

collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: May 10, 2010.

**Stephanie Valentine,**

*Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.*

**Institute of Education Sciences**

*Type of Review:* Reinstatement.

*Title:* Program for International Student Assessments (PISA) 2012 Recruitment and Field Test.

*Frequency:* Annually.

*Affected Public:* Individuals or household.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 2,087.

*Burden Hours:* 1,057.

*Abstract:* The Program for International Student Assessment (PISA) is an international assessment that focuses on 15-year-olds' capabilities in reading, mathematics, and science literacy. It was first implemented by the National Center for Education Statistics (NCES) in 2000 and has been administered every 3 years since. This submission is for the fifth cycle in the series, PISA 2012, and requests OMB approval for field test and main study recruitment, field trial data collection, and a waiver of the 60-day **Federal Register** notice for the main study clearance in 2012. As in 2003, in PISA 2012, mathematics will be the major subject domain. The field test will also include computer-based assessments in reading, science, and general problem solving, and an assessment of financial literacy in a paper-and-pencil format. The United States may decide to participate in these components in the main study as well, based on the results of the field test. In addition to assessment data, PISA provides background information on school context and student demographics to benchmark performance and inform policy. School recruitment for the field test will begin in September 2010 with data collection beginning in March 2011. Main study recruitment will begin in September 2011 with data collection beginning in September 2012. The PISA 2012 field test sample will include about 35 schools (main study sample about 150) and about 1,600 students (4,500–5,700 for the main study, depending on the components administered). In January 2011 NCES will submit the final field trial instruments to OMB; then, following the field test study, in May 2011, NCES will

submit to OMB the final main study recruitment materials, design, and burden; and in spring 2012, NCES will submit the final main study instruments.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4303. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 2010-11478 Filed 5-12-10; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF EDUCATION**

**Federal Student Aid; Leveraging Educational Assistance Partnership, Special Leveraging Educational Assistance Partnership, and Grants for Access and Persistence Programs**

Catalog of Federal Domestic Assistance (CFDA) Number: 84.069.

**AGENCY:** Federal Student Aid, Department of Education.

**ACTION:** Notice of the deadline dates for receipt of State applications for Award Year 2010–2011 funds.

**SUMMARY:** This notice provides the deadline dates for receipt of State applications for Award Year 2010–2011 funds under the Leveraging Educational Assistance Partnership (LEAP), Special Leveraging Educational Assistance Partnership (SLEAP), and Grants for Access and Persistence (GAP) programs.

The LEAP and SLEAP programs, authorized under title IV, part A, subpart 4 of the Higher Education Act of 1965, as amended (HEA), assist States in providing aid to students with substantial financial need to help them pay for their postsecondary education costs through matching formula grants to States. The GAP Program was authorized under section 415E of the HEA, which was amended as a result of

the Higher Education Opportunity Act of 2008 (HEOA). The GAP Program assists States in establishing partnerships to provide eligible students with LEAP Grants under GAP to attend institutions of higher education and to encourage increased participation in early information and intervention, mentoring, or outreach programs. The GAP Program replaces the SLEAP Program. However, section 415E(j) of the HEA, as amended by the HEOA, provides that for the two-year period that began on August 14, 2008, the date of enactment of the HEOA, a State may continue to make grants under the SLEAP Program, *i.e.*, through the 2010–2011 award year. The 2010–2011 award year is the last award year in which States will be able to apply for SLEAP funding. States that choose to apply for either SLEAP or GAP funding must first apply for LEAP funding and be deemed eligible and must subsequently participate in the LEAP Program in the 2010–2011 award year to receive funding under either SLEAP or GAP.

Under section 415C(a) of the HEA, a State must submit an application to participate in the LEAP, SLEAP, or GAP programs through the State agency that administered its LEAP Program as of July 1, 1985, unless the Governor of the State has subsequently designated, and the Department has approved, a different State agency to administer the LEAP Program.

**DATES:** To assure funding under the LEAP, SLEAP, or GAP programs for Award Year 2010–2011, a State must meet the applicable deadline date. Applications submitted electronically must be received by 11:59 p.m. (Eastern time) June 1, 2010. Paper applications must be received by May 25, 2010.

**FOR FURTHER INFORMATION CONTACT:** Mr. Greg Gerrans, LEAP Program Manager, Grants and Campus Based Programs Division, Business Operations, Federal Student Aid, U.S. Department of Education, 830 First Street, NE., room UCP-062E3, Washington, DC 20202-5453. *Telephone:* (312) 730-1506 or by *e-mail:* [greg.gerrans@ed.gov](mailto:greg.gerrans@ed.gov).

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

Individuals with disabilities can obtain this document in an accessible format (*e.g.*, braille, large print, audiotope, or compact disk) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

**SUPPLEMENTARY INFORMATION:** Only the 50 States, the District of Columbia, the Commonwealth of Puerto Rico, Guam,

the Commonwealth of the Northern Mariana Islands, American Samoa, and the U.S. Virgin Islands may submit an application for funding under the LEAP, SLEAP, and GAP programs.

State allotments for each award year are determined according to the statutorily mandated formula under section 415B of the HEA and are not negotiable. A State may also request its share of reallocation, in addition to its basic allotment, which is contingent upon the availability of such additional funds.

In Award Year 2009–2010, 48 States, the District of Columbia, Guam, and the U.S. Virgin Islands received funds under the LEAP Program. Additionally, 44 States, the District of Columbia, Guam, and the U.S. Virgin Islands received funds under the SLEAP Program.

#### *Applications Submitted*

**Electronically:** States or territories may apply using the electronic form (Form 1288–E OMB 1845–0028) which can be obtained by contacting Mr. Greg Gerrans, LEAP Program Manager, at (312) 730–1506 or by *e-mail*: [greg.gerrans@ed.gov](mailto:greg.gerrans@ed.gov). The form will be e-mailed to you. Applications submitted electronically must be e-mailed to [greg.gerrans@ed.gov](mailto:greg.gerrans@ed.gov) and received by 11:59 p.m. (Eastern time), June 1, 2010.

**Paper Applications Delivered By Mail:** States or territories may request a paper version of the application (Form 1288 OMB 1845–0028) by contacting Mr. Greg Gerrans, LEAP Program Manager, at (312) 730–1506 or by *e-mail*: [greg.gerrans@ed.gov](mailto:greg.gerrans@ed.gov). The form will be mailed to you. A paper application sent by mail must be addressed to: Mr. Greg Gerrans, LEAP Program Manager, Grants and Campus Based Programs Division, Business Operations, Federal Student Aid, U.S. Department of Education, 830 First Street, NE., room UCP–062E3, Washington, DC 20202–5453.

The Department of Education encourages applicants that are completing a paper application to use certified or at least first-class mail when sending the application by mail to the Department. The Department must receive paper applications that are mailed no later than May 25, 2010.

**Paper Applications Delivered By Hand:** Paper applications that are hand-delivered must be delivered to Mr. Greg Gerrans, LEAP Program Manager, Grants and Campus Based Division, Business Operations, Federal Student Aid, U.S. Department of Education, 830 First Street, NE., room UCP–062E3, Washington, DC 20002. Hand-delivered applications will be accepted between 8:00 a.m. and 4:30 p.m. daily (Eastern

time), except Saturdays, Sundays, and Federal holidays.

Paper applications that are hand-delivered must be received by 4:30 p.m. (Eastern time) on May 25, 2010.

**Applicable Regulations:** The following regulations are applicable to the LEAP, SLEAP, and GAP programs:

(1) The LEAP, SLEAP, and GAP Program regulations in 34 CFR part 692.

(2) The Student Assistance General Provisions in 34 CFR part 668.

(3) The Regulations Governing Institutional Eligibility in 34 CFR part 600.

(4) The Education Department General Administrative Regulations (EDGAR) in 34 CFR 75.60 through 75.62 (Ineligibility of Certain Individuals to Receive Assistance), part 76 (State-Administered Programs), part 77 (Definitions that Apply to Department Regulations), part 79 (Intergovernmental Review of Department of Education Programs and Activities), part 80 (Uniform Administrative Requirements for Grants and Cooperative Agreements to State and Local Governments), part 82 (New Restrictions on Lobbying), part 84 (Governmentwide Requirements for Drug-Free Workplace (Financial Assistance)), part 85 (Governmentwide Debarment and Suspension (Nonprocurement)), part 86 (Drug and Alcohol Abuse Prevention), and part 99 (Family Educational Rights and Privacy).

#### **Electronic Access to This Document**

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To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: [www.gpoaccess.gov/nara/index.html](http://www.gpoaccess.gov/nara/index.html).

**Program Authority:** 20 U.S.C. 1070c *et seq.*

Dated: May 6, 2010.

**William J. Taggart,**

*Chief Operating Officer, Federal Student Aid.*

[FR Doc. 2010–11354 Filed 5–12–10; 8:45 am]

**BILLING CODE 4000–01–P**

## **DEPARTMENT OF EDUCATION**

### **International Education Programs Service—Fulbright-Hays Group Projects Abroad Program**

Catalog of Federal Domestic Assistance (CFDA) Number: 84.021.

**AGENCY:** Office of Postsecondary Education, Department of Education.

**ACTION:** Notice of proposed priorities.

**SUMMARY:** The Assistant Secretary for Postsecondary Education proposes two priorities for the Fulbright-Hays Group Projects Abroad Program administered by the International Education Programs Service. The Assistant Secretary may use these priorities for competitions in fiscal year (FY) 2011 and later years.

We intend these two priorities to help increase the number of teachers at the Kindergarten-grade 12 (K–12) level with skills in a second language and knowledge of other cultures around the world by supporting: (1) short-term projects abroad that provide pre-service teachers with training or courses in foreign languages and international area studies as part of a teacher education curriculum developed through collaboration between colleges or departments of education and colleges or departments of arts and sciences within institutions of higher education, and (2) projects that propose 50 percent or greater participation of K–12 teachers, K–12 administrators, or both in short-term projects abroad. The first priority helps give pre-service teachers a deeper knowledge of languages and cultures from around the world. The second priority helps increase the study abroad opportunities for in-service teachers, giving these individuals exposure to another country and its culture.

**DATES:** We must receive your comments on or before June 14, 2010.

**ADDRESSES:** Address all comments about this notice to Michelle Guilfoil, U.S. Department of Education, 1990 K Street, NW., room 6098, Washington, DC 20006–8544. If you prefer to send your comments by e-mail, use the following address: [comments@ed.gov](mailto:comments@ed.gov).

You must include the following information in the subject line of your electronic message: “Priorities for Fulbright-Hays Group Projects Abroad Program, International Education Programs Service.”

**FOR FURTHER INFORMATION CONTACT:** Michelle Guilfoil. Telephone: (202) 502–7625 or by e-mail: [Michelle.Guilfoil@ed.gov](mailto:Michelle.Guilfoil@ed.gov).

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