

Interested persons may submit a written statement for consideration by the Defense Science Board. Individuals submitting a written statement must submit their statement to the Designated Federal Official (*see FOR FURTHER INFORMATION CONTACT*), at any point, however, if a written statement is not received at least 10 calendar days prior to the meetings, which are the subject of this notice, then it may not be provided to or considered by the Defense Science Board. The Designated Federal Official will review all timely submissions with the Defense Science Board Chairperson, and ensure they are provided to members of the Defense Science Board before the meetings that are the subject of this notice.

Dated: June 14, 2010.

Mitchell S. Bryman,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2010-14674 Filed 6-16-10; 8:45 am]

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DEPARTMENT OF DEFENSE

Department of the Air Force

Air University Board of Visitors Meeting

ACTION: Notice of Meeting of the Air University Board of Visitors.

SUMMARY: Under the provisions of the Federal Advisory Committee Act of 1972 (5 U.S.C., Appendix, as amended), the Government in the Sunshine Act of 1976 (5 U.S.C. 552b, as amended), and 41 CFR 102-3.150, the Department of Defense announces that the Air University Board of Visitors' meeting will take place on Wednesday, July 21st, 2010, from 2:30 p.m. to 3:30 p.m. The meeting will be a conference call meeting and the conference number is 334-953-1945.

The purpose and agenda of this meeting is to provide independent advice and recommendations on matters pertaining to the faculty hiring, curriculum oversight, and the status of the Course Development and Student Administration/Registrar System of the at Air University. Pursuant to 5 U.S.C. 552b, as amended, and 41 CFR 102-3.155 all sessions of the Air University Board of Visitors' meeting will be open to the public. Any member of the public wishing to provide input to the Air University Board of Visitors should submit a written statement in accordance with 41 CFR 102-3.140(c) and section 10(a)(3) of the Federal Advisory Committee Act and the procedures described in this paragraph.

Written statements can be submitted to the Designated Federal Officer at the address detailed below at any time. Statements being submitted in response to the agenda mentioned in this notice must be received by the Designated Federal Officer at the address listed below at least five calendar days prior to the meeting which is the subject of this notice. Written statements received after this date may not be provided to or considered by the Air University Board of Visitors until its next meeting. The Designated Federal Officer will review all timely submissions with the Air University Board of Visitors' Board Chairperson and ensure they are provided to members of the Board before the meeting that is the subject of this notice. Additionally, any member of the public wishing to attend this meeting should contact either person listed below at least five calendar days prior to the meeting for information on base entry passes.

FOR FURTHER INFORMATION Dr. Dorothy Reed, Designated Federal Officer, Air University Headquarters, 55 LeMay Plaza South, Maxwell Air Force Base, Alabama 36112-6335, telephone (334) 953-5159 or Mrs. Diana Bunch, Alternate Designated Federal Officer, same address, telephone (334) 953-4547.

Bao-Anh Trinh, YA-3,

Air Force Federal Register Liaison Officer.

[FR Doc. 2010-14621 Filed 6-16-10; 8:45 am]

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DEPARTMENT OF EDUCATION

National Assessment Governing Board: Proposed Information Collection

AGENCY: National Assessment Governing Board, Department of Education.

ACTION: Agency Information Collection Activities: Submission for OMB Review; Comment Request.

SUMMARY: In compliance with the requirement of section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, the National Assessment Governing Board is publishing the following summary of a proposed information collection for public comment. Interested persons are invited to send comments regarding this burden estimate or any other aspect of this collection of information, including any of the following subjects: (1) The necessity and utility of the proposed information collection for the proper performance of the Agency's function;

(2) the accuracy of the estimated burden; (3) ways to enhance the quality, utility, and clarity of the information to be collected; (4) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology; and (5) estimates of capital or start-up costs and costs of operation, maintenance, and purchase of services to provide information.

Type of Information Collection

Request: New information collection.

Title of Information Collection:

Evaluating Student Need for Developmental or Remedial Courses at Postsecondary Education Institutions (formerly titled Survey of Placement Tests and Cut-Scores in Higher Education Institutions).

Use: The congressionally authorized National Assessment of Educational Progress (NAEP) reports to the public on the achievement of students at grades 4, 8, and 12 in core subjects. The National Assessment Governing Board oversees and sets policy for NAEP. NAEP and the Governing Board are authorized under the National Assessment of Educational Progress Authorization Act (Pub. L. 107-279).

Among the Board's responsibilities is "to improve the form, content, use, and reporting of [NAEP results]." Toward this end, the Governing Board plans to enable NAEP at the 12th grade to report on the academic preparedness of 12th grade students in reading and mathematics for entry level college credit coursework.

The Governing Board has planned a program of research studies to support the validity of statements about 12th grade student preparedness that would be made in NAEP reports, beginning with the 2009 assessments in 12th grade reading and mathematics. Among the studies planned is a survey of 2-year and 4-year institutions of higher education about the tests and test scores used to place students into entry level college credit coursework leading to a degree and into non-credit remedial or developmental programs in reading and/or mathematics. The data resulting from this survey will be used to help develop valid statements that can be made about the preparedness of 12th grade students in NAEP reports.

Frequency: One small-scale pilot test: One time only, and one operational study: one time only; **Affected Public:** State, Local or Tribal Governments (2-year and 4-year public higher education institutions); Private Sector For-Profit and Not-For-Profit Institutions (2-year and 4-year private higher education institutions); **Number of Respondents:**

for the pilot test: 120 institutions; for the operational study: 1,700; *Total Annual Responses*: 1,820; *Total Annual Hours*: 1,365.

To obtain copies of the proposed survey and/or supporting statement for the proposed paperwork collection referenced above, e-mail your request, including your address and phone number, to *Ray.Fields@ed.gov* or call 202-357-0395.

To be assured consideration, comments and recommendations for the proposed information collection must be received by the OMB desk officer at the address below, no later than 5 p.m. on July 19, 2010:

OMB, Office of Information and Regulatory Affairs, Attention: Education Desk Officer, New Executive Office Building, Room 10235, Washington, DC 20503, Fax Number: (202) 395-6974.

Dated: June 14, 2010.

Ray Fields,

*Authorized Agency Paperwork Contact,
National Assessment Governing Board.*

[FR Doc. 2010-14635 Filed 6-16-10; 8:45 am]

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DEPARTMENT OF EDUCATION

Office of Safe and Drug-Free Schools; Overview Information; Educational Facilities Clearinghouse; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2010

Catalog of Federal Domestic Assistance (CFDA) Number: 84.215T.

Dates:

Applications Available: June 17, 2010.
Deadline for Transmittal of

Applications: July 30, 2010.

*Deadline for Intergovernmental
Review:* July 19, 2010.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The Educational Facilities Clearinghouse (Clearinghouse) will provide technical assistance and training on the planning, design, financing, construction, operation, and maintenance of public nursery and pre-kindergarten, kindergarten-through-grade-12, and higher education facilities. The Clearinghouse will also develop resources and assemble best practices on issues related to ensuring safe, healthy, and high-performance public education facilities, including on procedures for identifying hazards and conducting vulnerability assessments.

Priority: We are establishing this priority for the FY 2010 grant competition and any subsequent year in

which we make awards from the list of unfunded applicants from this competition, in accordance with section 437(d)(1) of the General Education Provisions Act (GEPA), 20 U.S.C. 1232(d)(1).

Absolute Priority: We are establishing this priority to provide a Clearinghouse for public nursery, pre-kindergarten, and kindergarten-through-grade-12 schools, and higher education facilities, to support decision-making related to educational facility planning, design, financing, construction, improvement, operation, and maintenance. This priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority.

This priority is:

Establishment of the Clearinghouse.

This priority supports the establishment of a Clearinghouse to collect and disseminate information on effective educational practices and the latest research regarding the planning, design, financing, construction, improvement, operations, and maintenance of safe, healthy, high-performance public facilities for nursery and pre-kindergarten, kindergarten-through-grade 12, and higher education.

Invitational Priority: For FY 2010 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, this priority is an invitational priority. Under 34 CFR 75.105(c)(1) we do not give an application that meets this invitational priority a competitive or absolute preference over other applications. Under this competition we are particularly interested in applications that address the following priority.

This priority is:

Development and Dissemination of Information on Green Building Practices.

Under this priority, applicants may propose to develop and disseminate resources and research regarding best practices in constructing and maintaining environmentally sound educational facilities using green building practices. For the purposes of this competition the term "green building," as defined by the U.S. Environmental Protection Agency, is the practice of creating structures and using processes that are environmentally responsible and resource-efficient throughout a building's life-cycle from siting through design, construction, operation, maintenance, renovation, and deconstruction. This practice expands and complements the classical building design concerns of economy, utility, durability, and comfort.

Requirements: Applicants for grants under this competition must meet the following requirements:

1. **Establish and maintain a Web site.** To be considered for an award, applicants must include in their application a plan to establish and maintain a dedicated Web site that will include electronic resources, such as links to published articles and research, related to the planning, design, financing, construction, improvement, operation, and maintenance of safe, healthy, high- performance public facilities for nursery and pre-kindergarten, kindergarten-through-grade-12, and higher education. The Web site should be established within 90 days of the award and must be maintained for the duration of the project.

2. **Develop Resource Materials.** The project funded under this competition must develop resources that support the planning, design, financing, construction, improvement, operation, and maintenance of safe, healthy, high- performance public facilities for nursery and pre-kindergarten, kindergarten-through-grade-12 schools, and higher education. Applicants must plan to develop at least three publications each year. All publication topics must be reviewed and approved by the Department. In general, the three publications will consist of two short (3–4 pages) resource documents that provide a general overview of a particular topic and one longer (8–10 pages) resource document that provides detailed research or analysis on a particular topic.

3. **Distance-Learning Events.**

Applicants must plan to convene up to three distance-learning events each year on topics related to the absolute priority in this notice. The events must be at least one hour in duration and must be aired and archived on the Clearinghouse's Web site. All proposed topics, materials, and presenters must be reviewed and approved by the Department.

4. **Training.** Applicants must plan to develop and conduct at least two training programs per year for public nursery, pre-kindergarten, and kindergarten-through-grade-12 schools; local educational agencies (LEAs); or public higher education facilities. Training topics must include information on the planning, design, financing, construction, improvement, operation, or maintenance of public educational facilities. Specific training topics could include training on the vulnerability assessment process, including on selecting a vulnerability assessment tool, evaluating educational