DEPARTMENT OF DEFENSE
Office of the Secretary

Federal Advisory Committee; Meeting of the Defense Policy Board

AGENCY: Defense Policy Board, DoD.

ACTION: Notice.

SUMMARY: The Defense Policy Board will meet in closed session on June 23 and 24, 2010, at the Pentagon.

DATES: The meeting will be held on June 23, 2010, from 0730 hrs until 1030 hrs and on June 24, 2010, from 0730 hrs until 1030 hrs.

ADDITIONAL INFORMATION CONTACT: Ms. Ann Hansen, 703–571–9232.

FOR FURTHER INFORMATION CONTACT: Ms. Ann Hansen, 703–571–9232.

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DEPARTMENT OF EDUCATION
Office of the Secretary

Federal Advisory Committee; Department of Defense Wage Committee

AGENCY: Department of Education.

SUMMARY: Notice of closed meeting.

DATES: The meeting will be held on Tuesday, June 29, 2010, at 10 a.m.

ADDITIONAL INFORMATION CONTACT: Additional information concerning the meeting may be obtained by writing to the Chairman, Department of Defense Wage Committee, 4000 Defense Pentagon, Washington, DC 20301–4000.

SUPPLEMENTARY INFORMATION: Under the provisions of section 10(d) of Public Law 92–463, the Department of Defense has determined that the meeting meets the criteria to close meetings to the public because the matters to be considered are related to internal rules and practices of the Department of Defense and the detailed wage data to be considered were obtained from officials of private establishments with a guarantee that the data will be held in confidence.

However, members of the public who may wish to do so are invited to submit material in writing to the chairman concerning matters believed to be deserving of the Committee’s attention.

Dated: June 2, 2010.

Mitchell S. Bryman,
Alternate OSD Federal Register Liaison Officer, Department of Defense.

BILLING CODE 5001–06–P

DEPARTMENT OF EDUCATION
Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before July 7, 2010.

ADDITIONAL INFORMATION CONTACT: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395–5806 or e-mailed to oira_submission@omb.eop.gov with a cc: to ICDOcketMgr@ed.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency’s ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: June 2, 2010.

James Hyler,
Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: New.

Title: Identifying Potentially Successful Approaches to Turning Around Chronically Low Performing Schools.

Frequency: Once.

Affected Public: Individuals or household.

Reporting and Recordkeeping Hour Burden:

Responses: 1,746.

Burden Hours: 743.

Abstract: This study seeks to identify schools that have achieved rapid improvements in student outcomes in a short period of time; illuminate the complex range of policies, programs, and practices used by these turnaround schools; and compare them to strategies employed by not improving, chronically low-performing schools. The ultimate goal of the study is to specify replicable policies, programs, and practices that hold greatest promise for further rigorous analysis. To this end, the study will collect data from school principals as well as school staff through a Web-based and telephone survey and on-site interviews in selected schools. The data will be used by the U.S. Department of Education to identify policies, programs, and practices associated with school turnaround that can be