléndez de Santa Ana,
Assistant Secretary for Elementary and
Secondary Education.

[FR Doc. 2010-15917 Filed 6-29-10; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Proposed Waivers and Extensions of Project Periods: Presidential Academies and Congressional Academies

AGENCY: Office of Innovation and
Improvement, Department of Education.

ACTION: Notice of proposed waiver and
extension of project period.

SUMMARY: The Secretary proposes to waive the requirements in 34 CFR 75.250 and 75.261(c)(2) of the Education Department General Administrative Regulations (EDGAR), as they apply to projects funded under the Presidential Academies for American History and Civics Education, and 34 CFR 75.261(c)(2), as it applies to the project funded under the Congressional Academies for Students of American History and Civics Education. These regulations, respectively, generally prohibit project periods exceeding five years and any project period extensions involving the obligation of additional Federal funds. A waiver as proposed would mean that (1) the project period for the two current five-year grants funded under the Presidential Academies for American History and Civics Education would be extended through fiscal year (FY) 2012, for up to an additional 24-month budget period, instead of ending in FY 2010, and these grantees could thus receive additional Federal funding (out of FY 2010 funds) beyond the five-year limitation contained in 34 CFR 75.250 and notwithstanding the limitation in 34 CFR 75.261(c)(2) that prohibits extension of a project period if it involves the obligation of additional Federal funds; and (2) the project period of the one current three-year grantee funded under the Congressional Academies for Students of American History and Civics Education would be extended through FY 2012, for up to an additional 24-month budget period, instead of ending in FY 2010, and this grantee would continue to receive additional Federal funds (out of FY 2010 funds) notwithstanding the

limitation in 34 CFR 75.261(c)(2) that prohibits extension of a project period if it involves the obligation of additional Federal funds.

DATES: We must receive your comments on or before July 30, 2010.

ADDRESSES: Address all comments about this notice to Kelly O'Donnell, U.S. Department of Education, 400 Maryland Avenue, SW., room 4W253, Washington, DC 20202-5960. If you prefer to send your comments by e-mail, use the following address: Academies@ed.gov. You must include the term "Waiver" in the subject line of your electronic message.

FOR FURTHER INFORMATION CONTACT:
Kelly O'Donnell. Telephone: (202) 205-5231.

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: *Invitation to Comment:* We invite you to submit comments regarding this notice.

During and after the comment period, you may inspect all public comments about this notice of proposed waiver and extension of project period in room 4W335, 400 Maryland Avenue, SW., Washington, DC, between the hours of 8:30 a.m. and 4:00 p.m., Washington, DC time, Monday through Friday of each week, except Federal holidays.

Assistance to Individuals With Disabilities in Reviewing the Rulemaking Record: On request we will provide an accommodation or auxiliary aid to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for this notice. If you want to schedule an appointment for this type of accommodation or auxiliary aid, please contact the person listed under **FOR FURTHER INFORMATION CONTACT**.

Background

The Presidential Academies for American History and Civics Education (Presidential Academies) program funds projects that offer workshops for both veteran and new teachers of American history and civics to strengthen their knowledge of, and preparation for, teaching these subjects. The Congressional Academies for Students of American History and Civics Education (Congressional Academies) program funds projects that help students to develop a broader and deeper understanding of these subjects. Currently, the Presidential Academies program funds two grantees, and the Congressional Academies program funds one grantee.

Entities that have been historically eligible for these programs are: Institutions of higher education (IHEs), museums, libraries, and other public and private agencies, organizations, and institutions (including for-profit institutions) and consortia of such agencies, organizations, and institutions. Applicants must provide evidence of their organization's demonstrated expertise in historical methodology or the teaching of history.

We seek this waiver and extension of project period in order to enable each of the current grantees to strengthen the quality of its evaluation and other data collection and reporting, and to conduct one additional round of academy activities as approved in each grant award. We believe the additional time and resources will provide information to strengthen this grant competition as well as similar professional development grant programs in coming years.

The Presidential and Congressional Academies projects are relatively small, with defined intervention strategies consisting of summer workshops and seminars. The small number of grants and the focus of the projects provide a confined and structured environment in which to collect data. Grantees will evaluate the effect of their new and previous activities on teacher content knowledge and student achievement in American history.

The additional budget period will provide resources and time for the grantees to: (1) Collect information about the components and design of their new and previous activities, (2) analyze their intervention strategies to identify the components of each, (3) develop data collection rubrics to determine if and the extent to which one or more of the components are integrated into the participants' classroom teaching, (4) collect data from the participating teachers on whether and what specific components of the professional development intervention are linked to improved content knowledge and student achievement, (5) conduct an additional round of academies in 2011 (but not in 2012), and (6) prepare and submit to the Department a final report. Although the budget periods will be extended for up to 24 months to allow for completion of the evaluation activities, grantees would receive only one additional year's worth of funds out of the FY 2010 appropriation.

In the case of these projects we believe it is preferable to review requests for continuation awards from the current grantees and extend currently funded projects, rather than