DEPARTMENT OF EDUCATION
Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before May 20, 2010.

Contact: Requests may also be electronically mailed to OIRA Submission @ OMB @ EOP or faxed to 202–395–5806 or e-mailed to oira_submission@omb.eop.gov with a cc: to ICDocketMgr@ed.gov.

Supplementary Information: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency’s ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests to OMB. Each notice of proposed information collection, grouped by office, contains the proposed information collection, burden, and analyses contained in the final draft of the information collection. Interested persons are invited to submit comments on or before May 20, 2010.

Type of Review: Extension.

Title: Study of School-Level Expenditures.

Frequency: Once.

Affected Public: State, Local, or Tribal Gov’t, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 13,158.

Burden Hours: 752,192.

Abstract: The purpose of this data collection is to meet the American Recovery and Reinvestment Act of 2009 requirement for states and school districts to submit a school-by-school listing of school-level expenditures from state and local funds for the 2008–09 school year. These data will be used to examine the extent to which school-level education resources are distributed equitably within and across school districts.

Requests for copies of the information collection submission for OMB review may be accessed from http://edicsweb.ed.gov. Requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339. Please specify the complete title of the information collection when making your request.

Requests regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

DEPARTMENT OF ENERGY
Record of Decision: Final Environmental Impact Statement for Decommissioning and/or Long-Term Stewardship at the West Valley Demonstration Project and Western New York Nuclear Service Center

AGENCY: U.S. Department of Energy.

ACTION: Record of decision.

SUMMARY: The U.S. Department of Energy (DOE) is issuing this Record of Decision (ROD), based on information and analyses contained in the Final Environmental Impact Statement for Decommissioning and/or Long-Term Stewardship at the West Valley Demonstration Project and Western New York Nuclear Service Center (Decommissioning and/or Long-Term Stewardship EIS) (DOE/EIS–0226) issued on January 29, 2010, comments received on the Final EIS, and other factors including cost and environmental stewardship considerations. The Decommissioning and/or Long-Term Stewardship EIS was prepared by DOE and the New York State Energy Research and Development Authority (NYSERDA) to examine