information should contact Farella E. Robinson, Regional Director, Central Regional Office, at (913) 551–1400 (or for hearing impaired TDD 913–551–1414), or by e-mail to frobinson@usccr.gov.

Hearing-impaired persons who will attend the meeting and require the services of a sign language interpreter should contact the Regional Office at least ten (10) working days before the scheduled date of the meeting.

Records generated from this meeting may be inspected and reproduced at the Central Regional Office, as they become available, both before and after the meeting. Persons interested in the work of this advisory committee are advised to go to the Commission’s Web site, http://www.usccr.gov, or to contact the Central Regional Office at the above e-mail or street address.

The meeting will be conducted pursuant to the provisions of the rules and regulations of the Commission and FACA.


Peter Minarik,
Acting Chief, Regional Programs Coordination Unit.

[FR Doc. 2010–11700 Filed 5–14–10; 8:45 am]
BILLING CODE 6335–01–P

DEPARTMENT OF COMMERCE

Patent and Trademark Office

Submission for OMB Review; Comment Request

The United States Patent and Trademark Office (USPTO) will submit to the Office of Management and Budget (OMB) for clearance the following proposal for collection of information under the provisions of the Paperwork Reduction Act (44 U.S.C. Chapter 35).

Agency: Green Technology Pilot Program.

Form Number(s): PTO/SB/420.

Agency Approval Number: 0651–0062.

Type of Request: Revision of a currently approved collection.

Burden: 6,850 hours annually.

Number of Respondents: 5,225 responses per year.

Avg. Hours per Response: The USPTO estimates that it will take the public between 1 hour and 10 hours, depending upon the complexity of the situation, to gather the necessary information, prepare the appropriate form for documents, and submit the information to the USPTO.

Needs and Uses: This information is required by 35 U.S.C. 2(b)(2), 122(c), 131 and 151 and administered by the USPTO through 37 CFR 1.102, 1.291 and 1.99. This information collection is necessary so that (i) patent applicants may participate in the new streamlined Examination Pilot Program for Green Technologies, (ii) the public may protest a pending application, and (iii) the public may make a submission in a published application.

Affected Public: Individuals or households; businesses or other for-profits; not-for-profit institutions.

Frequency: On occasion.

Respondent's Obligation: Required to obtain or retain benefits.

OMB Desk Officer: Nicholas A. Fraser, e-mail: Nicholas_A_Fraser@omb.eop.gov.

Once submitted, the request will be publicly available in electronic format through the Information Collection Review page at http://www.reginfo.gov. Paper copies can be obtained by:

• E-mail: InformationCollection@uspto.gov.

• Fax: 571–273–0112, marked to the attention of Susan K. Fawcett.

• Mail: Susan K. Fawcett, Records Officer, Office of the Chief Information Officer, United States Patent and Trademark Office, P.O. Box 1450, Alexandria, VA 22313–1450.

Written comments and recommendations for the proposed information collection should be sent on or before June 16, 2010 to Nicholas A. Fraser, OMB Desk Officer, via e-mail at Nicholas_A_Fraser@omb.eop.gov or by fax to 202–395–5167, marked to the attention of Nicholas A. Fraser.


Susan K. Fawcett,
Records Officer, USPTO. Office of the Chief Information Officer.

[FR Doc. 2010–11688 Filed 5–14–10; 8:45 am]
BILLING CODE 3510–16–P

DEPARTMENT OF COMMERCE

International Trade Administration

International Trade Administration

[A–428–602]

Brass Sheet and Strip from Germany: Extension of Time Limit for the Final Results of Antidumping Duty Administrative Review

AGENCY: Import Administration, International Trade Administration, U.S. Department of Commerce.


SUPPLEMENTARY INFORMATION:

Background

On April 27, 2009, we published a notice initiating an administrative review of the antidumping duty order on brass sheet and strip from Germany covering one respondent, Wieland–Werke A.G. See Initiation of Antidumping and Countervailing Duty Administrative Reviews and Request for Revocation in Part, 74 FR 19042 (April 27, 2009). The preliminary results of this review covering the period March 1, 2008, through February 28, 2009, were published on April 13, 2010. See Brass Sheet and Strip From Germany: Preliminary Results of Antidumping Duty Administrative Review, 75 FR 18801 (April 13, 2010). The final results of this administrative review were originally due no later than August 4, 2010. As explained in the memorandum from the Deputy Assistant Secretary for Import Administration, the Department has exercised its discretion to toll deadlines for the duration of the closure of the Federal Government from February 5, through February 12, 2010. Thus, all deadlines in this segment of the proceeding have been extended by seven days. The revised deadline for the final results of this review is currently August 11, 2010. See Memorandum to the Record from Ronald Lorentzen, DAS for Import Administration, regarding “Tolling of Administrative Deadlines As a Result of the Government Closure During the Recent Snowstorm,” dated February 12, 2010.

On April 30, 2010, the Petitioners requested that the deadline for the final results in this administrative review be extended by the full 60 days authorized. The Petitioners commented that sales and cost verification reports have not been issued, and that interested parties will need time to submit briefs. The Petitioners also commented that the Department will need time to hold a possible hearing.

Extension of the Time Limit for the Final Results

Section 751(a)(3)(A) of the Tariff Act of 1930, as amended (the Act), requires that the Department issue the final results of an administrative review within 120 days after the date on which the preliminary results are published. If it is not practicable to complete the review within that time period, section
establish a national interpreter training program that will assist ongoing regional training centers to train a sufficient number of qualified interpreters in order to meet the communications needs of individuals who are deaf or hard of hearing and individuals who are deaf-blind. 

Priorities: These priorities are from the notice of final priorities for this program, published in the Federal Register on August 3, 2005 (70 FR 44841).

Definitions: For the purpose of these priorities, we use the following definitions:

- Deaf means individuals who are deaf, hard of hearing, late deafened, or deaf-blind. The term makes no reference or judgment of preferred mode of communication or language preference.
- Interpreter means individuals, both hearing and deaf, who provide interpreting or transliterating, or both, for deaf, hard of hearing, and deaf-blind individuals using a variety of languages and modes of communication including but not limited to American Sign Language, Conceptually Accurate Signed English, other forms of signed English, oral communication, tactile communication, and cued speech.
- National Interpreter Education Center means a project supported by the Rehabilitation Services Administration (RSA) to—(1) Coordinate the activities of the Regional Interpreter Education Centers; (2) ensure the effectiveness of the educational opportunities offered by the Regional Interpreter Education Centers; (3) ensure the effectiveness of the program as a whole by evaluating and reporting outcomes; (4) provide technical assistance to the field on effective practices in interpreter education; and (5) provide educational opportunities for interpreter educators.

Novice interpreter means an interpreter who has graduated from an interpreter training program and demonstrates language fluency in American Sign Language and in English, but lacks experience working as an interpreter.

Qualified interpreter means an interpreter who is able to interpret effectively, accurately, and impartially both receptively and expressively, using any necessary specialized vocabulary. This definition, which is mentioned in the Senate Report for the Rehabilitation Act Amendments of 1998, Senate Report 105–106 (Second Session 1998), is one way for States to determine if interpreters are sufficiently qualified and is based on the standard specified in regulations implementing titles II and III of the Americans with Disabilities Act of 1990.

Regional Interpreter Education Center means a coordinated regional center to provide quality educational opportunities for interpreters at all skill levels.

Training and education will be used interchangeably.

Absolute Priority: For FY 2010 this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority.

This priority is:

Priority One—National Interpreter Education Center.

The purpose of this priority is to support a National Interpreter Education Center (National Center) to coordinate the activities of the Regional Interpreter Education Center or Centers, to ensure the effectiveness of the educational opportunities offered by the Regional Interpreter Education Center or Centers, to ensure the effectiveness of the program as a whole by evaluating and reporting outcomes, to provide technical assistance to the field on effective practices in interpreter education, and to provide educational opportunities for interpreter educators. In conducting its activities, the National Center must ensure the provision of quality educational opportunities with substantial consumer involvement throughout the process and with a specific focus on interpreting for consumers of vocational rehabilitation (VR) services.

The National Center funded under this priority must do the following:
- Identify and promote effective practices in interpreter education and provide technical assistance to the Regional Interpreter Education Center or Centers and the field on effective practices in interpreter education.
- Provide educational opportunities (based on the model curriculum developed for interpreter educators under Grant Number H160C030001, www.asl.neu.edu/TIEM.online/mm_curriculum.html) to working interpreter educators who need to obtain, enhance, or update their training on effective practices in interpreter education and to new interpreter educators.
- Promote improved education of interpreters and coordinate the interpreter education activities of the Regional Interpreter Education Center or Centers by—
  (1) Developing “Program Quality Indicators” for this program, including the Regional Interpreter Education Center or Centers, and measuring performance against these indicators;
  (2) Conducting education needs assessments and, based on the results, developing educational activities for delivery through the Regional Interpreter Education Center or Centers;