

BCTs to the Army's force structure) remains the Army's preferred alternative with the modification to the Army's ROD.

The Final PEIS examined major Army installations within the continental United States and their ability to support new unit stationing actions in connection with growth and realignment. The Final PEIS provided the Army senior leadership with an assessment of environmental and socioeconomic impacts that would be associated with these actions in addition to the feedback and concerns of the public. This information was considered as part of the decision-making process for decisions contained in the updated ROD (2010).

The conversion of an HBCT to an SBCT at Fort Bliss, TX will create the Army's 7th active component SBCT. The Army's needs are best met by transforming an HBCT at Fort Bliss as this unit will have maximum time to implement conversion to an SBCT and train with new equipment prior to the need to redeploy. In addition, Fort Bliss is capable of providing the SBCT with fully modernized training and garrison infrastructure; and the installation has adequate maneuver space to accommodate the conversion to an SBCT.

The updated ROD determines that Supplemental NEPA documentation is not required because there are no substantial changes or new circumstances in the proposed action causing any significant new environmental concerns. The adjustments to stationing decisions result in small proportional gains to the Soldier populations of affected installations and are not anticipated to cause any new environmental impacts that are not already addressed in the 2007 EIS.

A copy of the updated ROD and Final PEIS are available at <http://aec.army.mil/usaec/nepa/topics00.html>.

Dated: June 11, 2010.

Hew E. Wolfe,

Principal Assistant to the Deputy Assistant Secretary of the Army, Environment, Safety and Occupational Health.

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Director, Information Collection Clearance Division,

Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 17, 2010.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 11, 2010.

Darrin A. King,

Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Office of English Language Acquisitions

Type of Review: New.

Title: National Professional Development Program: Grantee Performance Report.

Frequency: Semi-Annually.

Affected Public:

Not-for-profit institutions. State, Local, or Tribal Government (Gov't), State Education Associations (SEAs) or Local Education Associations (LEAs).

Reporting and Recordkeeping Hour Burden:

Responses: 138.

Burden Hours: 6,900.

Abstract: The purpose is to implement a data collection process for a new semi-annual reporting for Government Performance Results Act (GPRA) purposes for the National Professional Development Program. These data are necessary to assess the performance of the National Professional Development in meeting its stated goals and objectives and report to Department of Education's (ED) Budget Service. The National Professional Development (NPD) program provides professional development activities intended to improve instruction for students with Limited English proficiency (LEP) and assists education personnel working with such children to meet high professional standards. The National Professional Development program office is submitting this application to request approval to collect information from NPD grantees. The proposed data collection serves two purposes. First, the data are necessary to assess the performance of the National Professional Development program on Government Performance Results Act (GPRA) measures.

Second, budget information and data on project-specific performance measures are collected from National Professional Development grantees for project-monitoring information.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4335. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal

Information Relay Service (FIRS) at 1–800–877–8339.

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DEPARTMENT OF EDUCATION

Office of Elementary and Secondary Education; Overview Information; High School Graduation Initiative; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2010

Catalog of Federal Domestic Assistance (CFDA) Number: 84.360.

Dates:

Applications Available: June 18, 2010.

Deadline for Notice of Intent to Apply: July 7, 2010.

Deadline for Transmittal of Applications: July 28, 2010.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The High School Graduation Initiative (formerly known as the School Dropout Prevention (SDP) program) awards grants to local educational agencies (LEAs) and State educational agencies (SEAs) to support the implementation of effective, sustainable, and coordinated dropout prevention and reentry programs in schools that serve students in grades 6 through 12 and that have event dropout rates that are above the State average event dropout rate or are middle schools that feed students into such schools.¹

Priorities: This notice includes two priorities. In accordance with 34 CFR 75.105(b)(2)(v), Priority 1 is from the allowable activities specified in the statute (see section 1825(1) of the Elementary and Secondary Education Act of 1965, as amended (ESEA) (20 U.S.C. 6561d(1))). Priority 2 is from the notice of final priorities, requirements, definitions, and selection criteria for the SDP program, published in the **Federal Register** on July 8, 2005 (70 FR 39499) (2005 SDP program NFP).

Absolute Priorities: For FY 2010 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, these priorities are absolute priorities. Under

¹ According to the National Center for Education Statistics (NCES), in the 2007–08 school year, the most recent school year for which data are available, the national event dropout rate for public high schools in the 49 reporting States and the District of Columbia was 4.1 percent. The rate ranged from 1.7 percent in Indiana and New Jersey to 7.5 percent in Louisiana. Twenty-six States had event dropout rates for public high schools of 4 percent or less; four States had event dropout rates for public high schools of 6 percent or more (Stillwell, R. (2010). Public School Graduates and Dropouts From the Common Core of Data: School Year 2007–08 (NCES 2010–341)).

34 CFR 75.105(c)(3) we consider only applications that meet these priorities.

These priorities are:

Absolute Priority 1: Effective Early Identification, Prevention, and Intervention Programs.

This priority supports projects that propose to establish, enhance, or expand effective early intervention programs designed to identify at-risk students and prevent such students from dropping out of school and effective programs to identify and encourage youth who have already dropped out of school to reenter school and complete their secondary education (20 U.S.C. 6561d(1)).

Absolute Priority 2: Collaboration with Other Agencies

Under this priority, an applicant must include in its application evidence that other public or private entities will be involved in, or provide financial support for, the implementation of the activities described in the application. Applicants may involve such State agencies as those responsible for administering postsecondary education, Title I of the Workforce Investment Act, Temporary Assistance for Needy Families, Medicaid, the State Children's Health Insurance Program, foster care, juvenile justice, and others. Applicants also may collaborate with business and industry, civic organizations, foundations, and community- and faith-based organizations, among other private-sector entities.

Acceptable evidence of collaboration is a memorandum of understanding or other document signed by the principal officer of each participating agency that identifies (1) how the agency will be involved in the implementation of the project or (2) the financial resources (cash or in-kind) that it will contribute to support the project, or both.

Definitions. In addition to the definitions in the authorizing statute and 34 CFR 77.1, the following definitions also apply to this program. These definitions are from the 2005 SDP program NFP.

High school dropout means an individual who—

(a) Was enrolled in a district in grades nine through 12 at some time during the preceding school year;

(b) Was not enrolled at the beginning of the current school year;

(c) Has not graduated or completed a program of studies by the maximum age established by a State;

(d) Has not transferred to another public school district, a nonpublic school, or a State-approved educational program; and

(e) Has not left school because of death, illness, or a school-approved absence.

State event dropout rate means the dropout rate calculated by dividing the number of high school dropouts (as defined elsewhere in this notice) in the State by the total number of students enrolled in grades 9 through 12 in public schools in the State during the current school year. This calculation is based upon the annual school event dropout rate calculation of the National Center for Education Statistics' Common Core of Data.

School event dropout rate means the dropout rate calculated by dividing the number of high school dropouts (as defined elsewhere in this notice) in a school by the total number of students enrolled in grades 9 through 12 in that school during the current school year.

Program Authority: 20 U.S.C. 6551 *et seq.* and the 2010 Consolidated Appropriations Act, Public Law 111–117.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, and 99. (b) The notice of final priorities, requirements, definitions, and selection criteria for the SDP program, published in the **Federal Register** on July 8, 2005 (70 FR 39499).

II. Award Information

Type of Award: Discretionary grants.
Estimated Available Funds: \$45,000,000.

Contingent upon the availability of funds and the quality of applications, we may make additional awards in FY 2011 from the list of unfunded applicants from this competition.

Estimated Range of Awards: \$350,000–\$3,000,000.

Estimated Average Size of Awards: \$900,000.

Maximum Award: We will reject any application that proposes a budget exceeding \$3,000,000 for a single budget period of 12 months. The Assistant Secretary for Elementary and Secondary Education may change the maximum amount through a notice published in the **Federal Register**.

Estimated Number of Awards: 50.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months.

III. Eligibility Information

1. Eligible Applicants:

(a) SEAs to support activities in—
(i) schools that—

(A) serve students in grades 6 through 12; and